

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

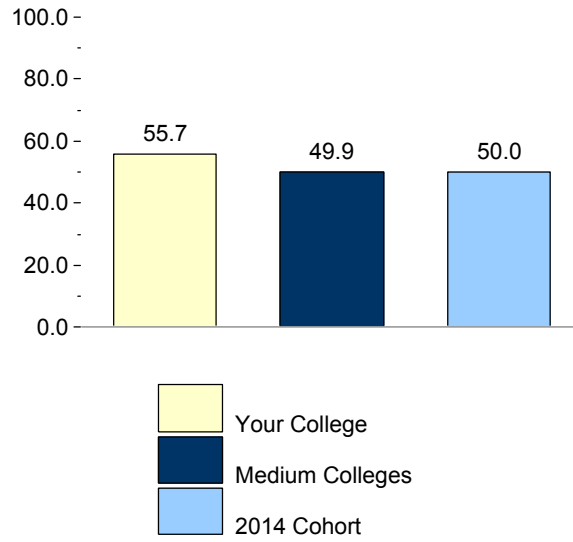
[Weighted]

Benchmark	Your College	Medium Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.7	49.9	5.8	50.0	5.7
Student Effort	56.6	50.3	6.3	50.0	6.6
Academic Challenge	53.2	49.9	3.2	50.0	3.2
Student-Faculty Interaction	52.1	50.3	1.8	50.0	2.1
Support for Learners	51.7	50.1	1.7	50.0	1.7

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.88	2.94		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.17	2.13		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.74	2.53	0.23**	2.54	0.22**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.30	1.93	0.41**	1.95	0.39**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.54	1.39	0.21**	1.39	0.20**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.37	1.34		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.55		2.55	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

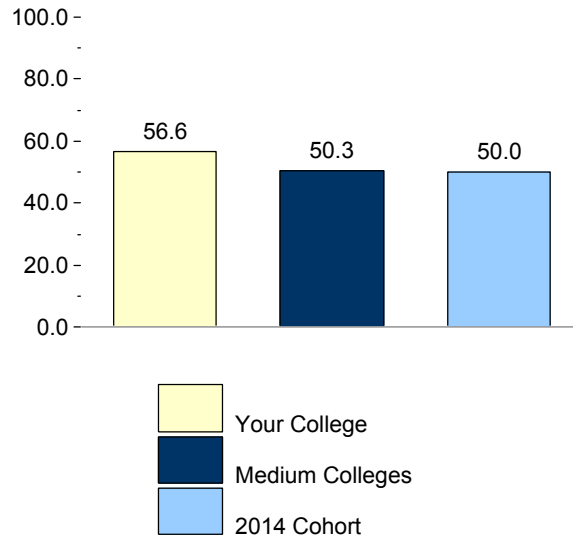
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	24	3.3	2,765	2.6	11,455	2.6
		Sometimes	260	35.6	33,652	31.1	139,820	32.0
		Often	226	31.0	38,545	35.6	154,183	35.2
		Very often	219	30.1	33,172	30.7	131,946	30.2
		Total	729	100.0	108,134	100.0	437,405	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	164	22.5	29,806	27.7	116,666	26.8
		Sometimes	337	46.3	44,066	40.9	177,984	40.8
		Often	169	23.2	23,909	22.2	98,678	22.6
		Very often	58	8.0	9,916	9.2	42,500	9.8
		Total	728	100.0	107,696	100.0	435,828	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	38	5.3	12,908	12.1	51,462	11.9
		Sometimes	264	36.4	41,303	38.6	166,025	38.3
		Often	269	37.2	35,552	33.2	145,750	33.7
		Very often	152	21.1	17,262	16.1	69,722	16.1
		Total	723	100.0	107,026	100.0	432,959	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	161	22.3	41,617	38.8	162,595	37.5
		Sometimes	274	37.9	39,857	37.1	164,812	38.0
		Often	195	27.1	17,873	16.7	74,329	17.1
		Very often	91	12.6	7,987	7.4	32,407	7.5
		Total	721	100.0	107,334	100.0	434,143	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	456	62.8	78,162	72.7	314,191	72.2
		Sometimes	181	25.0	20,366	18.9	84,103	19.3
		Often	57	7.8	5,859	5.4	23,936	5.5
		Very often	32	4.4	3,169	2.9	12,756	2.9
		Total	725	100.0	107,555	100.0	434,984	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	516	71.4	81,121	75.8	326,576	75.4
		Sometimes	157	21.7	17,958	16.8	74,092	17.1
		Often	36	5.0	5,357	5.0	22,246	5.1
		Very often	14	1.9	2,639	2.5	10,192	2.4
		Total	722	100.0	107,076	100.0	433,107	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	69	9.6	14,732	13.7	58,923	13.6
		Sometimes	262	36.5	40,181	37.4	163,446	37.6
		Often	220	30.7	31,695	29.5	128,095	29.5
		Very often	166	23.2	20,834	19.4	84,184	19.4
		Total	718	100.0	107,441	100.0	434,648	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.94	2.81		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.80		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.14	2.06		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.42	2.02	0.35**	2.01	0.36**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.73	1.50	0.33**	1.52	0.31**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.80	1.76		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.14	2.08		2.07	

