

Measures that Matter

August 2020

W E L C O M E T O T H E N E W T R A N S F E R O U T C O M E S D A S H B O A R D

The Institutional Research office is pleased to introduce the brand new transfer outcomes dashboard! This user-friendly dashboard provides key information on degree-seeking students transfer outcomes and is designed to answer specific questions to better understand our students transfer outcomes. Check out the [transfer outcomes dashboard](#) for the highlights below and for more information!

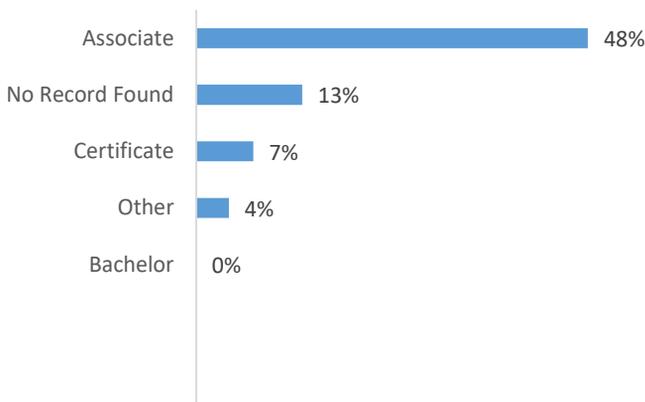
How disaggregation informs equity work

In talking about equity, disaggregation plays an important role in highlighting achievement disparities that can get lost in the overall numbers. What we see in the disaggregated numbers provides critical information on how our students, and particularly the *most vulnerable* students actually fare. For example, check the charts below for the details when we disaggregate **the 62%** by the **credential type earned at TCC** and by **race/ethnicity**.

62% of our students that transferred earned a credential at the transfer institution within 2 years:

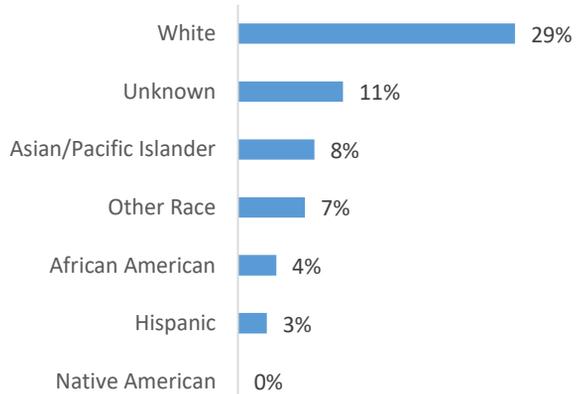
Who is in the 62%?

Break-out by credential type earned at TCC



Who is in the 62%?

Break-out by race/ethnicity



A credential implies a certificate or degree. The sum of the breakout percentages is higher as a student may earn more than one credential.

Source: [Transfer Outcomes Dashboard](#), 2016-2017 cohort

Did you know?



Faculty and staff have access to a wide variety of data and information through the college's **Institutional Research (IR) page on the portal**. To access the IR page, search for the **Institutional Research Grid** once you are logged in to [the portal](#). Otherwise, you will first be prompted to log in. Be sure to check out the dashboards, survey results, and much more!

Check out the Transfer Outcomes Dashboard on the portal for these highlights and more information: [Portal Login Page>Institutional Research Grid>Institutional Research>TCC by the Numbers>Transfer Outcomes \(dashboard\)](#).

For more information on this publication, contact **TCC Institutional Research Office, Office for Equity, Diversity, and Inclusion: Victoria Ichungwa, vichungwa@tacomacc.edu**

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