Completions 2019-20

Institution: Tacoma Community College (236753) User ID: P2367531

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|----------------------------|--|----------------|--------------------------|----------------------|---|-------|---------------------------------|---|---------|-------------------------|-------------------------------|---------|----------------------------------|
| 01.0601 | 1 - Awards of | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | less than 1 | 1 | Women | 0 | 1 | 4 | 3 | 0 | 5 | 61 | 3 | 6 | 83 | |
| Operations, General | academic year | | Total | 0 | 1 | 4 | _ | 0 | 5 | 61 | 3 | 6 | 83 | No |
| | 2 - Awards of | | Men | 0 | 0 | 0 | | 0 | | 0 | | 0 | 0 | |
| | at least 1 but | _ | Women | 0 | 1 | 1 | 0 | 0 | | 12 | | 1 | 17 | |
| Operations, General | less than 2 academic years | 1 | Total | 0 | 1 | 1 | 0 | 0 | 2 | 12 | 0 | 1 | 17 | No |
| | 2 - Awards of | | Men | 0 | 0 | 0 | | 0 | | 1 | 0 | 0 | 1 | |
| | at least 1 but | _ | Women | 0 | 0 | 0 | | 1 | 0 | 0 | | 0 | 1 | |
| Processing Technology/Technician | less than 2 academic years | 1 | Total | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | No |
| | 3 - Associate's | | Men | 3 | 0 | 0 | 2 | 0 | 1 | 5 | 1 | 1 | 13 | |
| Computer Science | degree | 1 | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 4 | 0 | 0 | 2 | 0 | 1 | 5 | 1 | 1 | 14 | No |
| 11.0801 | 1 - Awards of | | Men | 0 | 0 | 0 | - | 0 | | 0 | - | 0 | 0 | |
| Web Page, Digital/Multimedia | less than 1 | 1 | Women | 0 | 1 | 0 | - | 0 | | 7 | | 0 | 9 | |
| and Information Resources Design | academic year | | Total | 0 | 1 | 0 | _ | 0 | | 7 | · | 0 | 9 | No |
| 11.0802 | 1 - Awards of | | Men | 0 | 0 | 0 | | 0 | | 2 | | 0 | 2 | |
| Data Modeling/Warehousing and Database Administration | | s than 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Women | 0 | 0 | 0 | | 1 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | | 1 | 0 | 3 | | 0 | 4 | No |
| | 3 - Associate's | _ | Men | 1 | 0 | 0 | | 2 | | 17 1 | 1 | 4 | 26 | |
| and Telecommunications | degree | 1 | Women Total | 0 | 0 | 1 | 0 | 0 2 | | 18 | 2 | 0 | 3 29 | No |
| 11.1003 | 1 - Awards of | | Men | 0 | 0 | 0 | 1 | 2 | | 7 | | 2 | 13 | INO |
| Computer and Information | less than 1 | | Women | 0 | 0 | 1 | 0 | 0 | | 0 | | 0 | 2 | |
| Systems Security/Information Assurance | academic year | 1 | Total | 0 | 0 | 1 | 1 | 2 | | 7 | 2 | 2 | 15 | No |
| 11.1006 | 1 - Awards of | | Men | 3 | 0 | 0 | 2 | 4 | 0 | 34 | 2 | 6 | 51 | |
| Computer Support Specialist | less than 1 | 1 | Women | 0 | 0 | 4 | | 5 | | 3 | | 0 | 12 | |
| | academic year | | Total | 3 | 0 | 4 | 2 | 9 | 0 | 37 | 2 | 6 | 63 | No |
| 13.1202 | 3 - Associate's | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Elementary Education and | degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| Teaching | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | No |
| 13.1210 | 1 - Awards of | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | |
| | less than 1 | 1 | Women | 1 | 3 | 0 | 1 | 3 | | 9 | | 1 | 19 | |
| Teaching | academic year | | Total | 1 | 3 | 0 | | 3 | | 13 | | 1 | 23 | No |
| | 3 - Associate's | | Men | 0 | 0 | 0 | | 0 | | 1 | 0 | 0 | 1 | |
| Early Childhood Education and | degree | 1 | Women | 0 | 3 | 0 | | 1 | | 5 | | 0 | 10 | |
| Teaching | | | Total | 0 | 3 | 0 | | 1 | | 6 | | 0 | 11 | No |
| 13.1501 | 1 - Awards of | | Men | 0 | 0 | 0 | | | | 0 | | 0 | 0 | |
| Teacher Assistant/Aide | less than 1 academic year | 1 | Women | 0 | 0 | 0 | | | | 0 | | 0 | 0 | |
| 10.1501 | academic year | | Total | 0 | 0 | 0 | | | | 0 | | 0 | 0 | No |
