

Fall Enrollment 2018-19

Institution: Tacoma Community College (236753)

User ID: P2367531

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	18		105	123		123
Hispanic/Latino	45	12	79	136	9	145
American Indian or Alaska Native	1	1	4	6		6
Asian	14	2	58	74	6	80
Black or African American	20	6	61	87	8	95
Native Hawaiian or Other Pacific Islander	2	2	5	9	1	10
White	128	36	373	537	32	569
Two or more races	31	13	59	103	7	110
Race and ethnicity unknown	100	19	227	346	5	351
Total men	359	91	971	1,421	68	1,489
Total men prior year	354	96	1,023	1,473	79	1,552

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	15		98	113	6	119
Hispanic/Latino	49	19	137	205	15	220
American Indian or Alaska Native	1	3	12	16		16
Asian	29	18	110	157	2	159
Black or African American	16	15	105	136	5	141
Native Hawaiian or Other Pacific Islander	3	8	14	25	1	26
White	157	96	755	1,008	35	1,043
Two or more races	40	12	148	200	7	207
Race and ethnicity unknown	73	29	281	383	9	392
Total women	383	200	1,660	2,243	80	2,323
Total women prior year	357	174	1,682	2,213	118	2,331
Grand total (men+women)	742	291	2,631	3,664	148	3,812
Grand total (men+women) prior year	711	270	2,705	3,686	197	3,883

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	2	3	0	3

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			6	6		6
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American		1	1	2		2
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total women	0	1	11	12	0	12

Grand total (men+women)	0	2	13	15	0	15
Grand total (men+women) 2016-17	17	3	42	62		62

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		14	15		15
Hispanic/Latino	6		6	12		12
American Indian or Alaska Native			1	1		1
Asian	2		9	11		11
Black or African American	2		7	9		9
Native Hawaiian or Other Pacific Islander		1		1		1
White	15		49	64		64
Two or more races	2	1	10	13		13
Race and ethnicity unknown	4	1	21	26		26
Total men	32	3	117	152	0	152

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			6	6		6
Hispanic/Latino	1		3	4		4
American Indian or Alaska Native		1	1	2		2
Asian			7	7		7
Black or African American	2		2	4		4
Native Hawaiian or Other Pacific Islander				0		0
White	3	5	23	31		31
Two or more races			1	1		1
Race and ethnicity unknown	3	1	9	13		13
Total women	9	7	52	68	0	68

Grand total (men+women)	41	10	169	220	0	220
Grand total (men+women) 2016-17	47	8	149	204		204

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	2	1	1	4		4
American Indian or Alaska Native				0		0
Asian	1	1	1	3		3
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander	1			1		1
White	4	2	9	15		15
Two or more races	1	1	1	3		3
Race and ethnicity unknown	3	1	3	7		7
Total men	12	6	16	34	0	34

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	4	1	2	7		7
American Indian or Alaska Native				0		0
Asian	3		5	8		8
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			1	1		1
White	6	2	15	23		23
Two or more races	2		6	8		8
Race and ethnicity unknown	2		10	12		12
Total women	17	3	39	59	0	59

Grand total (men+women)	29	9	55	93	0	93
Grand total (men+women) 2016-17	17	4	32	53		53

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		2	4	6		6
Two or more races			1	1		1
Race/ethnicity unknown	2		2	4		4
Total men	2	2	10	14	0	14

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		2	10	12		12
Two or more races				0		0
Race/ethnicity unknown	1		1	2		2
Total women	1	2	13	16	0	16

Grand total (men+women)	3	4	23	30	0	30
Grand total (men+women) 2016-17	35	8	119	162		162

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		11	12		12
Hispanic/Latino	6	1	8	15		15
American Indian or Alaska Native			1	1		1
Asian	1	1	7	9		9
Black or African American	2	1	11	14		14
Native Hawaiian or Other Pacific Islander			2	2		2
White	11	6	31	48		48
Two or more races	2		8	10		10
Race/ethnicity unknown	5	3	24	32		32
Total men	28	12	103	143	0	143

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			16	16		16
Hispanic/Latino	3	1	9	13		13
American Indian or Alaska Native		1		1		1
Asian	3	2	8	13		13
Black or African American		1	13	14		14
Native Hawaiian or Other Pacific Islander		2	2	4		4
White	5	13	70	88		88
Two or more races	2		19	21		21
Race/ethnicity unknown	5	2	20	27		27
Total women	18	22	157	197	0	197

Grand total (men+women)	46	34	260	340	0	340
Grand total (men+women) 2016-17	87	28	238	353		353

