

Related Instruction Program Analysis  
Professional-Technical Degree and 45+ credit Certificate Programs

12/19/12  
12/6/11

Program	CR	Completion	Quantitative Skills	Writing Skills
ACCOUNTING	90	ENGL& 101-BUS CMST& 101	BUS 110 or MATH 147	BUS 164 or PSYCH 100
BUSINESS	93	ENGL& 101-BUS, CMST& 101	BUS 110	BUS 102, 163, 164, 165
DIAGNOSTIC MEDICAL SONOGRAPHY	109-111	ENGL& 101, CMST& 101 or 110	MATH& 141, PHYS 114, PHYS 115	EMBEDDED DMS 140
EMERGENCY MEDICAL & HEALTH SERVICES	103-107	ENGL& 101, CMST& 110 or 220	BUS 110 or MATH& 107	BUS 163 or BUS 164
HEALTH INFORMATION MANAGEMENT	101-102	ENGL& 101	BUS 110, HIM 210	EMBEDDED HIM 242
HUMAN SERVICES	92	ENGL& 101, ENGL& 102 or ENGL 103	BUS 110 or MATH 107	EMBEDDED IN ALL HSP COURSES
HUMAN SERVICES	45	EMBEDDED HSP 100, 103, 105, 106, 112, 191, 200, 207, 261	HSP 105	EMBEDDED IN ALL HSP COURSES
MANAGEMENT	55	ENGL& 101-BUS, CMST& 101	BUS 110, ACCT 110	BUS 102, 163, 164, 165
MEDICAL BILLING SPECIALIST	52	ENGL& 101, CMST& 101	BUS 110	BUS 102
MEDICAL OFFICE ASSISTANT	52	ENGL& 101	BUS 110	BUS 102
MEDICAL OFFICE PROFESSIONAL	92	ENGL& 101, ENGL& 102 or ENGL 103, CMST& 101	BUS 110	BUS 102
NETWORK CONVERGENCE & TECHNOLOGIES	92-97	ENGL& 101-BUS, CMST& 101, CU 105, 108, IT 102, 110, 112, 260, 261, 280	BUS 110, IT 262, 271	BUS 164, IT 102, 110, 112, 210, 230, 247, 260, 261, 262, 270, 271, 280
NURSING, ASSOCIATE DEGREE	121	ENGL& 101, CMST& 101 or 220 or CMST 110	MATH 95 or TMATH 100 and EMBEDDED NURS	PSYC& 100, 200, SOC& 101, EMBEDDED ALL NURS
PARAEDUCATOR, EARLY CHILDHOOD	90	ENGL& 101, 102, CMST& 101	MATH 107 or MATH& 131 or MATH& 132	BUS 164 or EMBEDDED EDP 211, 212, 213
PARALEGAL	100	ENGL& 101, CMST& 220 or 110, EMBEDDED ADU 149, 151, 233, 234, 251	BUS 110 or MATH 90	EMBEDDED IN ALL ADU COURSES and ANY CLASS LISTED FOR THE AAS SOC/PSYCH REQUIREMENT
PARAMEDIC	65	EMBEDDED EMC 120, 121, 122, 130, 131, 132	EMBEDDED EMC 120, 130, 131, 132	EMBEDDED EMC 120, 121, 122, 130, 131, 132
RADIOLOGIC SCIENCE	109	ENGL& 101, CMST& 101, or 220 or CMST 110	TMATH 100 or MATH 099	EMBEDDED RS 170
RESPIRATORY THERAPY	108-112	ENGL& 101, CMST& 101 or 220 or CMST 110	TMATH 100 or MATH 099	EMBEDDED RC 181, 182, 183, 280, 281, 282, 283 and 290

2.C.7 Credit for prior experiential learning, if granted, is: a) guided by approved policies and procedures; b) awarded only at the undergraduate level to enrolled students; c) limited to a maximum of 25% of the credits needed for a degree; d) awarded only for documented student achievement equivalent to expected learning achievement for courses within the institution's regular curricular offerings; and e) granted only upon the recommendation of appropriately qualified teaching faculty. Credit granted for prior experiential learning is so identified on students' transcripts and may not duplicate other credit awarded to the student in fulfillment of degree requirements. The institution makes no assurances regarding the number of credits to be awarded prior to the completion of the institution's review process.

2.C.8 The final judgment in accepting transfer credit is the responsibility of the receiving institution. Transfer credit is accepted according to procedures which provide adequate safeguards to ensure high academic quality, relevance to the students' programs, and integrity of the receiving institution's degrees. In accepting transfer credit, the receiving institution ensures that the credit accepted is appropriate for its programs and comparable in nature, content, academic quality, and level to credit it offers. Where patterns of student enrollment between institutions are identified, the institution develops articulation agreements between the institutions.

### Undergraduate Programs

2.C.9 The General Education component of undergraduate programs (if offered) demonstrates an integrated course of study that helps students develop the breadth and depth of intellect to become more effective learners and to prepare them for a productive life of work, citizenship, and personal fulfillment. Baccalaureate degree programs and transfer associate degree programs include a recognizable core of general education that represents an integration of basic knowledge and methodology of the humanities and fine arts, mathematical and natural sciences, and social sciences. Applied undergraduate degree and certificate programs of thirty (30) semester credits or forty-five (45) quarter credits in length contain a recognizable core of related instruction or general education with identified outcomes in the areas of communication, computation, and human relations that align with and support program goals or intended outcomes.

2.C.10 The institution demonstrates that the General Education components of its baccalaureate degree programs (if offered) and transfer associate degree programs (if offered) have identifiable and assessable learning outcomes that are stated in relation to the institution's mission and learning outcomes for those programs.

2.C.11 The related instruction components of applied degree and certificate programs (if offered) have identifiable and assessable learning outcomes that align with and support program goals or intended outcomes. Related instruction components may be embedded within program curricula or taught in blocks of specialized instruction, but each approach must have clearly identified content and be taught or monitored by teaching faculty who are appropriately qualified in those areas.