| 13.1501 | | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|-----------------------------------|----------------------------|-------|--------|--------------------------|----------------------|---|-------|---------------------------------|---|-----|-------------------------|-------------------------------|-------|----------------------------------|
| Teacher Assistant/Aide | 3 - Associate's | | Women | 0 | | 0 | | | | | | | | |
| | degree | | Total | 0 | | 0 | | | | | | | | |
| 14.0701 | 3 - Associate's | | Men | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Chemical Engineering | degree | 1 | Women | 2 | | 0 | 0 | 0 | 0 | | 0 | 0 | | |
| | | | Total | 2 | | 0 | | | 0 | | | 0 | | No |
| 14.1001 | 3 - Associate's | | Men | 2 | 0 | 0 | | | 0 | | | 1 | 11 | |
| Electrical and Electronics | degree | 1 | Women | 1 | 0 | 0 | | | 0 | | | | | |
| Engineerin | | | Total | 3 | | 0 | | | 0 | | | 1 | 16 | No |
| 14.1901 | 3 - Associate's | | Men | 5 | 0 | 0 | | | 1 | 7 | | 0 | 17 | |
| Mechanical Engineering | degree | 1 | Women | 0 | - | 0 | | | 0 | | | 0 | | |
| | | | Total | 5 | 0 | 0 | 5 | 1 | 1 | 10 | 1 | 0 | 23 | No |
| 15.1301 | 2 - Awards of | | Men | 0 | 0 | 0 | | | 0 | | | | | |
| Drafting and Design | at least 1 but | _ | Women | 0 | 1 | 2 | 2 | 1 | 0 | 8 | 0 | 0 | 14 | |
| Technology/Technician, General | less than 2 academic years | 1 | Total | 0 | 1 | 2 | 2 | 1 | 0 | 8 | 0 | 0 | 14 | No |
| 22.0302 | 2 - Awards of | | Men | 0 | 0 | 0 | 1 | 0 | 0 | | | 2 | | |
| Legal Assistant/Paralegal | at least 1 but | | Women | 0 | 5 | 0 | 3 | 0 | 0 | | | 0 | | |
| | less than 2 academic years | 1 | Total | 0 | 5 | 0 | 4 | 0 | 0 | 17 | 2 | 2 | 30 | No |
| 22.0302 | 3 - Associate's | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | |
| Legal Assistant/Paralegal | degree | 1 | Women | 0 | 1 | 0 | 1 | 1 | 0 | 10 | 0 | 1 | 14 | |
| | | | Total | 0 | 1 | 0 | 1 | 1 | 0 | 11 | 0 | 2 | 16 | No |
| 24.0101 | 3 - Associate's | | Men | 17 | 25 | 3 | 11 | 13 | 1 | 103 | 32 | 56 | 261 | |
| Liberal Arts and Sciences/Liberal | degree | 1 | Women | 21 | 41 | 1 | 27 | 14 | 2 | 213 | 46 | 88 | 453 | |
| Studies | | | Total | 38 | 66 | 4 | 38 | 27 | 3 | 316 | 78 | 144 | 714 | No |
| 26.0101 | 3 - Associate's | | Men | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 6 | |
| Biology/Biological Sciences, | degree | 1 | Women | 0 | 1 | 0 | 2 | 0 | 0 | 3 | 1 | 0 | 7 | |
| General | | | Total | 0 | 2 | 0 | 2 | 0 | 0 | 7 | 1 | 1 | 13 | No |
| 40.0101 | 3 - Associate's | | Men | 4 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 2 | 13 | |
| Physical Sciences | degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 4 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 2 | 13 | No |
| 44.0000 | 1 - Awards of | | Men | 0 | 0 | 0 | 0 | 5 | 0 | 2 | 1 | 0 | 8 | |
| Human Services, General | less than 1 | 1 | Women | 0 | 2 | 1 | 0 | 7 | 0 | 16 | 2 | 5 | 33 | |
| | academic year | | Total | 0 | 2 | 1 | 0 | 12 | 0 | 18 | 3 | 5 | 41 | No |
| 44.0000 | 2 - Awards of | | Men | 0 | | 0 | | | 0 | | | | | |
| Human Services, General | at least 1 but | | Women | 0 | 2 | 0 | 0 | 5 | 0 | | 1 | 4 | | |
| | less than 2 academic years | 1 | Total | 0 | | 0 | | | | | 1 | 6 | | No |
| 44.0000 | 3 - Associate's | | Men | 0 | 0 | 0 | 0 | 1 | 0 | | 0 | 2 | | |
| Human Services, General | degree | 1 | Women | 0 | 2 | 0 | 0 | 3 | 1 | 10 | 1 | 2 | 19 | |
| | | | Total | 0 | 2 | 0 | 0 | 4 | 1 | 11 | 1 | 4 | 23 | No |
| 50.0901 | 3 - Associate's | | Men | 0 | 2 | 0 | | 0 | 0 | | 0 | | | |
| Music, General | degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |

| CIPCODE | Award Level | | | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | American | Pacific Islander | White | Races | Race/ ethnicity unknown | Total | distance education program |
|--|----------------------------------|---|-------|--------------------------|----------------------|---|-------|----------|---------------------|-------|-------|-------------------------------|-------|----------------------------------|
| 51.0000 | 3 - Associate's | 1 | Men | 0 | | 0 | | | | | | 0 | 3 | |
| Health Services/Allied | degree | | Women | 0 | | 0 | | 2 | | 0 | | 1 | 7 | |
| Health/Health Sciences, General | | | Total | 0 | 2 | 0 | 0 | 3 | 0 | 2 | 2 | 1 | 10 | No |
| 51.0707 | 2 - Awards of | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Health Information/Medical | at least 1 but | | Women | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | |
| 0, | less than 2 academic years | 1 | Total | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | Yes |
| 51.0707 | 3 - Associate's | | Men | 0 | - | 0 | 0 | 0 | | | | 2 | 3 | |
| Health Information/Medical | degree | 1 | Women | 0 | _ | 0 | 1 | 2 | | 12 | | 1 | 19 | |
| Records Technology/Technician | | | Total | 0 | 3 | 0 | 1 | 2 | 0 | 12 | 1 | 3 | 22 | Yes |
| 51.0707 | 5 - Bachelor's | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| Health Information/Medical | degree | 1 | Women | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 6 | |
| Records Technology/Technician | | | Total | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 1 | 7 | Yes |
| 51.0712 | 1 - Awards of | | Men | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 5 | |
| Medical Reception/Receptionist | less than 1 | 1 | Women | 0 | 1 | 0 | 1 | 4 | 1 | 5 | 2 | 0 | 14 | |
| | academic year | | Total | 0 | 1 | 0 | 2 | 4 | 1 | 8 | 2 | 1 | 19 | No |
| 51.0714 | 2 - Awards of | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Medical Insurance | at least 1 but | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 9 | |
| Specialist/Medical Biller | less than 2 academic years | 1 | Total | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 9 | No |
| 51.0810 | 1 - Awards of | | Men | 0 | 8 | 0 | 2 | 0 | 0 | 28 | 5 | 9 | 52 | |
| Emergency Care Attendant (EMT | | 1 | Women | 2 | 8 | 1 | 2 | 4 | 0 | 26 | 2 | 10 | 55 | |
| Ambulance) | academic year | | Total | 2 | 16 | 1 | 4 | 4 | 0 | 54 | 7 | 19 | 107 | No |
| 51.0812 | 3 - Associate's | | Men | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | |
| Respiratory Therapy | degree | 1 | Women | 0 | 1 | 0 | 0 | 1 | 0 | 10 | 1 | 1 | 14 | |
| Technician/Assistant | | | Total | 0 | 3 | 0 | 2 | 1 | 0 | 10 | 1 | 1 | 18 | No |
| 51.0904 | 2 - Awards of | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 2 | 3 | 15 | |
| Emergency Medical | at least 1 but | | Women | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 4 | |
| Technology/Technician (EMT Paramedic) | less than 2 academic years | 1 | Total | 0 | 0 | 0 | 2 | 0 | 0 | 11 | 3 | 3 | 19 | No |
| 51.0904 | 3 - Associate's | | Men | 0 | | 0 | 0 | 0 | 0 | 3 | | | 5 | |
| Emergency Medical | degree | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| Technology/Technician (EMT Paramedic) | 0. A | | Total | 0 | | 0 | _ | 0 | | | | | 6 | No |
| 51.0910 | 3 - Associate's | | Men | 0 | | 0 | | 0 | | | | 1 | 2 | |
| Diagnostic Medical Sonography/Sonography | degree | 1 | Women | 0 | | 0 | | 0 | | | | 1 | 12 | |
| Ultrasound Technician | 0. A | | Total | 0 | | 0 | | | | | | 2 | 14 | No |
| 51.0911 Padiologic Tochnology/Science | 3 - Associate's | | Men | 0 | | 0 | | 0 | | | | | 8 | |
| Radiologic Technology/Science - Radiographer | degree | 1 | Women | 0 | | 0 | | 0 | | | | 2 | 12 | |
| - · | | | Total | | | 0 | | 0 | | | | 3 | 20 | No |
| 51.3801 | 3 - Associate's | | Men | 0 | | 0 | | 0 | | | | 2 | 12 | |
| Registered Nursing/Registered Nurse | degree | 1 | Women | 1 | 2 | 0 | | 0 | | | | | 79 | |
| | | | Total | 1 | 4 | 0 | | | | | | | 91 | No |
| 51.3902 | | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | |

| CIPCODE | Award Level | Major | | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|--|-------|-----------------------|--------------------------|----------------------|---|--------------|---------------------------------|---|-------|-------------------------|-------------------------------|-----------------|----------------------------------|
| Nursing Assistant/Aide and Patient Care Assistant/Aide | 1 - Awards of less than 1 academic year | | Women Total | 0 | 1 | 0 | 7 8 | | | 3 | 0 | 2 | 16 17 | No |
| 52.0101 Business/Commerce, General | 3 - Associate's degree | 1 | Men Women Total | 7 11 18 | 1 4 5 | 0 0 0 | 4 7 11 | 3 2 5 | 1 | 14 | 5 3 8 | 8 9 17 | 48 51 99 | No |
| 52.0201 Business Administration and Management, General | 1 - Awards of less than 1 academic year | 1 | Men Women Total | 0 | 0 0 | 0 0 | 0 0 0 | 0 | 0 | 0 0 | 0 0 | 2 7 9 | 2 7 9 | |
| 52.0201 Business Administration and Management, General | 3 - Associate's degree | 1 | Men Women | 0 0 | 0 0 | 0 | 0 | 2 1 | 0 | 4 | 0 | 2 | 8 6 | |
| 52.0203 Logistics, Materials, and Supply | 1 - Awards of less than 1 | 1 | Total Men Women | 0 | 0 | 0 0 | 0 0 | 2 1 | 0 | 1 | 0 | 0 | 14 3 3 | No |
| Chain Management 52.0212 Retail Management | academic year 2 - Awards of at least 1 but | | Total Men Women | 0 0 0 | 1 0 0 | 0 0 0 | 0 0 0 | | 0 | 1 | 0 0 0 | 0 0 0 | 6 1 0 | No |
| | less than 2 academic years | 1 | Total | 0 | 0 | 0 | 0 | 0 | | | 0 | 0 | 1 | No |
| 52.0302 Accounting Technology/Technician and Bookkeeping | 1 - Awards of less than 1 academic year | 1 | Men Women Total | 0 0 0 | 9 7 16 | 0 0 0 | 3 3 6 | | 2 | 44 | 9 9 | 4 0 4 | 38 70 108 | No |
| 52.0302 Accounting Technology/Technician and | 2 - Awards of at least 1 but less than 2 | 1 | Men Women | 0 0 0 | 2 1 3 | 0 0 | 1 0 | 1 1 2 | 0 | 11 | 0 2 2 | 0 0 | 7 15 22 | No |
| Bookkeeping 52.0302 | academic years 3 - Associate's | | Total | 0 | | 0 | 0 | | | | 0 | 0 | 9 | |
| Accounting Technology/Technician and Bookkeeping | degree | 1 | Women Total | 0 | 1 | 0 | 0 | 1 | 1 | 10 | 3 | 0 | 16 25 | No |
| 52.0701 Entrepreneurship/Entrepreneuria Studies | 1 - Awards of less than 1 academic year | 1 | Men Women Total | 0 0 0 | 0 0 0 | 0 0 | 0 0 | 2 1 3 | 0 | 5 | 0 1 1 | 2 0 2 | 7 7 14 | No |
| 52.1001 Human Resources Management/Personnel | 1 - Awards of less than 1 academic year | 1 | Men Women Total | 0 0 | 1 0 | 0 0 | 0 0 | 0 | | 1 0 | 0 1 | 5 2 7 | 7 4 11 | No |
| Administration, General 52.1803 Retailing and Retail Operations | 1 - Awards of less than 1 | 1 | Men Women | 1 0 | 2 5 | 1 0 | 1 4 | 11 | 0 | 11 | 1 5 | 6 2 | 34 56 | 140 |
| 52.1803 Retailing and Retail Operations | academic year 2 - Awards of at least 1 but | | Total Men Women | 1 0 0 | 7 0 0 | 1 0 1 | 5 0 0 | 19 4 2 | 0 | - | 6 0 1 | 8 1 0 | 90 10 11 | No |
| | less than 2 academic years | 1 | Total | 0 | 0 | 1 | 0 | 6 | 0 | 12 | 1 | 1 | 21 | No |

