Comparison Group: Medium Colleges in the 2017 Cohort*

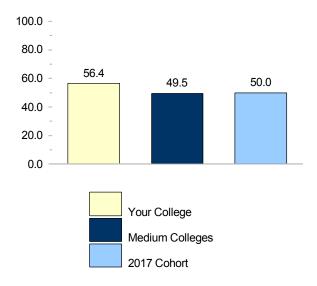
[Weighted]

| | Your College | Medium | Colleges | 2017 | Cohort |
|-----------------------------------|--------------|--------|------------|-------|------------|
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 56.4 | 49.5 | 6.9 | 50.0 | 6.4 |
| Student Effort | 56.4 | 49.2 | 7.2 | 50.0 | 6.4 |
| Academic Challenge | 54.1 | 49.6 | 4.5 | 50.0 | 4.1 |
| Student-Faculty Interaction | 50.0 | 50.0 | 0.0 | 50.0 | 0.0 |
| Support for Learners | 50.0 | 49.2 | 0.8 | 50.0 | 0.0 |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

| | | Your College | Medium C | Colleges | 2017 C | ohort |
|---|-----------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.84 | 2.93 | | 2.94 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.17 | 2.17 | | 2.20 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.80 | 2.58 | 0.24** | 2.59 | 0.23** |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.32 | 1.96 | 0.38** | 1.98 | 0.36** |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.57 | 1.37 | 0.28** | 1.38 | 0.26** |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.49 | 1.36 | | 1.38 | |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.74 | 2.54 | 0.20** | 2.54 | 0.21** |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2017 Cohort*

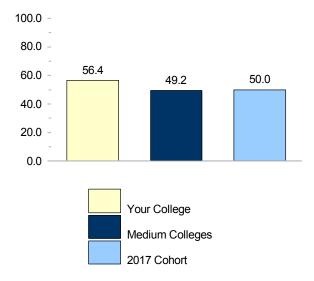
[Weighted] Active and Collaborative Learning (ACTCOLL)

| | | | Your C | ollege | Medium (| Colleges | 2017 (| ohort |
|--|------------------------|--|--------------|---------|----------|----------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | uring the current acad | lemic year, about how often have you done each | of the follo | wing? | | | | |
| 4a. Asked questions in class or contributed | CLQUEST | Never | 28 | 3.9 | 1,223 | 2.6 | 4,705 | 2.6 |
| to class discussions [ACTCOLL] | | Sometimes | 261 | 36.3 | 14,835 | 31.6 | 55,641 | 31.2 |
| | | Often | 227 | 31.6 | 16,841 | 35.8 | 63,606 | 35.6 |
| | | Very often | 202 | 28.1 | 14,117 | 30.0 | 54,651 | 30.6 |
| | | Total | 720 | 100.0 | 47,016 | 100.0 | 178,604 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 148 | 20.5 | 12,234 | 26.1 | 44,814 | 25.2 |
| | | Sometimes | 351 | 48.9 | 19,086 | 40.8 | 71,840 | 40.4 |
| | | Often | 168 | 23.4 | 10,879 | 23.2 | 42,322 | 23.8 |
| | | Very often | 52 | 7.2 | 4,608 | 9.8 | 18,820 | 10.6 |
| | | Total | 718 | 100.0 | 46,807 | 100.0 | 177,796 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 38 | 5.5 | 5,211 | 11.2 | 19,473 | 11.0 |
| during class [ACTOOLL] | | Sometimes | 221 | 31.4 | 17,016 | 36.7 | 64,810 | 36.8 |
| | | Often | 288 | 41.0 | 16,271 | 35.1 | 60,846 | 34.5 |
| | | Very often | 155 | 22.1 | 7,915 | 17.1 | 31,191 | 17.7 |
| | | Total | 703 | 100.0 | 46,413 | 100.0 | 176,320 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 140 | 19.6 | 17,274 | 37.1 | 64,192 | 36.3 |
| to prepare class assignments [ACTCOLL] | | Sometimes | 293 | 41.2 | 17,521 | 37.7 | 66,756 | 37.8 |
| | | Often | 193 | 27.1 | 7,937 | 17.1 | 31,120 | 17.6 |
| | | Very often | 86 | 12.1 | 3,801 | 8.2 | 14,660 | 8.3 |
| | | Total | 712 | 100.0 | 46,533 | 100.0 | 176,728 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 441 | 62.5 | 34,357 | 73.8 | 129,358 | 73.1 |
| or voluntary) [ACTOCLE] | | Sometimes | 167 | 23.7 | 8,518 | 18.3 | 32,868 | 18.6 |
| | | Often | 61 | 8.6 | 2,385 | 5.1 | 9,523 | 5.4 |
| | | Very often | 37 | 5.2 | 1,316 | 2.8 | 5,150 | 2.9 |
| | | Total | 706 | 100.0 | 46,577 | 100.0 | 176,898 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of | PARTICCBP | Never | 481 | 68.0 | 34,997 | 74.9 | 131,327 | 74.0 |
| a regular course [ACTCOLL] | | Sometimes | 131 | 18.6 | 7,899 | 16.9 | 30,755 | 17.3 |
| | | Often | 67 | 9.5 | 2,509 | 5.4 | 10,195 | 5.7 |
| | | Very often | 28 | 4.0 | 1,290 | 2.8 | 5,130 | 2.9 |
| | | Total | 708 | 100.0 | 46,696 | 100.0 | 177,408 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class | OOCIDEAS | Never | 61 | 8.7 | 6,430 | 13.8 | 24,910 | 14.1 |
| (students, family members, co-workers, etc.) [ACTCOLL] | | Sometimes | 235 | 33.6 | 17,580 | 37.7 | 66,580 | 37.6 |
| [ACTOOLL] | | Often | 234 | 33.3 | 13,477 | 28.9 | 51,263 | 28.9 |
| | | Very often | 171 | 24.4 | 9,141 | 19.6 | 34,378 | 19.4 |
| | | Total | 700 | 100.0 | 46,628 | 100.0 | 177,131 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)

