

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

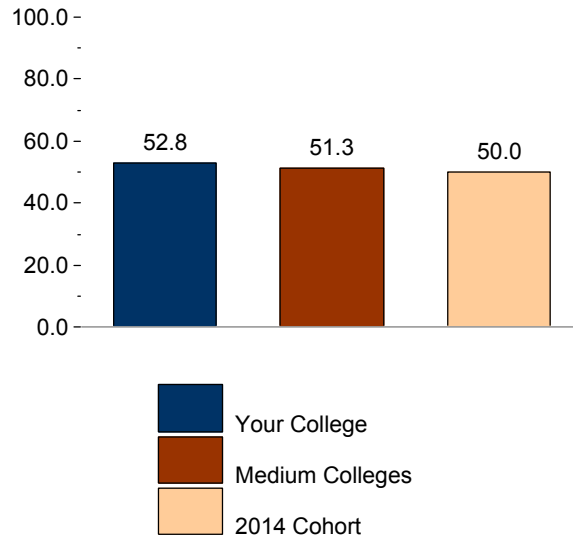
Entering Students Only

[Weighted]

Benchmark	Your College	Medium Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	52.8	51.3	1.5	50.0	2.8
High Expectations and Aspirations	50.8	50.2	0.6	50.0	0.8
Clear Academic Plan and Pathway	44.6	50.5	-5.9	50.0	-5.4
Effective Track to College Readiness	54.1	50.3	3.8	50.0	4.1
Engaged Learning	56.3	50.5	5.8	50.0	6.3
Academic and Social Support Network	55.6	50.7	4.9	50.0	5.6

* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.01	4.01		4.00	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.23	3.47	-0.22**	3.45	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.73	3.05	-0.27**	3.03	-0.26**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.03	3.26		3.25	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

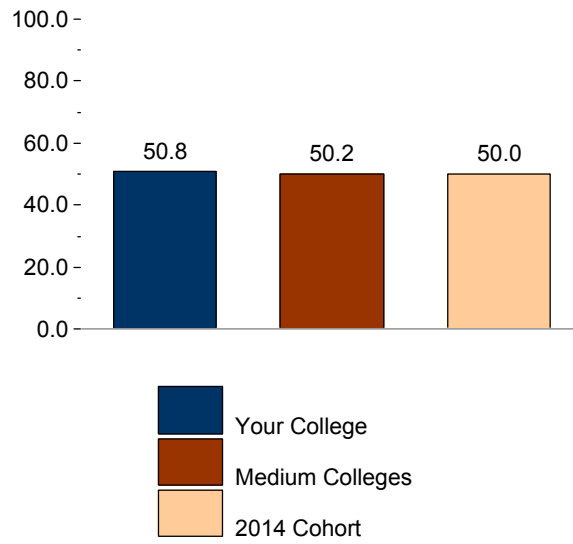
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	0.7	171	0.7	765	0.8
		Disagree	6	1.9	428	1.8	2,010	2.0
		Neutral	72	22.4	5,311	22.7	22,852	23.1
		Agree	146	45.5	10,544	45.1	44,631	45.0
		Strongly agree	95	29.5	6,950	29.7	28,846	29.1
		Total	321	100.0	23,404	100.0	99,104	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	31	9.9	1,443	6.2	6,632	6.7
		Disagree	62	19.3	3,397	14.5	14,271	14.4
		Neutral	79	24.7	5,925	25.4	25,319	25.6
		Agree	96	30.0	7,896	33.8	33,106	33.5
		Strongly agree	51	16.1	4,687	20.1	19,548	19.8
		Total	318	100.0	23,347	100.0	98,875	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	48	15.0	2,532	10.9	11,083	11.2
		Disagree	110	34.6	5,945	25.6	25,414	25.8
		Neutral	78	24.5	6,060	26.1	25,452	25.8
		Agree	46	14.5	5,343	23.0	22,555	22.9
		Strongly agree	36	11.4	3,383	14.5	14,082	14.3
		Total	318	100.0	23,262	100.0	98,586	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	57	18.0	3,015	12.9	13,056	13.2
		Disagree	81	25.3	4,815	20.6	20,393	20.6
		Neutral	49	15.2	4,161	17.8	17,690	17.9
		Agree	62	19.3	5,823	25.0	24,482	24.8
		Strongly agree	71	22.2	5,520	23.7	23,173	23.5
		Total	320	100.0	23,335	100.0	98,793	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	173	55.0	6,724	29.7	25,780	26.9
		No	141	45.0	15,883	70.3	70,040	73.1
		Total	314	100.0	22,607	100.0	95,820	100.0