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Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	103	14.2	21,849	20.4	85,892	19.8
		Sometimes	218	30.2	30,852	28.7	126,612	29.2
		Often	247	34.2	31,862	29.7	129,997	29.9
		Very often	155	21.4	22,791	21.2	91,558	21.1
		Total	724	100.0	107,354	100.0	434,059	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	46	6.4	10,581	9.9	41,532	9.6
		Sometimes	165	22.8	27,950	26.0	112,929	26.0
		Often	298	41.3	40,017	37.3	163,050	37.5
		Very often	213	29.5	28,856	26.9	116,898	26.9
		Total	722	100.0	107,404	100.0	434,410	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	268	37.0	38,278	35.7	148,710	34.3
		Sometimes	380	52.5	55,770	52.0	228,902	52.8
		Often	54	7.5	9,423	8.8	40,061	9.2
		Very often	21	2.9	3,737	3.5	15,960	3.7
		Total	723	100.0	107,209	100.0	433,633	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	212	29.7	33,991	31.8	133,910	31.0
		1 to 4	324	45.3	48,119	45.1	198,878	46.1
		5 to 10	95	13.2	14,234	13.3	57,399	13.3
		11 to 20	36	5.1	5,468	5.1	21,610	5.0
		More than 20	48	6.7	4,927	4.6	19,837	4.6
		Total	715	100.0	106,740	100.0	431,634	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.7	1,589	1.5	6,635	1.5
		1-5 hours	190	26.7	41,671	39.1	169,467	39.4
		6-10 hours	206	28.8	31,798	29.9	128,816	29.9
		11-20 hours	168	23.6	19,849	18.6	79,441	18.4
		21-30 hours	101	14.1	7,407	7.0	29,650	6.9
		More than 30 hours	44	6.2	4,211	4.0	16,596	3.9
		Total	714	100.0	106,525	100.0	430,606	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	129	18.5	24,802	24.0	98,220	23.5
		Rarely/Never	265	37.9	48,257	46.8	192,749	46.2
		Sometimes	191	27.3	20,709	20.1	87,008	20.9
		Often	114	16.3	9,442	9.1	39,224	9.4
		Total	698	100.0	103,210	100.0	417,201	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