| | | Your College | Medium (| Colleges | 2017 C | ohort |
|---|------------------------|-----------------|------------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | ou done each o | of the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.46 | 2.50 | | 2.51 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.96 | 2.85 | | 2.86 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.86 | 1.85 | | 1.85 | |
| Item 6: During the current academic year, how much reading and writing have y | ou done at this colleg | je? | | | | |
| 0 = None , 1 = 1 to 4 , 2 = 5 to 10 , 3 = 11 to 20 , 4 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 1.02 | 0.97 | | 0.98 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | h of the following? | | | | | |
| 0 = None , 1 = 1 - 5 , 2 = 6 - 10 , 3 = 11 - 20 , 4 = 21 - 30 , 5 = More than 30 | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | 2.45 | 2.02 | 0.39** | 1.99 | 0.42** |
| Item 12.1: How often have you used the following services during the current ac | ademic year? | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 1.23 | 0.68 | 0.53** | 0.71 | 0.49** |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 1.02 | 0.85 | | 0.90 | |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 1.48 | 1.47 | | 1.50 | |

 $^{^{\}star}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Medium (| Colleges | 2017 C | ohort |
|---|--------------------------|---|--------------|---------|----------|----------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college of | luring the current acade | emic year, about how often have you done each | of the follo | wing? | | | | |
| 4c. Prepared two or more drafts of a paper | REWROPAP | Never | 132 | 18.8 | 9,666 | 20.7 | 35,446 | 20.0 |
| or assignment before turning it in [STUEFF] | | Sometimes | 240 | 34.1 | 13,590 | 29.2 | 52,247 | 29.5 |
| | | Often | 210 | 29.8 | 13,841 | 29.7 | 52,700 | 29.8 |
| | | Very often | 121 | 17.2 | 9,519 | 20.4 | 36,671 | 20.7 |
| | | Total | 704 | 100.0 | 46,617 | 100.0 | 177,065 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information | INTEGRAT | Never | 35 | 4.9 | 4,183 | 9.0 | 15,916 | 9.0 |
| from various sources [STUEFF] | | Sometimes | 172 | 24.2 | 11,706 | 25.1 | 43,814 | 24.7 |
| | | Often | 291 | 40.9 | 17,574 | 37.6 | 66,780 | 37.6 |
| | | Very often | 214 | 30.1 | 13,255 | 28.4 | 50,984 | 28.7 |
| | | Total | 712 | 100.0 | 46,717 | 100.0 | 177,494 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 222 | 31.3 | 15,784 | 33.9 | 59,877 | 33.8 |
| readings of assignments [616E11] | | Sometimes | 390 | 54.9 | 24,083 | 51.7 | 91,589 | 51.7 |
| | | Often | 77 | 10.9 | 4,671 | 10.0 | 17,946 | 10.1 |
| | | Very often | 21 | 3.0 | 2,064 | 4.4 | 7,736 | 4.4 |
| | | Total | 710 | 100.0 | 46,602 | 100.0 | 177,148 | 100.0 |
| Item 6: During the current academic year, I | now much reading and | writing have you done at this college? | | | | | | |
| b. Number of books read on your own (not BKF | BKREADOWN | None | 224 | 32.5 | 16,782 | 36.2 | 62,660 | 35.6 |
| assigned) for personal enjoyment or academic enrichment [STUEFF] | | 1 to 4 | 324 | 46.9 | 20,093 | 43.3 | 76,974 | 43.7 |
| | | 5 to 10 | 84 | 12.1 | 5,522 | 11.9 | 21,037 | 11.9 |
| | | 11 to 20 | 25 | 3.6 | 2,092 | 4.5 | 8,181 | 4.6 |
| | | More than 20 | 34 | 4.9 | 1,917 | 4.1 | 7,218 | 4.1 |
| | | Total | 691 | 100.0 | 46,406 | 100.0 | 176,070 | 100.0 |
| Item 10: About how many hours do you spe | end in a typical 7-day w | eek doing each of the following? | | | | | | |
| 10a. Preparing for class (studying, reading, | ACADPR01 | None | 3 | 0.4 | 677 | 1.5 | 2,776 | 1.6 |
| writing, rehearsing, doing homework, or other activities related to your program) | | 1 - 5 | 181 | 26.4 | 17,947 | 38.7 | 69,673 | 39.6 |
| [STUEFF] | | 6 - 10 | 193 | 28.1 | 14,112 | 30.4 | 53,573 | 30.4 |
| | | 11 - 20 | 169 | 24.7 | 8,834 | 19.0 | 32,394 | 18.4 |
| | | 21 - 30 | 91 | 13.2 | 3,155 | 6.8 | 11,531 | 6.5 |
| | | More than 30 | 49 | 7.2 | 1,708 | 3.7 | 6,155 | 3.5 |
| | | Total | 686 | 100.0 | 46,435 | 100.0 | 176,101 | 100.0 |
| Item 12.1: How often have you used the following | owing services during t | he current academic year? | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 289 | 43.4 | 29,620 | 65.7 | 109,342 | 64.0 |
| | | 1 time | 96 | 14.3 | 5,003 | 11.1 | 19,419 | 11.4 |
| | | 2 - 4 times | 120 | 18.0 | 5,985 | 13.3 | 23,949 | 14.0 |
| | | 5 or more times | 161 | 24.2 | 4,495 | 10.0 | 18,009 | 10.5 |
| | 1 | | | | | | | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