Completions: total by first major

| 99.0000 Summary Grand Totals | Award Level | Nonresi- dent alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
|---|----------------|------------------------|--------------------|---|-------|---------------------------------|---|-------|-------------------------|-------------------------------|-------|----------|
| Awards of less than 1 academic year | 1 | | | | | | | | | | | |
| Men | | 4 | 20 | 1 | 11 | 30 | 2 | 112 | 10 | 37 | 227 | 159 |
| Women | | 3 | 30 | 11 | 21 | 42 | 10 | 212 | 28 | 35 | 392 | 379 |
| Total | | 7 | 50 | 12 | 32 | 72 | 12 | 324 | 38 | 72 | 619 | 538 |
| Awards of at least 1 but less than 2 academic years | 2 | | | | | | | | | | | |
| Men | | 0 | 2 | 0 | 2 | 9 | 0 | 24 | 2 | 8 | 47 | 48 |
| Women | | 0 | 11 | 4 | 8 | 10 | 2 | 72 | 9 | 5 | 121 | 193 |
| Total | | 0 | 13 | 4 | 10 | 19 | 2 | 96 | 11 | 13 | 168 | 241 |
| Associate's degree | 3 | | | | | | | | | | | |
| Men | | 39 | 36 | 3 | 26 | 24 | 3 | 201 | 41 | 86 | 459 | 450 |
| Women | | 37 | 62 | 2 | 55 | 28 | 5 | 368 | 69 | 113 | 739 | 716 |
| Total | | 76 | 98 | 5 | 81 | 52 | 8 | 569 | 110 | 199 | 1198 | 1166 |
| Bachelor's degree | 5 | | | | | | | | | | | |
| Men | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Women | | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 6 | 2 |
| Total | | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 1 | 7 | 2 |
| | | | | | | | | | | | | |
| Grand Total Men | | 43 | 58 | 4 | 39 | 63 | 5 | 337 | 53 | 132 | 734 | 657 |
| Grand Total Women | | 40 | 104 | 17 | 84 | 81 | 17 | 656 | 106 | 153 | 1258 | 1290 |
| Grand Total | | 83 | 162 | 21 | 123 | 144 | 22 | 993 | 159 | 285 | 1992 | 1947 |
| PY Grand Total Men | | 39 | 60 | 1 | 55 | 62 | 3 | 277 | 50 | 110 | | 657 |
| PY Grand Total Women | | 48 | 87 | 26 | 69 | 103 | 6 | 711 | 73 | 167 | | 1290 |
| PY Grand Total | | 87 | 147 | 27 | 124 | 165 | 9 | 988 | 123 | 277 | | 1947 |

