

# Curriculum Summary

## June 2018

<b>NEW COURSES</b>					
COURSE	PROPOSAL TYPES		EFF DATE	JUSTIFICATION	CHANGES
PSYC 360 Health Psychology CC Approval: 06/04/2018  <a href="#">ctcLink Catalog ID 024481</a>	Min Credits Lecture: 5.00 Lab: 0 Clinical: 0 Field: 0 Systems: 0 Quarterly: 5.00  New Course Proposal	Min Hours 55.00  0 0 0 0	2019 Fall	<p>This course will be a Social Science distribution elective for Community Health and Health Information Management BAS students.</p> <p>The primary objective of this course is to provide students with a FIRM grounding in the current research in Health Psychology. For many BAS students, this course serves as their first introduction to how psychologists gather information on health and illness, as well as the related models of behavior and behavior change. Secondly, the content of this course should speak to the human stories across the lifespan and around the world. Students should recognize these stories in their families, friends and their own lives. Finally, students should see health as more than just the absence of disease. This course should illuminate the factors contributing to disparities in health and the role of cultural when considering who and how people access the health care system. Appreciating these tenets can make a difference in how students view their role in the health care delivery system as well as choose healthcare for themselves and whether they adopt health-enhancing behaviors for the rest of their lives.</p>	<b>ADD PREREQUISITE:</b>  <b>MATH 136 with a minimum grade of C or MATH&amp; 146 with a minimum grade of C; and Admission to the BAS program or Instructor permission</b>
<b>REVISED COURSES</b>					
COURSE	PROPOSAL TYPES		EFF DATE	JUSTIFICATION	CHANGES
ECE 191 Early Childhood Clinical Experience I CC Approval: 06/04/2018  <a href="#">ctcLink Catalog ID 009887</a>	Min Credits Lecture: 2.00 Lab: 0 Clinical: 2.00 Field: 0 Systems: 0 Quarterly: 2.00  Major Course Modification v.2	Min Hours 66.00  0 66.00 0 0	2018 Fall	<p>The needs of the students, the TCC ECE program, and the ECE field have shifted. The current expectation is that students work toward an ECE degree by working on a series of Early Achievers stackable certificates that are comprised of common courses. The TCC ECE program does not currently offer the common courses, however a crosswalk between the TCC ECE courses and certificates and the Early Achievers stackable certificates has been developed. The Child Development Specialist Certificate is equivalent to the Early Achievers Initial Certificate. TCC has been awarded the Early Achievers Opportunity Grant for the 2017-18 academic year and students started taking classes using grant money in Winter 2018. Reports of student progress and certificate attainment is required for the grant.</p> <p>Students take ECE 191, ECE 192, and ECE 193 as part of the TCC Child Development Specialist Certificate and it does not work out to take ECE 191 concurrently with other courses due to constraints such as courses already taken, work schedules (must be working in a licensed ECE facility to get the grant). The content for ECE 191, ECE 192, and ECE 193 will remain the same.</p>	
ECE 192 Early Childhood Clinical Experience II CC Approval: 06/04/2018  <a href="#">ctcLink Catalog ID 009888</a>	Min Credits Lecture: 2.00 Lab: 0 Clinical: 2.00 Field: 0 Systems: 0 Quarterly: 2.00  Major Course Modification v.2	Min Hours 66.00  0 66.00 0 0	2018 Fall	<p>The needs of the students, the TCC ECE program, and the ECE field have shifted. The current expectation is that students work toward an ECE degree by working on a series of Early Achievers stackable certificates that are comprised of common courses. The TCC ECE program does not currently offer the common courses, however a crosswalk between the TCC ECE courses and certificates and the Early Achievers stackable certificates has been developed. The Child Development Specialist Certificate is equivalent to the Early Achievers Initial Certificate. TCC has been awarded the Early Achievers Opportunity Grant for the 2017-18 academic year and students started taking classes using grant money in Winter 2018. Reports of student progress and certificate attainment is required for the grant.</p> <p>Students take ECE 191, ECE 192, and ECE 193 as part of the TCC Child Development Specialist Certificate and it does not work out to take ECE 191 concurrently with other courses due to constraints such as courses already taken, work schedules (must be working in a licensed ECE facility to get the grant). The content for ECE 191, ECE 192, and ECE 193 will remain the same.</p>	