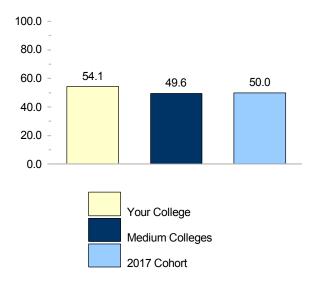
[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Medium C | Colleges | 2017 C | ohort |
|---|------------------------|---------------------------|--------|---------|----------|----------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the follow | wing services during t | he current academic year? | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) | FREQLAB | Never | 345 | 52.1 | 26,726 | 59.4 | 98,050 | 57.6 |
| [STUEFF] | | 1 time | 84 | 12.6 | 4,752 | 10.6 | 18,197 | 10.7 |
| | | 2 - 4 times | 109 | 16.5 | 6,969 | 15.5 | 27,353 | 16.1 |
| | | 5 or more times | 124 | 18.8 | 6,509 | 14.5 | 26,679 | 15.7 |
| | | Total | 662 | 100.0 | 44,956 | 100.0 | 170,278 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 250 | 37.6 | 16,404 | 36.4 | 60,348 | 35.4 |
| | | 1 time | 64 | 9.7 | 5,126 | 11.4 | 19,450 | 11.4 |
| | | 2 - 4 times | 130 | 19.5 | 9,458 | 21.0 | 36,093 | 21.2 |
| | | 5 or more times | 221 | 33.2 | 14,058 | 31.2 | 54,747 | 32.1 |
| | | Total | 666 | 100.0 | 45,046 | 100.0 | 170,639 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | Your College | Medium (| Colleges | 2017 C | ohort |
|---|------------------------|-----------------|------------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each c | of the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.64 | 2.62 | | 2.63 | |
| Item 5: During the current academic year, how much has your coursework at the | nis college emphasize | d the following | mental activit | ies? | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.03 | 2.90 | | 2.91 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.96 | 2.87 | | 2.88 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.75 | 2.64 | | 2.66 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.89 | 2.74 | | 2.75 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.94 | 2.84 | | 2.86 | |
| Item 6: During the current academic year, how much reading and writing have y | ou done at this colleg | e? | | | | |
| 0 = None , 1 = 1 to 4 , 2 = 5 to 10 , 3 = 11 to 20 , 4 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 2.20 | 2.04 | | 2.04 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 2.08 | 1.83 | 0.23** | 1.83 | 0.22** |
| Item 7 | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall | lenging | | | | | |
| Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.00 | 4.91 | | 4.90 | |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.04 | 3.02 | | 3.03 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Medium (| Colleges | 2017 (| ohort |
|--|------------------------|--|----------------|------------|----------|----------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | luring the current aca | demic year, about how often have you done each | n of the follo | wing? | | | | |
| 4o. Worked harder than you thought you | WORKHARD | Never | 61 | 8.5 | 4,565 | 9.8 | 16,906 | 9.5 |