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|---|--------------------|-----------------|--------------------|-----------------|-------------------|
| | Number of Students | Total Awards | Number of Students | Total Awards | Students |
| Nonresident alien | 37 | 43 | 37 | 40 | 74 |
| Hispanic/Latino | 40 | 58 | 92 | 104 | 132 |
| American Indian or Alaska Native | 2 | 4 | 13 | 17 | 15 |
| <u>Asian</u> | 32 | 39 | 75 | 84 | 107 |
| Black or African American | 29 | 63 | 57 | 81 | 86 |
| Native Hawaiian or Other Pacific Islander | 3 | 5 | 11 | 17 | 14 |
| White | 241 | 337 | 527 | 656 | 768 |
| Two or more races | 46 | 53 | 85 | 106 | 131 |
| Race and ethnicity unknown | 113 | 132 | 148 | 153 | 261 |
| TOTAL | 543 | 734 | 1,045 | 1,258 | 1,588 |
| PY TOTAL | 475 | | 930 | | 1,405 |

| | ompleters by Level | | |
|--|--|----------------|--------------------|
| nstitutions must report the number of students who collowing consolidated award levels for which there Postsecondary awards, certificates, of Less than 900 clock hours, or Less than 45 QUARTER credit Postsecondary awards, certificates, of 900 or more clock hours, or 30 or more SEMESTER or TR: 45 or more QUARTER credit is Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees | p earned an award by level. This screen will be so is a reported completion: or diplomas of less than 1 academic year or RIMESTER credit hours, or thours or diplomas of at least 1 but less than 4 acount in the street of the street in the st | | |
| Postbaccalaureate and post-master's | certificates | | |
| | cate, or diploma of less than 1 academic year | | |
| Less than 900 clock hours, or less than 30 set | mester or trimester credit hours, or less thar | 1 45 quarter c | edit |
| | hours | | |
| Number of students by gender, by race and ethnicit 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted or legrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispa | r award level. For example, if a student earned nce in master's and once in doctor's. A student | a master's deg | ree |
| Report race for non-Hispanic/Latino individuals only | | | |
| | Number of Students | Total Awa | rds |
| | Number of Students | Total Awa | rds |
| | Number of Students | Total Awa | ırds |
| Report race for non-Hispanic/Latino individuals only | Number of Students | Total Awa | 1rds 227 |
| Report race for non-Hispanic/Latino individuals only By Gender | | Total Awa | 227 |
| Report race for non-Hispanic/Latino individuals only By Gender Men | 128 | Total Awa | |

By Race/Ethnicity

| Nonresident alien | 5 | 7 |
|-------------------|----|----|
| Hispanic/Latino | 36 | 50 |
| | | |

| American Indian or Alaska Native | 8 | 12 |
|---|-----|-----|
| Asian | 23 | 32 |
| Black or African American | 44 | 72 |
| Native Hawaiian or Other Pacific Islander | 7 | 12 |
| White | 205 | 324 |
| Two or more races | 25 | 38 |
| Race and ethnicity unknown | 62 | 72 |
| TOTAL | 415 | 619 |
| | | |
| ₽ By Age | | |
| Under 18 | 0 | |
| 18-24 | 102 | |
| 25-39 | 184 | |
| 40 and Above | 126 | |
| Age Unknown | 3 | |
| TOTAL | 415 | 619 |

| nstitution: Tacoma Community College (| 236753) | lear ID: | P236753 |
|---|--|------------|-----------|
| · · · · · · · · · · · · · · · · · · · | ompleters by Level | J361 1D. | 1230733 |
| Less than 900 clock hours, or Less than 30 SEMESTER or TF Less than 45 QUARTER credit | is a reported completion: r diplomas of less than 1 academic year RIMESTER credit hours, or hours r diplomas of at least 1 but less than 4 MESTER credit hours, or hours | | |
| Postsecondary award, certificate, or 900 or more clock hours, or 30 or more semest | diploma of at least 1 but less than 4 acade er or trimester credit hours, or 45 or more | • | |
| Number of students by gender, by race and ethnicity 30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted or degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispa •Report race for non-Hispanic/Latino individuals only | award level. For example, if a student earned in master's and once in doctor's. A student earned in the student earned ea | d a master | 's degree |
| | Number of Students | Tota | ıl Awards |
| | | | |
| By Gender | | | |
| Men | 43 | | 47 |
| Women | 121 | | 121 |
| TOTAL | 16 | 4 | 168 |
| PY TOTAL | 23 | 7 | |