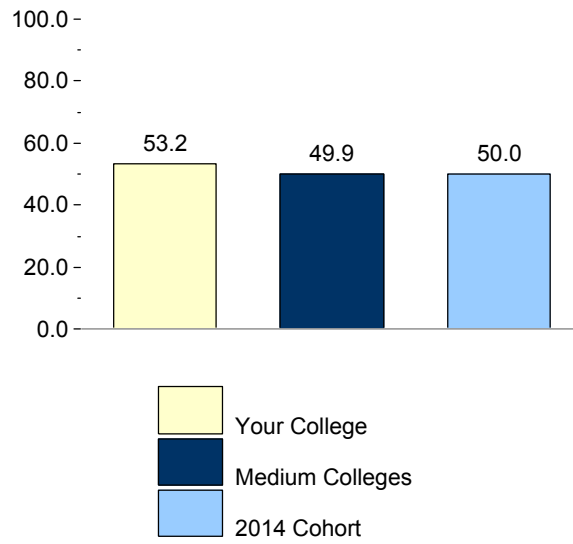
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	153	22.0	21,422	20.8	86,004	20.7
		Rarely/Never	247	35.6	38,012	36.9	153,279	36.8
		Sometimes	158	22.7	25,153	24.4	103,705	24.9
		Often	136	19.7	18,440	17.9	73,326	17.6
		Total	693	100.0	103,026	100.0	416,315	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	108	15.4	12,437	12.0	51,587	12.4
		Rarely/Never	161	23.0	25,852	25.0	105,246	25.2
		Sometimes	186	26.6	32,026	31.0	129,148	31.0
		Often	245	35.0	32,947	31.9	131,206	31.5
		Total	700	100.0	103,262	100.0	417,187	100.0

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**Community College Survey of Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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12JUN14

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.64	2.63		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.06	2.91		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.78		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.67	2.62		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.82	2.72		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.90	2.85		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.94	2.90		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.99	2.87		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.04	5.00		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.14	3.05		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	67	9.3	10,071	9.4	40,209	9.3
		Sometimes	260	36.3	39,109	36.5	158,388	36.5
		Often	256	35.7	38,397	35.8	156,183	36.0
		Very often	134	18.7	19,616	18.3	78,843	18.2
		Total	717	100.0	107,193	100.0	433,623	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	2.2	4,773	4.4	19,018	4.4
		Some	164	22.5	28,434	26.5	112,652	25.9
		Quite a bit	305	42.0	45,974	42.8	186,647	43.0
		Very much	242	33.3	28,213	26.3	116,124	26.7
		Total	727	100.0	107,394	100.0	434,442	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	43	6.1	7,236	6.8	28,833	6.7
		Some	197	27.4	33,540	31.4	133,785	30.9
		Quite a bit	275	38.4	41,323	38.6	168,299	38.9
		Very much	201	28.1	24,834	23.2	101,611	23.5
		Total	716	100.0	106,932	100.0	432,528	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	96	13.3	12,629	11.8	50,796	11.7
		Some	216	29.8	36,824	34.4	147,036	33.9
		Quite a bit	242	33.4	36,532	34.1	149,354	34.5
		Very much	170	23.5	21,112	19.7	85,956	19.8
		Total	725	100.0	107,097	100.0	433,142	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	53	7.4	9,986	9.3	39,717	9.2
		Some	205	28.5	34,307	32.0	137,650	31.7
		Quite a bit	277	38.5	38,527	35.9	156,089	36.0
		Very much	185	25.7	24,455	22.8	100,287	23.1
		Total	721	100.0	107,275	100.0	433,743	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	60	8.3	8,394	7.8	33,619	7.7
		Some	181	25.0	29,457	27.4	119,503	27.5
		Quite a bit	259	35.7	39,216	36.4	157,763	36.2
		Very much	226	31.1	30,573	28.4	124,437	28.6
		Total	726	100.0	107,640	100.0	435,321	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