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Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.33	4.29		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.50	4.43		4.42	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.40	4.30		4.30	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.44	1.43		1.42	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.34	1.35		1.37	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.60	1.60		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.42	1.33		1.34	

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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	40	0.2	211	0.2
		Disagree	2	0.7	140	0.6	697	0.7
		Neutral	29	9.4	2,615	11.2	11,428	11.6
		Agree	144	46.2	10,670	45.8	45,220	45.9
		Strongly agree	137	43.7	9,820	42.2	41,069	41.6
		Total	312	100.0	23,285	100.0	98,624	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.3	91	0.4	444	0.4
		Disagree	4	1.2	293	1.3	1,174	1.2
		Neutral	23	7.2	1,938	8.3	8,580	8.7
		Agree	98	30.8	8,235	35.3	34,393	34.8
		Strongly agree	193	60.5	12,758	54.7	54,131	54.8
		Total	319	100.0	23,315	100.0	98,722	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	127	0.5	495	0.5
		Disagree	4	1.4	351	1.5	1,382	1.4
		Neutral	34	10.5	2,882	12.3	12,319	12.5
		Agree	112	35.1	9,075	38.8	38,030	38.4
		Strongly agree	170	53.0	10,929	46.8	46,713	47.2
		Total	321	100.0	23,365	100.0	98,938	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	205	63.5	15,554	66.4	66,447	67.0
		Once	95	29.3	5,884	25.1	24,573	24.8
		Two or three times	21	6.5	1,808	7.7	7,228	7.3
		Four or more times	2	0.7	195	0.8	956	1.0
		Total	323	100.0	23,441	100.0	99,205	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	236	73.8	17,223	74.3	71,535	72.9
		Once	66	20.7	4,269	18.4	18,870	19.2
		Two or three times	11	3.5	1,354	5.8	6,103	6.2
		Four or more times	7	2.1	344	1.5	1,593	1.6
		Total	320	100.0	23,191	100.0	98,101	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	184	57.9	13,527	57.7	57,406	57.8
		Once	87	27.3	6,540	27.9	28,069	28.3
		Two or three times	36	11.4	2,735	11.7	11,165	11.2
		Four or more times	11	3.4	656	2.8	2,686	2.7
		Total	318	100.0	23,458	100.0	99,325	100.0

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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

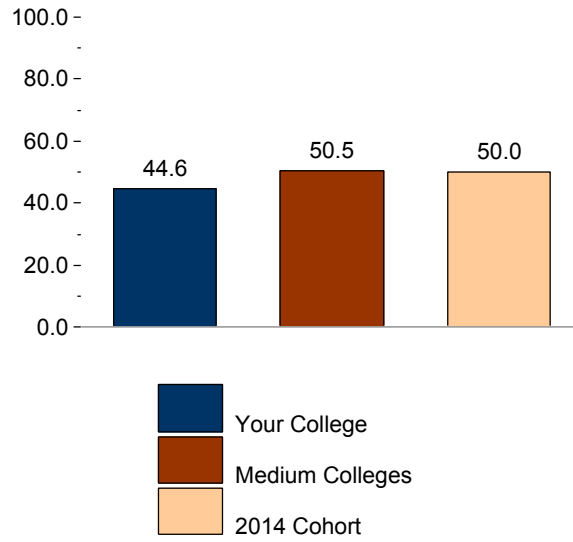
[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	224	69.3	17,733	75.5	74,677	75.1
		Once	68	21.0	3,942	16.8	16,970	17.1
		Two or three times	28	8.6	1,504	6.4	6,480	6.5
		Four or more times	4	1.2	300	1.3	1,252	1.3
		Total	323	100.0	23,479	100.0	99,379	100.0