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		7	8	1	9
Hispanic/Latino	13	11	51	75	5	80
American Indian or Alaska Native	1		4	5	1	6
Asian	7	11	41	59	4	63
Black or African American	8	4	22	34	7	41
Native Hawaiian or Other Pacific Islander		1	6	7		7
White	50	30	218	298	31	329
Two or more races	1	6	38	45	6	51
Race and ethnicity unknown	27	19	130	176	15	191
Total men	108	82	517	707	70	777
Total men prior year	145	82	547	774	87	861

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			15	15	1	16
Hispanic/Latino	22	22	122	166	11	177
American Indian or Alaska Native	1	1	3	5	1	6
Asian	8	10	55	73	10	83
Black or African American	6	16	87	109	10	119
Native Hawaiian or Other Pacific Islander	1	2	12	15	2	17
White	72	100	547	719	59	778
Two or more races	13	15	99	127	17	144
Race and ethnicity unknown	22	40	224	286	27	313
Total women	145	206	1,164	1,515	138	1,653
Total women prior year	180	173	1,153	1,506	246	1,752
Grand total (men+women)	253	288	1,681	2,222	208	2,430
Grand total (men+women) prior year	325	255	1,700	2,280	333	2,613

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1		1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			2	2		2
Two or more races				0		0
Race/ethnicity unknown			3	3		3
Total men	1	0	6	7	0	7

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	2	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American		4	3	7		7
Native Hawaiian or Other Pacific Islander				0		0
White		1	15	16		16
Two or more races			2	2		2
Race/ethnicity unknown		1	2	3		3
Total women	0	7	24	31	0	31

Grand total (men+women)	1	7	30	38	0	38
Grand total (men+women) 2016-17	5	3	23	31		31

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	3	1	7	11		11
American Indian or Alaska Native			1	1		1
Asian	2		6	8		8
Black or African American		1	2	3		3
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	25	27		27
Two or more races			2	2		2
Race and ethnicity unknown	3	4	11	18		18
Total men	9	7	54	70	0	70

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	3	4		4
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	1	2	11	14		14
Two or more races			4	4		4
Race and ethnicity unknown	1	2	4	7		7
Total women	2	5	24	31	0	31

Grand total (men+women)	11	12	78	101	0	101
Grand total (men+women) 2016-17	15	9	77	101		101

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian		1		1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	3	3	4	10		10
Two or more races			1	1		1
Race and ethnicity unknown			4	4		4
Total men	3	5	10	18	0	18

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	10	12		12
Two or more races	1		3	4		4
Race and ethnicity unknown	1	1	6	8		8
Total women	3	3	22	28	0	28

Grand total (men+women)	6	8	32	46	0	46
Grand total (men+women) 2016-17	6	6	25	37		37

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			1	1		1
White		1	4	5		5
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total men	0	1	10	11	0	11

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1	2	4	7		7
Two or more races			1	1		1
Race and ethnicity unknown		1	1	2		2
Total women	1	4	8	13	0	13

Grand total (men+women) 1 5 18 24 0 24

Grand total (men+women) 2016-17 **12 8 95 115 0 115**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1	2	7	10		10
American Indian or Alaska Native	1			1		1
Asian	2		3	5		5
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander			1	1		1
White	4	4	16	24		24
Two or more races			6	6		6
Race and ethnicity unknown	3	2	42	47		47
Total men	11	8	78	97	0	97

Women


Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			4	4		4
Hispanic/Latino	3	2	4	9		9
American Indian or Alaska Native				0		0
Asian	2	2	7	11		11
Black or African American	1	2	7	10		10
Native Hawaiian or Other Pacific Islander			1	1		1
White	2	10	49	61		61
Two or more races	1	1	11	13		13
Race and ethnicity unknown		7	47	54		54
Total women	9	24	130	163	0	163


Grand total (men+women) 20 32 208 260 0 260

Grand total (men+women) 2016-17 **34 15 200 249**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	780	48
Enrolled in <i>at least one</i> but not all distance education courses	1,476	32
Not enrolled in any distance education courses	3,630	276
Total (from prior part A screens)	5,886	356

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in WA	764	47
Located in the U.S. but not in WA	12	1
Located in the U.S. but state/jurisdiction unknown	0	0
Located outside the U.S.	0	0
Location unknown/unreported	4	0
Total students exclusively enrolled in distance education (from section above)	780	48