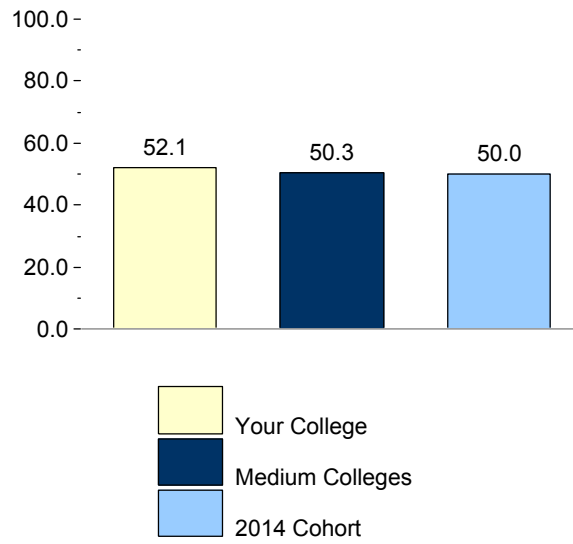
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	20	2.8	3,108	2.9	13,018	3.0
		1 to 4	281	39.3	44,374	41.6	177,784	41.2
		5 to 10	225	31.5	31,812	29.8	129,307	29.9
		11 to 20	101	14.2	15,556	14.6	62,616	14.5
		More than 20	87	12.2	11,931	11.2	49,069	11.4
		Total	713	100.0	106,782	100.0	431,794	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	37	5.3	10,351	9.7	39,826	9.2
		1 to 4	231	32.5	33,016	30.9	133,472	30.9
		5 to 10	231	32.4	33,759	31.6	136,771	31.7
		11 to 20	123	17.3	19,294	18.1	78,183	18.1
		More than 20	89	12.5	10,279	9.6	43,151	10.0
		Total	713	100.0	106,699	100.0	431,403	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	1.2	941	0.9	4,096	1.0
		(2)	10	1.5	2,032	2.0	8,344	2.0
		(3)	39	5.7	6,056	5.9	24,657	5.9
		(4)	149	21.9	24,237	23.5	100,299	24.1
		(5)	227	33.3	35,006	34.0	141,863	34.1
		(6)	180	26.4	23,512	22.8	93,738	22.6
		(7) Extremely challenging	68	10.0	11,194	10.9	42,638	10.3
		Total	681	100.0	102,977	100.0	415,635	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	2.8	4,151	3.9	16,464	3.8
		Some	136	19.0	22,152	20.8	90,011	20.9
		Quite a bit	285	39.9	44,649	41.9	180,163	41.8
		Very much	275	38.4	35,704	33.5	144,755	33.6
		Total	716	100.0	106,657	100.0	431,394	100.0

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**Community College Survey of Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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12JUN14

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.02	2.91		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.66	2.63		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.22	2.14		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.83	1.79		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.73	2.74		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.46		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