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Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.71	3.76		3.76	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.31	3.69	-0.34**	3.68	-0.33**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.22	3.25		3.27	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.62	3.90	-0.28**	3.89	-0.26**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.68	2.88		2.86	

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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

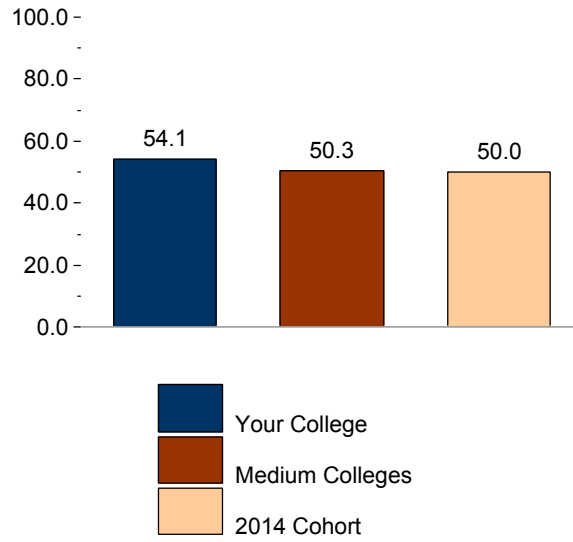
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	7	2.2	589	2.5	2,556	2.6
		Disagree	30	9.3	1,781	7.7	7,737	7.9
		Neutral	85	26.7	6,073	26.2	25,215	25.7
		Agree	124	39.0	8,953	38.6	38,288	39.0
		Strongly agree	72	22.7	5,777	24.9	24,449	24.9
		Total	317	100.0	23,173	100.0	98,245	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	22	6.8	1,227	5.3	5,214	5.3
		Disagree	75	23.3	2,935	12.6	12,368	12.5
		Neutral	73	22.8	4,314	18.5	18,942	19.2
		Agree	84	26.2	8,294	35.5	34,762	35.2
		Strongly agree	67	20.9	6,562	28.1	27,559	27.9
		Total	320	100.0	23,333	100.0	98,844	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	26	8.1	1,662	7.1	6,888	7.0
		Disagree	69	21.7	4,790	20.6	19,840	20.1
		Neutral	89	28.0	6,897	29.6	28,902	29.3
		Agree	77	24.4	5,952	25.6	25,791	26.1
		Strongly agree	56	17.8	3,986	17.1	17,249	17.5
		Total	317	100.0	23,286	100.0	98,670	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	19	6.0	861	3.7	3,991	4.0
		Disagree	47	14.6	1,922	8.2	8,205	8.3
		Neutral	59	18.5	3,343	14.3	14,376	14.5
		Agree	106	33.2	9,666	41.4	40,838	41.3
		Strongly agree	88	27.6	7,550	32.3	31,403	31.8
		Total	320	100.0	23,342	100.0	98,814	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	48	15.0	3,033	13.0	12,958	13.1
		Disagree	114	35.8	6,985	29.9	30,197	30.6
		Neutral	84	26.4	5,852	25.1	25,079	25.4
		Agree	38	11.9	4,564	19.6	18,949	19.2
		Strongly agree	34	10.8	2,899	12.4	11,626	11.8
		Total	318	100.0	23,333	100.0	98,810	100.0

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Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.14	3.98		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.95	3.93		3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.63	3.62		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