ECE 193 Early Childhood Clinical Experience III CC Approval: 06/04/2018  ctcLink Catalog ID 009889	Min Credits	Min Hours	2018 Fall	The needs of the students, the TCC ECE program, and the ECE field have shifted. The current expectation is that students work toward an ECE degree by working on a series of Early Achievers stackable certificates that are comprised of common courses. The TCC ECE program does not currently offer the common courses, however a crosswalk between the TCC ECE courses and certificates and the Early Achievers stackable certificates has been developed. The Child Development Specialist Certificate is equivalent to the Early Achievers Initial Certificate. TCC has been awarded the Early Achievers Opportunity Grant for the 2017-18 academic year and students started taking classes using grant money in Winter 2018. Reports of student progress and certificate attainment is required for the grant.  Students take ECE 191, ECE 192, and ECE 193 as part of the TCC Child Development Specialist Certificate and it does not work out to take ECE 191 concurrently with other courses due to constraints such as courses already taken, work schedules (must be working in a licensed ECE facility to get the grant). The content for ECE 191, ECE 192, and ECE 193 will remain the same.
	Lecture: Lab: Clinical: 2.00 Field: Systems: Quarterly: 2.00 Major Course Modification v.2	0 0 66.00 0 0		
PSYC 205 Introduction to Personality CC Approval: 06/04/2018  ctcLink Catalog ID 006052	Min Credits	Min Hours	2018 Fall	We're adding to the course description so that students see how this course helps them achieve academic and career goals, consistent with the pathways movement.
	Lecture: Lab: Clinical: Field: Systems: Quarterly: 5.00 Major Course Modification v.2	5.00 0 0 0 0		
PSYC& 180 Human Sexuality CC Approval: 06/04/2018  ctcLink Catalog ID 006062	Min Credits	Min Hours	2018 Fall	Modify course description for the first time in 10 years to better match the course as it exists now. Switched "sexual orientation" to LGBT to be more inclusive.
	Lecture: Lab: Clinical: Field: Systems: Quarterly: 5.00 Major Course Modification v.2	5.00 0 0 0 0		
PSYC& 200 Lifespan Psychology CC Approval: 06/04/2018  ctcLink Catalog ID 006063	Min Credits	Min Hours	2018 Fall	We are increasing the amount of multicultural information in the course as this is PSY's multicultural course and because we are preparing to apply for Global Studies status.
	Lecture: Lab: Clinical: Field: Systems: Quarterly: 5.00 Major Course Modification v.2	5.00 0 0 0 0		
PSYC& 220 Abnormal Psychology CC Approval: 06/04/2018  ctcLink Catalog ID 006065	Min Credits	Min Hours	2018 Fall	Added one line to course description so students see how this course helps them achieve academic and career goals, per pathways movement.
	Lecture: Lab: Clinical: Field: Systems: Quarterly: 5.00 Major Course Modification v.2	5.00 0 0 0 0		

### Committee Actions

1. New Degree  
Recommend Approval of the new degree Bachelor of Applied Science in Applied Management  
[Bachelor of Applied Science in Applied Management Phase 2 Proposal](#)  
[Bachelor of Applied Science in Applied Management Curriculum](#)
2. New Specialization  
Recommend Approval of the new specialization [Elementary Education Specialization](#)
3. Transcription of Credit from Freedom Education Project Puget Sound (FEPPS)  
Recommend approval of transcription of credit from FEPPS for  
ANTH& 210  
CHEM& 121  
HIST & 128  
HIST& 148  
HIST 244  
MATH& 146  
MUSC& 105