By Race/Ethnicity Nonresident alien 0 0 Hispanic/Latino 13 13

American Indian or Alaska Native

| | 4 | |
|---|-----|-----|
| Asian | 10 | 10 |
| Black or African American | 19 | 19 |
| Native Hawaiian or Other Pacific Islander | 2 | 2 |
| White | 93 | 96 |
| Two or more races | 11 | 11 |
| Race and ethnicity unknown | 12 | 13 |
| TOTAL | 164 | 168 |
| | | |
| ② By Age | | |
| Under 18 | 0 | |
| 18-24 | 13 | |
| 25-39 | 81 | |
| 40 and Above | 64 | |
| Age Unknown | 6 | |
| TOTAL | 164 | 168 |

| Institution: | Tacoma | Community | / College | (236753) |
|--------------|--------|-----------|-----------|----------|
| | | | | |

Completers by Level

User ID: P2367531

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

| | Number of Students | Total Awards |
|----------------------------------|--------------------|--------------|
| | | |
| By Gender | | |
| Men | 439 | 459 |
| Women | 739 | 739 |
| TOTAL | 1,178 | 1,198 |
| PY TOTAL | 1,143 | |
| | | |
| By Race/Ethnicity | | |
| Nonresident alien | 69 | 76 |
| Hispanic/Latino | 96 | 98 |
| American Indian or Alaska Native | 5 | 5 |
| | | |

| Asian | 78 | 81 |
|---|-----------------|-------|
| Black or African American | 52 | 52 |
| Native Hawaiian or Other Pacific Islander | 8 | 8 |
| White | 563 | 569 |
| Two or more races | 108 | 110 |
| Race and ethnicity unknown | 199 | 199 |
| | 4.470 | |
| TOTAL | 1,178 | 1,198 |
| | 1,178 | 1,198 |
| ∂ By Age | | 1,198 |
| | 1,178 | 1,198 |
| ∂ By Age | | 1,198 |
| €By Age Under 18 | 1 | 1,198 |
| ©By Age Under 18 18-24 | [1 [639 | 1,198 |
| ©By Age Under 18 18-24 25-39 | 1 639 358 | 1,198 |

| nstitution: Tacoma Community College | | ei iD. | P236753 |
|--|--|------------|------------|
| C | Completers by Level | | |
| Less than 900 clock hours, o Less than 30 SEMESTER or T Less than 45 QUARTER credi | is a reported completion: or diplomas of less than 1 academic year r RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 ac IMESTER credit hours, or hours | | |
| · | Bachelor's degrees | | |
| and a doctor's degree he/she should be counted o | er award level. For example, if a student earned a | | |
| and a doctor's degree, he/she should be counted o degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only | nce in master's and once in doctor's. A student e | earning tw | o master's |
| legrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp | nce in master's and once in doctor's. A student of | earning tw | |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only | nce in master's and once in doctor's. A student e | earning tw | o master' |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only By Gender | nce in master's and once in doctor's. A student enantic/Latino Number of Students | earning tw | o master' |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only | nce in master's and once in doctor's. A student e | earning tw | o master' |
| legrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only By Gender | nce in master's and once in doctor's. A student enantic/Latino Number of Students | earning tw | o master' |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisper Report race for non-Hispanic/Latino individuals only By Gender Men Vomen | nce in master's and once in doctor's. A student enanic/Latino Number of Students | earning tw | o master' |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisper Report race for non-Hispanic/Latino individuals only By Gender Men Vomen | nanic/Latino Number of Students 1 | earning tw | o master' |
| legrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only By Gender Vomen | Number of Students 1 6 7 | earning tw | o master |
| legrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only By Gender Vomen | Number of Students 1 6 7 | earning tw | o master |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispare Report race for non-Hispanic/Latino individuals only By Gender Men Vomen FOTAL PY TOTAL | Number of Students 1 6 7 | earning tw | o master |
| degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only | Number of Students 1 6 7 | earning tw | o master |