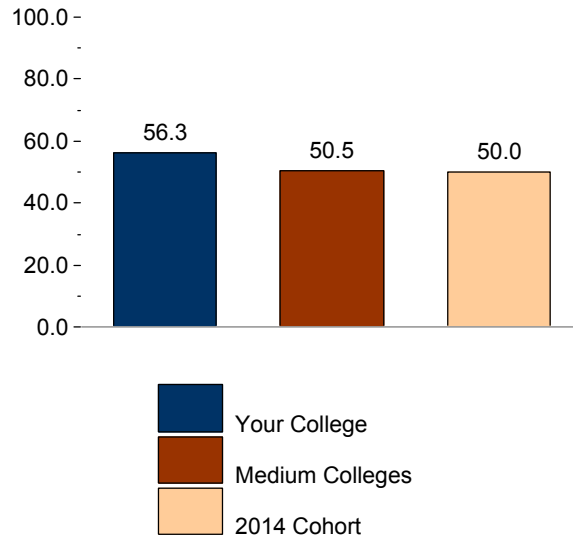
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	286	90.1	19,866	85.5	83,062	84.4
		No	31	9.9	3,377	14.5	15,315	15.6
		Total	318	100.0	23,243	100.0	98,377	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	291	95.2	19,932	88.5	84,306	88.0
		No	15	4.8	2,582	11.5	11,527	12.0
		Total	305	100.0	22,514	100.0	95,833	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	232	73.1	16,558	71.5	69,231	70.6
		No	85	26.9	6,604	28.5	28,768	29.4
		Total	318	100.0	23,162	100.0	98,000	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.3	391	1.7	1,560	1.6
		Disagree	7	2.2	948	4.1	4,046	4.1
		Neutral	60	18.6	4,759	20.4	20,035	20.3
		Agree	132	41.0	9,773	41.9	41,151	41.6
		Strongly agree	122	37.9	7,461	32.0	32,026	32.4
		Total	322	100.0	23,333	100.0	98,817	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	3	1.0	291	1.2	1,209	1.2
		Disagree	23	7.0	1,021	4.4	4,062	4.1
		Neutral	63	19.5	5,236	22.4	22,266	22.6
		Agree	132	40.9	10,328	44.3	43,506	44.1
		Strongly agree	102	31.6	6,453	27.7	27,680	28.0
		Total	322	100.0	23,328	100.0	98,723	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	9	2.9	693	3.0	2,608	2.6
		Disagree	36	11.2	2,361	10.1	9,853	10.0
		Neutral	96	29.7	7,355	31.5	31,169	31.6
		Agree	105	32.7	7,657	32.8	32,084	32.5
		Strongly agree	76	23.5	5,247	22.5	23,030	23.3
		Total	322	100.0	23,314	100.0	98,744	100.0