| could to meet an instructor's standards or expectations [ACCHALL] | | Sometimes | 271 | 38.3 | 17,125 | 36.7 | 64,966 | 36.7 |
| | | Often | 236 | 33.3 | 16,465 | 35.3 | 62,575 | 35.3 |
| | | Very often | 140 | 19.8 | 8,478 | 18.2 | 32,647 | 18.4 |
| | | Total | 709 | 100.0 | 46,632 | 100.0 | 177,094 | 100.0 |
| Item 5: During the current academic year, h | now much has your c | oursework at this college emphasized the followi | ng mental a | ctivities? | | | | |
| 5b. Analyzing the basic elements of an idea, | ANALYZE | Very little | 23 | 3.3 | 2,000 | 4.3 | 7,659 | 4.3 |
| experience, or theory [ACCHALL] | | Some | 131 | 18.8 | 12,553 | 26.9 | 46,889 | 26.5 |
| | | Quite a bit | 344 | 49.2 | 20,221 | 43.3 | 76,528 | 43.2 |
| | | Very much | 200 | 28.6 | 11,913 | 25.5 | 46,108 | 26.0 |
| | | Total | 698 | 100.0 | 46,687 | 100.0 | 177,184 | 100.0 |
| 5c. Forming a new idea or understanding | NEWIDEAS | Very little | 36 | 5.2 | 2,530 | 5.4 | 9,221 | 5.2 |
| from various pieces of information [ACCHALL] | | Some | 161 | 23.1 | 12,922 | 27.8 | 48,374 | 27.4 |
| | | Quite a bit | 291 | 41.8 | 19,340 | 41.6 | 73,400 | 41.6 |
| | | Very much | 208 | 29.9 | 11,719 | 25.2 | 45,416 | 25.7 |
| | | Total | 696 | 100.0 | 46,511 | 100.0 | 176,411 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or | EVALUATE | Very little | 68 | 9.8 | 5,097 | 10.9 | 18,955 | 10.7 |
| methods [ACCHALL] | | Some | 193 | 27.9 | 15,782 | 33.9 | 59,155 | 33.4 |
| | | Quite a bit | 274 | 39.5 | 16,514 | 35.4 | 62,711 | 35.4 |
| | | Very much | 158 | 22.8 | 9,206 | 19.8 | 36,092 | 20.4 |
| | | Total | 692 | 100.0 | 46,598 | 100.0 | 176,913 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations | APPLYING | Very little | 39 | 5.5 | 4,159 | 8.9 | 15,496 | 8.7 |
| [ACCHALL] | | Some | 192 | 27.4 | 14,747 | 31.6 | 54,910 | 31.0 |
| | | Quite a bit | 279 | 39.8 | 16,859 | 36.1 | 64,392 | 36.4 |
| | | Very much | 192 | 27.3 | 10,907 | 23.4 | 42,347 | 23.9 |
| | | Total | 702 | 100.0 | 46,672 | 100.0 | 177,144 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 52 | 7.4 | 3,845 | 8.2 | 13,892 | 7.8 |
| | | Some | 157 | 22.4 | 12,876 | 27.5 | 48,058 | 27.0 |
| | | Quite a bit | 276 | 39.3 | 16,924 | 36.2 | 64,238 | 36.1 |
| | | Very much | 217 | 31.0 | 13,157 | 28.1 | 51,517 | 29.0 |
| | | Total | 702 | 100.0 | 46,802 | 100.0 | 177,705 | 100.0 |
| Item 6: During the current academic year, h | now much reading an | d writing have you done at this college? | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings | ASSIGREAD | None | 14 | 2.0 | 1,099 | 2.4 | 4,353 | 2.5 |
| [ACCHALL] | | 1 to 4 | 211 | 30.7 | 16,871 | 36.5 | 64,633 | 36.8 |
| | | 5 to 10 | 205 | 29.8 | 13,988 | 30.2 | 51,930 | 29.6 |
| | | 11 to 20 | 140 | 20.4 | 7,666 | 16.6 | 29,118 | 16.6 |
| | | More than 20 | 118 | 17.1 | 6,654 | 14.4 | 25,621 | 14.6 |
| | | Total | 688 | 100.0 | 46,278 | 100.0 | 175,655 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

