

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P2367531

Graduation Rates 2021-22

Institution: Tacoma Community College (236753)

User ID: P2367531

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

| | |
|---|--------------------|
| your institution must report graduation rates data using a : | Fall Cohort |
| <p><i>A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.</i></p> | |

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

| Screen 1 of 2 | Cohort year 2015 | |
|---|------------------|----------------------------------|
| | Initial cohort | Revised cohort |
| | | (Column 01) |
| Nonresident alien | 18 | <input type="text" value="20"/> |
| Hispanic/Latino | 32 | <input type="text" value="37"/> |
| American Indian or Alaska Native | 0 | <input type="text" value="0"/> |
| Asian | 28 | <input type="text" value="32"/> |
| Black or African American | 28 | <input type="text" value="33"/> |
| Native Hawaiian or Other Pacific Islander | 1 | <input type="text" value="1"/> |
| White | 180 | <input type="text" value="231"/> |
| Two or more races | 36 | <input type="text" value="39"/> |
| Race and ethnicity unknown | 78 | <input type="text" value="72"/> |
| Total men | 401 | 465 |

Women

| Screen 1 of 2 | Cohort year 2015 | |
|---|------------------|----------------------------------|
| | Initial cohort | Revised cohort |
| | | (Column 01) |
| Nonresident alien | 18 | <input type="text" value="17"/> |
| Hispanic/Latino | 51 | <input type="text" value="58"/> |
| American Indian or Alaska Native | 5 | <input type="text" value="8"/> |
| Asian | 27 | <input type="text" value="31"/> |
| Black or African American | 37 | <input type="text" value="46"/> |
| Native Hawaiian or Other Pacific Islander | 6 | <input type="text" value="9"/> |
| White | 243 | <input type="text" value="273"/> |
| Two or more races | 51 | <input type="text" value="53"/> |
| Race and ethnicity unknown | 86 | <input type="text" value="81"/> |
| Total women | 524 | 576 |

| | | |
|--------------------------|------------|------------------------------------|
| Total men + women | 925 | <input type="text" value="1,041"/> |
|--------------------------|------------|------------------------------------|

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Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 2 | Cohort year 2015 | | |
|--|------------------|---|--|
| | Cohort | Bachelor's or equivalent degree-seeking subcohort | Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 20 | <input type="text" value="0"/> | 20 |
| <u>Hispanic/Latino</u> | 37 | <input type="text" value="0"/> | 37 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 32 | <input type="text" value="0"/> | 32 |
| <u>Black or African American</u> | 33 | <input type="text" value="0"/> | 33 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | <input type="text" value="0"/> | 1 |
| <u>White</u> | 231 | <input type="text" value="0"/> | 231 |
| <u>Two or more races</u> | 39 | <input type="text" value="0"/> | 39 |
| <u>Race and ethnicity unknown</u> | 72 | <input type="text" value="0"/> | 72 |
| Total men | 465 | 0 | 465 |

Women

| Screen 2 of 2 | Cohort year 2015 | | |
|--|------------------|---|--|
| | Cohort | Bachelor's or equivalent degree-seeking subcohort | Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 17 | <input type="text" value="0"/> | 17 |
| <u>Hispanic/Latino</u> | 58 | <input type="text" value="0"/> | 58 |
| <u>American Indian or Alaska Native</u> | 8 | <input type="text" value="0"/> | 8 |
| <u>Asian</u> | 31 | <input type="text" value="0"/> | 31 |
| <u>Black or African American</u> | 46 | <input type="text" value="0"/> | 46 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 9 | <input type="text" value="0"/> | 9 |
| <u>White</u> | 273 | <input type="text" value="0"/> | 273 |
| <u>Two or more races</u> | 53 | <input type="text" value="0"/> | 53 |
| <u>Race and ethnicity unknown</u> | 81 | <input type="text" value="0"/> | 81 |
| Total women | 576 | 0 | 576 |

| | | | |
|--------------------------|--------------|--|--------------|
| Total men + women | 1,041 | <input checked="" type="checkbox"/> 0 | 1,041 |
|--------------------------|--------------|--|--------------|