0

American Indian or Alaska Native

| <u>Asian</u> | 0 | 0 |
|---|---|---|
| Black or African American | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 4 | 4 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 1 | 1 |
| TOTAL | 7 | 7 |
| ② By Age | | |
| Under 18 | | |
| Chach to | 0 | |
| 18-24 | 0 | |
| 25-39 | 2 | |
| 40 and Above | 5 | |
| Age Unknown | 0 | |
| TOTAL | 7 | 7 |

| Institution: Tacoma Cor | mmunity College (23675 | 3) | User ID |): P2367531 | | |
|---|--|------------------------------|----------------------|-------------------------------|----------------------------|------------------|
| | Prepai | red by | | | | |
| The name of the preparer is be copied on all email corres | being collected so that we can formal pondence to other preparers. | follow up with the appropria | ate person in the ev | vent that there are questions | s concerning the data. The | e Keyholder will |
| | is component is being collected for you to review instructions, or | | | | | |
| Thank you for your assistanc | e. | | | | | |
| This survey component wa | s prepared by: | | | | | |
| О | Keyholder | | SFA Cont | act | HR Contact | |
| О | Finance Contact | | Academic | Library Contact | Other | |
| Name: | Monica Pepper at SBC | | | | | |
| Email: | ksadler@tacomacc.ed | | | | | |
| | | | | | | |
| How many staff from your i | institution only were involved | d in the data collection an | d reporting proce | ess of this survey compon | ent? | |
| 2.00 | Number of Staff (including yo | ourself) | | | | |
| | | | | | | |
| How many hours did you a | nd others from your institution | on only spend on each of | the steps below | when responding to this s | urvev component? | |
| | ecting data for state and other r | • • | | | | |
| Staff member | Collecting Data Needed | | | Entering Data | Revising and Lo | ocking Data |
| Your office | l l | nours | hours | h | ours | hours |
| Other offices | l l | nours | hours | h | ours | hours |
| - | | | | | | |

Institution: Tacoma Community College (236753)

Summary

User ID: P2367531

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions | | |
|--|-----------------------|-----------------------|--|
| | 1 st major | 2 nd major | |
| Postsecondary award, certificate, or diploma (less than 1 academic year) | 619 | 0 | |
| Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years) | 168 | 0 | |
| Associate's degree | 1,198 | 0 | |
| Bachelors degree or equivalent | 7 | 0 | |
| Total number of degrees and certificates | 1,992 | | |

Summary of Completers Data

| | Number of Students | | | |
|----------------|--------------------|--|--|--|
| | Men Women Total | | | |
| All Completers | 543 1,045 1,588 | | | |

Institution: Tacoma Community College (236753)

Edit Report User ID: P2367531

Completions

Tacoma Community College (236753)

| Source | Description | Severity | Resolved | Options | |
|--|---|---------------------|----------------------|--------------|--|
| Global | Edits | | | | |
| Edits | Current year completions (58) are outside the expected range when compared to completions reported in the prior year (1) for: Men, in CIP codes starting with(51.XXXX), award level (1). Please correct your data or explain. (Error #10503) | Explanation | Yes | | |
| Reason: | This is correct, the increase is primarily due to a new program 5 | 1.0810: Emergency | Care Attendant (EM7 | Ambulance) | |
| Edits | Current year completions (85) are outside the expected range when compared to completions reported in the prior year (4) for: Women, in CIP codes starting with(51.XXXX), award level (1). Please correct your data or explain. (Error #10505) | Explanation | Yes | | |
| Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Ambulance) Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Ambulance (EMT Ambulance) Reason: This is correct, the increase is primarily due to a couple of new programs 51.0810: Emergency Care Attendant (EMT Ambulance) Ambulance) Reason: This is correct, the increase (EMT Ambulance) Reason: This is correct, the inc | | | | | |
| Edits | Current year completions (15) are outside the expected range when compared to completions reported in the prior year (52) for: Women, in CIP codes starting with(51.XXXX), award level (2). Please correct your data or explain. (Error #10505) | Explanation | Yes | | |
| Reason: | This is correct, it is due to students in other award levels for a c | ouple of programs. | | | |
| Edits | Current year completions (91) are outside the expected range when compared to completions reported in the prior year (59) for: Men, in CIP codes starting with(52.XXXX), award level (1). Please correct your data or explain. (Error #10504) | Explanation | Yes | | |
| Reason: | on: This is correct, there were just a few more men in each of these programs so made the sum high. | | | | |
| Edits | Current year completions (26) are outside the expected range when compared to completions reported in the prior year (54) for: Women, in CIP codes starting with(52.XXXX), award level (2). Please correct your data or explain. (Error #10505) | Explanation | Yes | | |
| Reason: | This is correct, women were just a little lower in each of these p | rograms that made t | he sum to be noticea | ble overall. | |