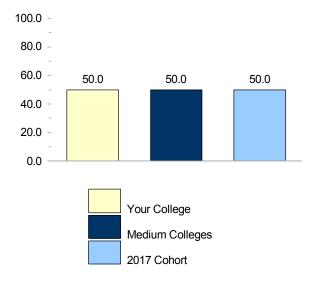
[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Medium C | Colleges | 2017 C | ohort |
|--|---------------------|--|--------|---------|----------|----------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, ho | ow much reading and | writing have you done at this college? | | | | | | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 47 | 6.7 | 4,737 | 10.2 | 17,934 | 10.2 |
| any lengin [ACCHALL] | | 1 to 4 | 184 | 26.7 | 14,727 | 31.8 | 56,017 | 31.8 |
| | | 5 to 10 | 217 | 31.5 | 14,751 | 31.8 | 55,777 | 31.7 |
| | | 11 to 20 | 152 | 22.0 | 8,047 | 17.4 | 30,242 | 17.2 |
| | | More than 20 | 90 | 13.1 | 4,066 | 8.8 | 16,004 | 9.1 |
| | | Total | 690 | 100.0 | 46,328 | 100.0 | 175,975 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during | CHALNGXAM | Extremely easy | 1 | 0.1 | 425 | 1.0 | 1,608 | 1.0 |
| the current academic year have challenged you to do your best work at this college | | (2) | 14 | 2.2 | 958 | 2.2 | 3,495 | 2.1 |
| [ACCHALL] | | (3) | 45 | 6.9 | 2,905 | 6.6 | 11,258 | 6.7 |
| | | (4) | 137 | 21.1 | 11,198 | 25.4 | 43,463 | 25.9 |
| | | (5) | 245 | 37.7 | 15,412 | 34.9 | 57,876 | 34.5 |
| | | (6) | 143 | 22.1 | 9,077 | 20.6 | 34,134 | 20.4 |
| | | Extremely challenging | 65 | 10.0 | 4,185 | 9.5 | 15,769 | 9.4 |
| | | Total | 649 | 100.0 | 44,160 | 100.0 | 167,603 | 100.0 |
| Item 9: How much does this college emphas | size the following? | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 25 | 3.6 | 1,728 | 3.7 | 6,610 | 3.7 |
| amounts of time studying [ACCHALL] | | Some | 129 | 18.7 | 10,043 | 21.6 | 38,149 | 21.6 |
| | | Quite a bit | 326 | 47.3 | 20,143 | 43.3 | 75,659 | 42.9 |
| | | Very much | 209 | 30.4 | 14,565 | 31.3 | 55,989 | 31.7 |
| | | Total | 689 | 100.0 | 46,479 | 100.0 | 176,407 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

| | | Your College | Medium C | Colleges | 2017 C | ohort |
|--|-----------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each c | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.95 | 2.98 | | 2.95 | |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.57 | 2.64 | | 2.64 | |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.26 | 2.21 | | 2.21 | |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.88 | 1.80 | | 1.81 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.76 | 2.79 | | 2.79 | |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.47 | 1.48 | | 1.50 | |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2017 Cohort*