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 3 | Cohort year 2015 | | | | |
|---|--|---|---|--|------------------------------|
| | Other degree/certificate-seeking subcohort | Subcohort students who completed their program within 150% of normal time to completion | | | Total completers within 150% |
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| Nonresident alien | 20 | <input type="text"/> | <input type="text" value="7"/> | <input type="text" value="0"/> | 7 |
| Hispanic/Latino | 37 | <input type="text"/> | <input type="text" value="8"/> | <input type="text" value="0"/> | 8 |
| American Indian or Alaska Native | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| Asian | 32 | <input type="text"/> | <input type="text" value="12"/> | <input type="text" value="0"/> | 12 |
| Black or African American | 33 | <input type="text"/> | <input type="text" value="6"/> | <input type="text" value="0"/> | 6 |
| Native Hawaiian or Other Pacific Islander | 1 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| White | 231 | <input type="text" value="2"/> | <input type="text" value="82"/> | <input type="text" value="0"/> | 84 |
| Two or more races | 39 | <input type="text"/> | <input type="text" value="12"/> | <input type="text" value="0"/> | 12 |
| Race and ethnicity unknown | 72 | <input type="text"/> | <input type="text" value="27"/> | <input type="text" value="0"/> | 27 |
| Total men | 465 | 2 | 154 | 0 | 156 |

Women

| Screen 1 of 3 | Cohort year 2015 | | | | |
|---|--|---|---|--|------------------------------|
| | Other degree/certificate-seeking subcohort | Subcohort students who completed their program within 150% of normal time to completion | | | Total completers within 150% |
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| Nonresident alien | 17 | <input type="text"/> | <input type="text" value="6"/> | <input type="text" value="0"/> | 6 |
| Hispanic/Latino | 58 | <input type="text" value="1"/> | <input type="text" value="14"/> | <input type="text" value="0"/> | 15 |
| American Indian or Alaska Native | 8 | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="0"/> | 1 |
| Asian | 31 | <input type="text"/> | <input type="text" value="14"/> | <input type="text" value="0"/> | 14 |
| Black or African American | 46 | <input type="text"/> | <input type="text" value="8"/> | <input type="text" value="0"/> | 8 |
| Native Hawaiian or Other Pacific Islander | 9 | <input type="text"/> | <input type="text" value="2"/> | <input type="text" value="0"/> | 2 |
| White | 273 | <input type="text" value="4"/> | <input type="text" value="119"/> | <input type="text" value="0"/> | 123 |
| Two or more races | 53 | <input type="text" value="1"/> | <input type="text" value="21"/> | <input type="text" value="0"/> | 22 |
| Race and ethnicity unknown | 81 | <input type="text" value="1"/> | <input type="text" value="40"/> | <input type="text" value="0"/> | 41 |

| | | | | | |
|--------------------------|--------------|-----------|------------|----------|------------|
| Total women | 576 | 8 | 224 | 0 | 232 |
| Total men + women | 1,041 | 10 | 378 | 0 | 388 |

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 - Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 3 | Cohort year 2015 | | | | | |
|--|---|-------------------------------------|------------------------------------|-------------------------|---------------------------------|---------------------------|
| | <u>Other degree/certificate-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 20 | 7 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 13 |
| <u>Hispanic/Latino</u> | 37 | 8 | <input type="text" value="8"/> | <input type="text"/> | <input type="text" value="3"/> | 18 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | 32 | 12 | <input type="text" value="9"/> | <input type="text"/> | <input type="text" value="3"/> | 8 |
| <u>Black or African American</u> | 33 | 6 | <input type="text" value="9"/> | <input type="text"/> | <input type="text" value="2"/> | 16 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> | 0 |
| <u>White</u> | 231 | 84 | <input type="text" value="57"/> | <input type="text"/> | <input type="text" value="14"/> | 76 |
| <u>Two or more races</u> | 39 | 12 | <input type="text" value="8"/> | <input type="text"/> | <input type="text" value="4"/> | 15 |
| <u>Race and ethnicity unknown</u> | 72 | 27 | <input type="text" value="13"/> | <input type="text"/> | <input type="text" value="3"/> | 29 |
| Total men | 465 | 156 | 104 | 0 | 30 | 175 |

Women

| Screen 2 of 3 | Cohort year 2015 | | | | | |
|--|---|-------------------------------------|------------------------------------|-------------------------|---------------------------------|---------------------------|
| | <u>Other degree/certificate-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 17 | 6 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 11 |
| <u>Hispanic/Latino</u> | 58 | 15 | <input type="text" value="18"/> | <input type="text"/> | <input type="text" value="5"/> | 20 |
| <u>American Indian or Alaska Native</u> | 8 | 1 | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | 6 |
| <u>Asian</u> | 31 | 14 | <input type="text" value="9"/> | <input type="text"/> | <input type="text" value="2"/> | 6 |
| <u>Black or African American</u> | 46 | 8 | <input type="text" value="11"/> | <input type="text"/> | <input type="text" value="5"/> | 22 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 9 | 2 | <input type="text" value="2"/> | <input type="text"/> | <input type="text"/> | 5 |
| <u>White</u> | 273 | 123 | <input type="text" value="53"/> | <input type="text"/> | <input type="text" value="17"/> | 80 |
| <u>Two or more races</u> | 53 | 22 | <input type="text" value="7"/> | <input type="text"/> | <input type="text" value="4"/> | 20 |
| <u>Race and ethnicity unknown</u> | 81 | 41 | <input type="text" value="16"/> | <input type="text"/> | <input type="text" value="5"/> | 19 |

| | | | | | | |
|--------------------------|--------------|------------|------------|----------|-----------|------------|
| Total women | 576 | 232 | 117 | 0 | 38 | 189 |
| Total men + women | 1,041 | 388 | 221 | 0 | 68 | 364 |