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Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	3.06	2.87	0.23**	2.84	0.26**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.24	2.18		2.15	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.56	1.51		1.53	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.86	2.49	0.38**	2.47	0.41**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.75	1.54	0.24**	1.56	0.22**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.34	1.26		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.38	1.27		1.29	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.37	2.06	0.29**	2.09	0.25**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.38	2.24		2.23	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.19	2.08		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.47	2.34		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.72	2.37	0.36**	2.35	0.38**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.58	1.56		1.56	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.32	1.27		1.28	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.43	1.77	-0.31**	1.73	-0.28**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.01	2.12		2.08	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	15	4.6	1,731	7.4	7,882	7.9
		Once	57	17.6	5,137	21.8	22,622	22.7
		Two or three times	147	44.9	11,092	47.1	46,416	46.6
		Four or more times	107	32.9	5,585	23.7	22,752	22.8
		Total	327	100.0	23,544	100.0	99,673	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	93	29.1	6,450	27.5	27,844	28.1
		Once	94	29.4	8,060	34.4	34,964	35.3
		Two or three times	95	29.8	7,147	30.5	29,402	29.7
		Four or more times	38	11.8	1,756	7.5	6,846	6.9
		Total	320	100.0	23,413	100.0	99,056	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	215	66.0	16,106	68.5	67,263	67.6
		Once	56	17.1	3,795	16.1	16,495	16.6
		Two or three times	38	11.5	2,523	10.7	11,025	11.1
		Four or more times	18	5.4	1,076	4.6	4,718	4.7
		Total	326	100.0	23,501	100.0	99,502	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	28	8.7	4,824	20.5	20,913	21.0
		Once	72	22.1	5,942	25.3	25,524	25.7
		Two or three times	143	43.8	9,096	38.7	38,283	38.5
		Four or more times	82	25.3	3,645	15.5	14,776	14.9
		Total	325	100.0	23,507	100.0	99,495	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	172	53.2	15,560	66.5	64,688	65.2
		Once	81	24.9	4,095	17.5	17,831	18.0
		Two or three times	52	16.1	2,725	11.6	12,068	12.2
		Four or more times	19	5.8	1,031	4.4	4,556	4.6
		Total	323	100.0	23,410	100.0	99,143	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	257	79.3	19,631	83.5	81,924	82.4
		Once	35	10.9	2,088	8.9	9,375	9.4
		Two or three times	21	6.5	1,263	5.4	5,775	5.8
		Four or more times	10	3.2	517	2.2	2,394	2.4
		Total	324	100.0	23,499	100.0	99,468	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	246	76.1	19,422	82.9	81,056	81.8
		Once	41	12.6	2,212	9.4	9,927	10.0
		Two or three times	27	8.4	1,230	5.2	5,608	5.7
		Four or more times	9	2.9	561	2.4	2,494	2.5
		Total	324	100.0	23,424	100.0	99,086	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	107	32.9	10,334	43.9	42,113	42.3
		Once	68	20.8	5,000	21.2	21,477	21.6
		Two or three times	76	23.2	4,684	19.9	20,560	20.6
		Four or more times	76	23.1	3,514	14.9	15,465	15.5
		Total	327	100.0	23,531	100.0	99,615	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	85	25.9	7,552	32.3	32,503	32.8
		Once	87	26.5	6,099	26.0	26,069	26.3
		Two or three times	102	31.1	6,312	27.0	26,204	26.4
		Four or more times	54	16.5	3,451	14.7	14,406	14.5
		Total	327	100.0	23,415	100.0	99,181	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	87	26.7	7,637	32.5	32,624	32.8
		Once	122	37.5	8,140	34.6	34,450	34.7
		Two or three times	85	26.1	6,023	25.6	25,243	25.4
		Four or more times	32	9.8	1,700	7.2	7,102	7.1
		Total	325	100.0	23,501	100.0	99,420	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	60	18.6	5,508	23.4	23,154	23.3
		Once	101	31.3	7,250	30.9	30,860	31.0
		Two or three times	113	35.0	7,868	33.5	33,501	33.7
		Four or more times	49	15.1	2,872	12.2	11,890	12.0
		Total	322	100.0	23,498	100.0	99,405	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	46	14.1	5,549	23.7	24,411	24.6
		Once	76	23.4	6,730	28.7	28,716	28.9
		Two or three times	127	39.1	8,006	34.2	33,250	33.5
		Four or more times	75	23.3	3,158	13.5	12,937	13.0
		Total	324	100.0	23,443	100.0	99,314	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	208	64.4	15,339	65.4	64,437	64.8
		Once	65	20.1	4,365	18.6	18,566	18.7
		Two or three times	29	9.0	2,631	11.2	11,654	11.7
		Four or more times	21	6.4	1,134	4.8	4,725	4.8
		Total	323	100.0	23,469	100.0	99,381	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	256	80.3	18,912	83.9	79,361	83.3
		Once	36	11.2	1,954	8.7	8,364	8.8
		Two or three times	16	4.9	1,036	4.6	4,629	4.9
		Four or more times	11	3.5	652	2.9	2,958	3.1
		Total	318	100.0	22,553	100.0	95,311	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