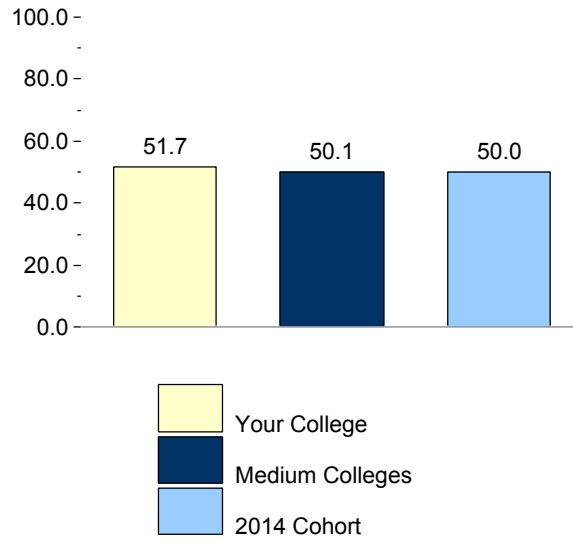
Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	24	3.3	7,167	6.7	29,793	6.9
		Sometimes	198	27.4	30,326	28.3	124,949	28.8
		Often	240	33.3	34,596	32.3	139,192	32.1
		Very often	259	35.9	35,134	32.8	139,676	32.2
		Total	720	100.0	107,224	100.0	433,610	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	49	6.8	8,897	8.3	37,010	8.5
		Sometimes	299	41.3	43,666	40.7	176,083	40.6
		Often	225	31.0	33,544	31.2	136,025	31.3
		Very often	151	20.9	21,239	19.8	84,984	19.6
		Total	725	100.0	107,347	100.0	434,102	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	158	21.9	28,105	26.2	115,992	26.8
		Sometimes	330	45.8	46,980	43.9	188,593	43.5
		Often	153	21.2	21,058	19.7	84,865	19.6
		Very often	80	11.1	10,968	10.2	43,799	10.1
		Total	721	100.0	107,110	100.0	433,249	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	305	42.5	47,958	44.9	192,156	44.4
		Sometimes	274	38.1	39,495	36.9	161,317	37.3
		Often	98	13.6	13,639	12.8	54,913	12.7
		Very often	41	5.7	5,801	5.4	24,037	5.6
		Total	718	100.0	106,893	100.0	432,423	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	47	6.5	7,565	7.1	31,257	7.2
		Sometimes	246	34.0	35,312	32.9	143,353	33.1
		Often	290	40.0	42,036	39.2	169,454	39.1
		Very often	142	19.6	22,272	20.8	89,343	20.6
		Total	725	100.0	107,186	100.0	433,407	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	477	67.3	72,166	68.0	288,916	67.2
		Sometimes	168	23.7	22,759	21.4	94,239	21.9
		Often	39	5.5	7,904	7.4	33,248	7.7
		Very often	25	3.5	3,354	3.2	13,445	3.1
		Total	709	100.0	106,183	100.0	429,848	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.04		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.78	2.58		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.01		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.26	2.23		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.60		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.80	1.82		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.37	1.44		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	28	3.9	4,898	4.6	20,384	4.7
		Some	145	20.3	22,344	21.0	91,045	21.1
		Quite a bit	258	36.1	43,246	40.6	172,483	40.1
		Very much	283	39.6	35,986	33.8	146,731	34.1
		Total	714	100.0	106,474	100.0	430,643	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	90	12.7	18,171	17.1	72,389	16.9
		Some	180	25.3	32,606	30.7	130,825	30.5
		Quite a bit	239	33.7	31,456	29.6	127,170	29.6
		Very much	200	28.3	23,874	22.5	98,829	23.0
		Total	709	100.0	106,107	100.0	429,213	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	249	35.0	40,294	37.9	162,896	37.9
		Some	253	35.6	35,574	33.5	143,029	33.3
		Quite a bit	129	18.1	19,022	17.9	77,365	18.0
		Very much	80	11.3	11,286	10.6	46,055	10.7
		Total	711	100.0	106,177	100.0	429,346	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	172	24.3	27,436	26.0	111,077	26.0
		Some	272	38.4	40,053	37.9	161,799	37.8
		Quite a bit	174	24.5	25,052	23.7	100,920	23.6
		Very much	90	12.7	13,121	12.4	53,700	12.6
		Total	708	100.0	105,662	100.0	427,495	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	143	20.2	21,837	20.6	89,463	20.9
		Some	162	22.8	26,986	25.5	109,713	25.6
		Quite a bit	204	28.8	28,728	27.1	115,033	26.9
		Very much	200	28.2	28,361	26.8	114,218	26.7
		Total	709	100.0	105,911	100.0	428,427	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	25	3.6	7,511	7.2	30,436	7.2
		Rarely/Never	236	33.4	33,715	32.2	136,445	32.3
		Sometimes	348	49.3	47,134	45.0	189,883	44.9
		Often	97	13.8	16,289	15.6	66,176	15.6
		Total	706	100.0	104,648	100.0	422,940	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	162	22.9	21,171	20.4	84,325	20.0
		Rarely/Never	368	52.2	52,700	50.7	211,919	50.4
		Sometimes	146	20.8	23,618	22.7	97,592	23.2
		Often	29	4.0	6,532	6.3	27,055	6.4
		Total	705	100.0	104,021	100.0	420,891	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.