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	123	9	132
<u>Hispanic/Latino</u>	145	80	225
<u>American Indian or Alaska Native</u>	6	6	12
<u>Asian</u>	80	63	143
<u>Black or African American</u>	95	41	136
<u>Native Hawaiian or Other Pacific Islander</u>	10	7	17
<u>White</u>	569	329	898
<u>Two or more races</u>	110	51	161
<u>Race and ethnicity unknown</u>	351	191	542
Total men	1,489	777	2,266
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	119	16	135
<u>Hispanic/Latino</u>	220	177	397
<u>American Indian or Alaska Native</u>	16	6	22
<u>Asian</u>	159	83	242
<u>Black or African American</u>	141	119	260
<u>Native Hawaiian or Other Pacific Islander</u>	26	17	43
<u>White</u>	1,043	778	1,821
<u>Two or more races</u>	207	144	351
<u>Race and ethnicity unknown</u>	392	313	705
Total women	2,323	1,653	3,976
Grand Total (men+women)	3,812	2,430	6,242

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	2	3
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total men	3	7	10

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6	3	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	7	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	16	19
Two or more races	0	2	2
Race and ethnicity unknown	1	3	4
Total women	12	31	43

Grand Total (men+women)	15	38	53
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	0	15
<u>Hispanic/Latino</u>	12	11	23
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	11	8	19
<u>Black or African American</u>	9	3	12
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	64	27	91
<u>Two or more races</u>	13	2	15
<u>Race and ethnicity unknown</u>	26	18	44
Total men	152	70	222

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	0	6
<u>Hispanic/Latino</u>	4	4	8
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	7	1	8
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	31	14	45
<u>Two or more races</u>	1	4	5
<u>Race and ethnicity unknown</u>	13	7	20
Total women	68	31	99

Grand Total (men+women)	220	101	321
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	2	6
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	15	10	25
Two or more races	3	1	4
Race and ethnicity unknown	7	4	11
Total men	34	18	52

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	7	2	9
American Indian or Alaska Native	0	0	0
Asian	8	1	9
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	23	12	35
Two or more races	8	4	12
Race and ethnicity unknown	12	8	20
Total women	59	28	87

Grand Total (men+women)	93	46	139
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	1	1
White	6	5	11
Two or more races	1	1	2
Race and ethnicity unknown	4	1	5
Total men	14	11	25

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	1	2	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	7	19
Two or more races	0	1	1
Race and ethnicity unknown	2	2	4
Total women	16	13	29

Grand Total (men+women)	30	24	54
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	0	12
<u>Hispanic/Latino</u>	15	10	25
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	9	5	14
<u>Black or African American</u>	14	3	17
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	48	24	72
<u>Two or more races</u>	10	6	16
<u>Race and ethnicity unknown</u>	32	47	79
Total men	143	97	240

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	4	20
<u>Hispanic/Latino</u>	13	9	22
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	13	11	24
<u>Black or African American</u>	14	10	24
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	88	61	149
<u>Two or more races</u>	21	13	34
<u>Race and ethnicity unknown</u>	27	54	81
Total women	197	163	360

Grand Total (men+women)	340	260	600
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	298	397
18-19	436	494
20-21	210	305
22-24	126	229
25-29	169	318
30-34	108	238
35-39	49	129
40-49	69	140
50-64	24	72
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,489	2,323

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	56	104
18-19	124	197
20-21	143	206
22-24	119	236
25-29	121	277
30-34	73	215
35-39	52	140
40-49	48	173
50-64	33	95
65 and over	8	10
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	777	1,653


Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04	0	0
Arkansas	05	0	0
California	06	3	1
Colorado	08	1	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	0
Georgia	13	1	0
Hawaii	15	2	2
Idaho	16	0	0
Illinois	17	0	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	4	2
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	1	0
Utah	49	1	1
Vermont	50	0	0
Virginia	51	0	0
Washington	53	961	364
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	18	2
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		995	374

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	742
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	995
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	579
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	356
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	133
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,707
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	43

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	0	0
E2a	Exclusions from the Fall 2017 cohort		0
E2b	Inclusion to the Fall 2017 cohort		0
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	0	0
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	0	0
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	0	0
E7a	Exclusions from the Fall 2017 cohort		0
E7b	Inclusions to the Fall 2017 cohort		0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	0	0
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	0	0
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,242
Transfer-in enrollment	579
Student-to-faculty ratio	16 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	61%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	6%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	1%
White	44%
Two or More Races	8%
Race and ethnicity unknown	20%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	43%

Fall Enrollment

Tacoma Community College (236753)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	We have seen an increase of students choosing to not report their race or ethnicity in recent years.			