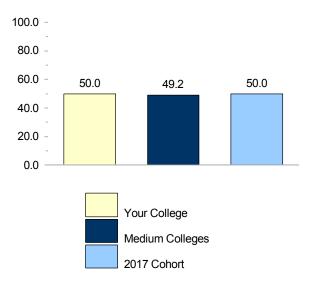
[Weighted] Student-Faculty Interaction (STUFAC)

| | | | Your C | ollege | Medium C | Colleges | 2017 C | ohort |
|---|------------------------|---|--------------|---------|----------|----------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current acade | emic year, about how often have you done each | of the follo | wing? | | | | |
| 4j. Used e-mail to communicate with an | EMAIL | Never | 25 | 3.5 | 2,326 | 5.0 | 10,115 | 5.7 |
| instructor [STUFAC] | | Sometimes | 209 | 29.5 | 12,611 | 27.1 | 49,511 | 28.0 |
| | | Often | 252 | 35.5 | 15,027 | 32.3 | 56,033 | 31.7 |
| | | Very often | 223 | 31.5 | 16,507 | 35.5 | 61,096 | 34.6 |
| | | Total | 709 | 100.0 | 46,471 | 100.0 | 176,755 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 72 | 10.2 | 4,064 | 8.7 | 15,593 | 8.8 |
| an instructor [610176] | | Sometimes | 287 | 40.7 | 18,364 | 39.3 | 69,195 | 39.0 |
| | | Often | 217 | 30.9 | 14,684 | 31.5 | 55,766 | 31.4 |
| | | Very often | 128 | 18.2 | 9,561 | 20.5 | 36,865 | 20.8 |
| | | Total | 704 | 100.0 | 46,674 | 100.0 | 177,420 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 141 | 19.8 | 11,318 | 24.3 | 42,829 | 24.2 |
| | | Sometimes | 327 | 46.1 | 19,699 | 42.3 | 74,654 | 42.3 |
| | | Often | 157 | 22.1 | 9,943 | 21.4 | 38,224 | 21.6 |
| | | Very often | 85 | 12.0 | 5,557 | 11.9 | 20,915 | 11.8 |
| | | Total | 710 | 100.0 | 46,518 | 100.0 | 176,623 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 286 | 40.5 | 20,669 | 44.5 | 77,734 | 44.1 |
| [STUFAC] | | Sometimes | 267 | 37.9 | 17,026 | 36.7 | 64,715 | 36.7 |
| | | Often | 102 | 14.4 | 6,005 | 12.9 | 23,053 | 13.1 |
| | | Very often | 51 | 7.3 | 2,712 | 5.8 | 10,819 | 6.1 |
| | | Total | 706 | 100.0 | 46,412 | 100.0 | 176,321 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | Never | 42 | 6.0 | 3,065 | 6.6 | 11,621 | 6.6 |
| [STUFAC] | | Sometimes | 217 | 30.8 | 14,211 | 30.6 | 54,751 | 31.0 |
| | | Often | 317 | 45.0 | 18,723 | 40.3 | 70,303 | 39.8 |
| | | Very often | 129 | 18.3 | 10,508 | 22.6 | 40,077 | 22.7 |
| | | Total | 705 | 100.0 | 46,508 | 100.0 | 176,752 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 456 | 65.5 | 30,780 | 66.6 | 115,012 | 65.6 |
| outer than coursework [OTOLAO] | | Sometimes | 172 | 24.7 | 10,088 | 21.8 | 39,525 | 22.5 |
| | | Often | 51 | 7.4 | 3,750 | 8.1 | 14,623 | 8.3 |
| | | Very often | 16 | 2.3 | 1,581 | 3.4 | 6,290 | 3.6 |
| | | Total | 695 | 100.0 | 46,198 | 100.0 | 175,450 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)

| | | Your College | Medium (| Colleges | 2017 C | ohort |
|--|--------------|-----------------|----------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9b. Providing the support you need to succeed at this college [SUPPORT] | ENVSUPRT | 3.10 | 3.04 | | 3.05 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.74 | 2.61 | | 2.64 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1.93 | 2.01 | | 2.03 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.13 | 2.21 | | 2.24 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.50 | 2.53 | | 2.55 | |
| Item 12.1: How often have you used the following services during the current ac | ademic year? | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times | | | | | | |
| 12.1a. Academic advising / planning [SUPPORT] | FREQACAD | 1.69 | 1.55 | | 1.56 | |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.53 | 0.53 | | 0.56 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Medium Colleges in the 2017 Cohort*