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

| Screen 3 of 3 | | Cohort year 2015 | | | |
|--|----------------------------------|---------------------------------|-------------------------|--|--|
| | | Number of students in cohort | Total <u>exclusions</u> | Completed bachelor's degree or equivalent within 150% | Total <u>completers</u> within 150% |
| | | (Column 10) | (Column 45) | (Column 18) | (Column 29) |
| <u>Other degree/certificate-seeking cohort</u> | | 1,041 | 0 | 0 | 388 |
| Recipients of a Pell Grant (within entering year) | <input type="text" value="315"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="80"/> | |
| Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | <input type="text" value="45"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="20"/> | |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 681 | 0 | 0 | 288 | |

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

| Screen 1 of 2 | Cohort year 2015 | |
|--|------------------|-------------------|
| | Graduation rate | Transfer-out rate |
| Overall Rates (will be displayed on College Navigator) | 37 | 21 |
| Men | 34 | 22 |
| Women | 40 | 20 |

Do you wish to provide additional context notes?

No Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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4-year average rates

4-year average rates

Screen 2 of 2

Men

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|------------------------------|------|------|------|------|--------------|
| Adjusted cohort | 160 | 246 | 223 | 465 | 1,094 |
| Total completers within 150% | 43 | 57 | 58 | 156 | 314 |
| Total transfer-out students | 30 | 63 | 49 | 104 | 246 |

Women

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|------------------------------|------|------|------|------|--------------|
| Adjusted cohort | 225 | 283 | 280 | 576 | 1,364 |
| Total completers within 150% | 53 | 81 | 69 | 232 | 435 |
| Total transfer-out students | 54 | 66 | 57 | 117 | 294 |

Total (men and women)

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|--|------|------|------|-------|--------------|
| Adjusted cohort | 385 | 529 | 503 | 1,041 | 2,458 |
| Total completers within 150% | 96 | 138 | 127 | 388 | 749 |
| Total transfer-out students | 84 | 129 | 106 | 221 | 540 |
| 4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort) | | | | | 30 |
| 4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort) | | | | | 22 |

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

| | | | | | |
|-----------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input type="radio"/> | Keyholder | <input type="radio"/> | SFA Contact | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---------------|----------------------------|---|----------------------------|----------------------------|
| Your office | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |
| Other offices | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours | <input type="text"/> hours |

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Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

| | |
|---|-------|
| Graduation Rate | 37% |
| Total number of students in the Adjusted Cohort | 1,041 |
| Total number of completers within 150% of normal time | 388 |

Overall Transfer-out Rate

| | |
|--|-------|
| Transfer-out Rate | 21% |
| Total number of students in the Adjusted Cohort | 1,041 |
| Total number of transfers-out within 150% of normal time | 221 |

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Edit Report

Graduation Rates

| Source | Description | Severity | Resolved | Options |
|-------------------------------|---|-------------|----------|---------|
| Global Edits | | | | |
| Perform Edits | The calculated graduation rate based on the numbers entered this year (37.27) is outside the expected range when compared with the prior year graduation rate. The expected range is between 21 and 30. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404) | Explanation | Yes | |
| Reason | I have reviewed this data. We had a little larger cohort of completions that your edits allowed. This is correct. | | | |
| Related Screens | Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclu | | | |
| Screen: Cohort, part 1 | | | | |
| Upload File | The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109) | Fatal | Yes | |
| Reason | Verified in data center the cohort for the 2015 year is listed as what is reported as revised cohort now, Revised cohort is confirmed correct-JF | | | |
| Screen: Cohort, part 2 | | | | |
| Perform Edits | Your institution indicated that it offered bachelor's or equivalent degrees in the IC Header survey, but you did not report a bachelor's or equivalent degree-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4204) | Explanation | Yes | |
| Reason | Students applying to our bachelor's program must already have an associate's degree and are considered junior/senior level, therefore, we have no first-time first-year bachelor's degree-seeking students. | | | |
| Related Screens | Cohort, part 2 | | | |