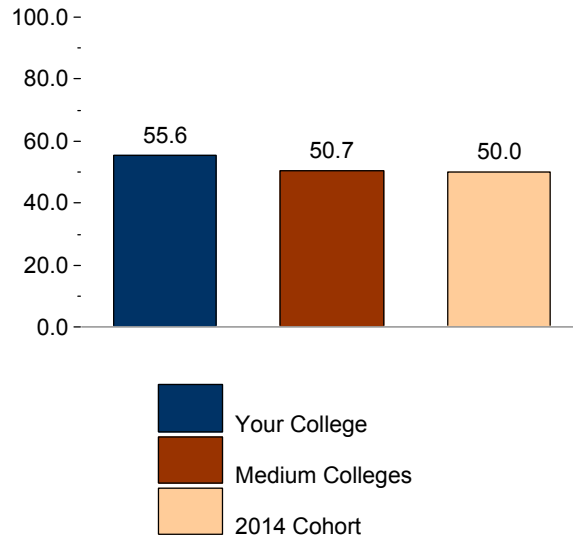
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	238	75.0	14,131	63.2	60,851	64.2
		Once	40	12.7	2,557	11.4	11,335	12.0
		Two or three times	22	6.8	2,394	10.7	10,140	10.7
		Four or more times	18	5.5	3,262	14.6	12,458	13.1
		Total	318	100.0	22,345	100.0	94,784	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	157	49.3	10,284	45.6	44,643	46.7
		Once	51	16.0	3,891	17.2	16,362	17.1
		Two or three times	61	19.3	3,904	17.3	16,603	17.4
		Four or more times	49	15.3	4,496	19.9	17,931	18.8
		Total	318	100.0	22,577	100.0	95,539	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Tacoma Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

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Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	4.03	3.86		3.85	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.35	4.28		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.49	4.38		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.41	4.30		4.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.23	4.13		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.42	4.30		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.35	4.24		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	1.2	452	1.9	2,029	2.1
		Disagree	15	4.6	1,867	8.0	7,946	8.1
		Neutral	56	17.6	4,560	19.6	20,029	20.3
		Agree	136	42.6	10,041	43.1	41,849	42.4
		Strongly agree	108	33.9	6,385	27.4	26,796	27.2
		Total	318	100.0	23,305	100.0	98,649	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.3	128	0.5	598	0.6
		Disagree	4	1.2	495	2.1	2,173	2.2
		Neutral	25	7.8	1,972	8.5	8,982	9.1
		Agree	144	44.8	10,786	46.2	45,622	46.2
		Strongly agree	147	46.0	9,949	42.6	41,433	41.9
		Total	321	100.0	23,329	100.0	98,809	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	96	0.4	462	0.5
		Disagree	2	0.8	368	1.6	1,607	1.6
		Neutral	15	4.6	1,577	6.8	6,986	7.1
		Agree	127	39.6	9,861	42.3	42,014	42.6
		Strongly agree	176	55.0	11,392	48.9	47,543	48.2
		Total	321	100.0	23,293	100.0	98,613	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	155	0.7	668	0.7
		Disagree	8	2.4	512	2.2	2,316	2.3
		Neutral	18	5.6	1,969	8.4	8,943	9.0
		Agree	130	40.4	10,224	43.8	43,277	43.8
		Strongly agree	166	51.6	10,473	44.9	43,659	44.2
		Total	321	100.0	23,333	100.0	98,864	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	12	3.7	650	2.8	2,636	2.7
		Disagree	16	5.0	1,163	5.0	4,904	5.0
		Neutral	21	6.5	2,415	10.3	10,436	10.6
		Agree	110	34.3	9,398	40.2	39,361	39.8
		Strongly agree	162	50.6	9,733	41.7	41,554	42.0
		Total	321	100.0	23,358	100.0	98,890	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	1.4	302	1.3	1,445	1.5
		Disagree	7	2.1	699	3.0	3,343	3.4
		Neutral	17	5.3	1,801	7.7	8,276	8.4
		Agree	112	35.1	9,425	40.5	39,637	40.3
		Strongly agree	179	56.1	11,040	47.5	45,773	46.5
		Total	319	100.0	23,267	100.0	98,473	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Tacoma Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	7	2.1	441	1.9	1,771	1.8
		Disagree	10	3.1	953	4.1	4,040	4.1
		Neutral	12	3.9	1,918	8.2	8,502	8.6
		Agree	126	39.2	9,211	39.5	38,827	39.3
		Strongly agree	166	51.8	10,819	46.3	45,756	46.3
		Total	321	100.0	23,342	100.0	98,896	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.