[Weighted] Support for Learners (SUPPORT)

| | | | Your College | | Medium Colleges | | 2017 Cohort | |
|--|-----------------------|----------------------------|--------------|---------|-----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college empha | size the following? | | | | | | | |
| 9b. Providing the support you need to succeed at this college [SUPPORT] | ENVSUPRT | Very little | 15 | 2.2 | 1,916 | 4.1 | 7,366 | 4.2 |
| | | Some | 148 | 21.5 | 9,780 | 21.1 | 36,734 | 20.9 |
| | | Quite a bit | 280 | 40.6 | 19,196 | 41.4 | 72,199 | 41.0 |
| | | Very much | 245 | 35.6 | 15,486 | 33.4 | 59,729 | 33.9 |
| | | Total | 689 | 100.0 | 46,377 | 100.0 | 176,028 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 78 | 11.4 | 7,020 | 15.2 | 25,564 | 14.6 |
| | | Some | 197 | 28.7 | 14,357 | 31.0 | 53,405 | 30.4 |
| | | Quite a bit | 242 | 35.1 | 14,534 | 31.4 | 55,508 | 31.6 |
| | | Very much | 172 | 24.9 | 10,356 | 22.4 | 41,170 | 23.4 |
| | | Total | 689 | 100.0 | 46,267 | 100.0 | 175,647 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 268 | 38.9 | 17,121 | 37.0 | 63,807 | 36.4 |
| | | Some | 244 | 35.4 | 16,059 | 34.7 | 60,340 | 34.4 |
| | | Quite a bit | 133 | 19.3 | 8,422 | 18.2 | 32,902 | 18.8 |
| | | Very much | 44 | 6.4 | 4,612 | 10.0 | 18,326 | 10.4 |
| | | Total | 688 | 100.0 | 46,214 | 100.0 | 175,375 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 191 | 27.8 | 12,097 | 26.2 | 44,473 | 25.4 |
| | | Some | 278 | 40.5 | 17,748 | 38.4 | 66,858 | 38.1 |
| | | Quite a bit | 156 | 22.8 | 10,857 | 23.5 | 42,168 | 24.0 |
| | | Very much | 62 | 9.0 | 5,523 | 11.9 | 21,887 | 12.5 |
| | | Total | 687 | 100.0 | 46,226 | 100.0 | 175,387 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 156 | 23.0 | 9,990 | 21.6 | 37,908 | 21.6 |
| | | Some | 181 | 26.7 | 12,830 | 27.8 | 47,057 | 26.8 |
| | | Quite a bit | 187 | 27.7 | 12,353 | 26.7 | 46,662 | 26.6 |
| | | Very much | 153 | 22.6 | 11,048 | 23.9 | 43,809 | 25.0 |
| | | Total | 676 | 100.0 | 46,221 | 100.0 | 175,435 | 100.0 |
| Item 12.1: How often have you used the following | owing services during | the current academic year? | | | | | | |
| 12.1a. Academic advising / planning | FREQACAD | Never | 76 | 11.2 | 7,686 | 16.8 | 28,000 | 16.2 |
| [SUPPORT] | | 1 time | 154 | 22.7 | 10,991 | 24.1 | 42,520 | 24.6 |
| | | 2 - 4 times | 351 | 51.5 | 21,258 | 46.6 | 80,262 | 46.4 |
| | | 5 or more times | 99 | 14.6 | 5,690 | 12.5 | 22,103 | 12.8 |
| | | Total | 681 | 100.0 | 45,625 | 100.0 | 172,884 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 442 | 65.7 | 30,473 | 67.1 | 111,976 | 65.1 |
| | | 1 time | 119 | 17.6 | 7,252 | 16.0 | 29,129 | 16.9 |
| | | 2 - 4 times | 98 | 14.6 | 6,207 | 13.7 | 25,043 | 14.6 |
| | | 5 or more times | 14 | 2.1 | 1,481 | 3.3 | 5,892 | 3.4 |
| | | Total | 673 | 100.0 | 45,413 | 100.0 | 172,040 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.