**Curriculum Committee Amended Agenda**

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| **Meeting Date** | | **Meeting Time & Location** | |
| Monday December 5, 2016 | | 2:30 pm Board Room Building 12 | |
| **Chair** | **Vice-Chair** | | **Recording Scribe** |
| Barbara Peterson | Phil Hunter | | Darlene Rompogren |
| **Agenda Items**   1. **Members Present:** Barbara Peterson, Bridget Agpaoa-Ryder (alternate for Char Gore), John Falskow, Greg Ferencko, Craig Cowden, Heather Gillanders, Jeff Calkins, Darlene Rompogren, Betsy Abts, Colleen Spezia, Jamie Traugott, Carroll Ferguson, Analea Brauburger. **Guests Present:** Mary Knutson, Rebecca Sliger, Joe Shannon, Melissa Stoddard, Greg Carter, Jonathan Eastabrooks, James Mendoza 2. **Minutes from 11.7.16 meeting:** Motion to approve, with one correction (Phil Hunter should not have been listed as present): Mike Mixdorf. Second: Heather Gillanders. Minutes approved. 3. **Additional agenda items:** None. | | | |
| **4. TABLED Courses:** None. | | | |
| **6. Provisional Approval (Update):** None. | | | |
| **7. DELETED Courses**  **SOC 295 Entrepreneurial & Innovative Mindset**  **Motion:** Craig Cowden. **Second:** Mike Mixdorf. Barb Peterson explained that SOC 295 was linked with a Business course, but the course been discontinued because it is no longer accepted for Social Sciences credits; this is catalog cleanup. **Motion carried.** | | | |
| **8. UPDATED Courses**  **EMC 110 Emergency Medical Technician Basic**  **Motion:** Heather Gillanders. **Second:** Craig Cowden. Melissa Stoddard explained that the update was simply to delete Instructor Permission as a prerequisite for this course.  **Motion carried.**  **ENGR& 204 Electrical Circuits**  **Motion:** Phil Hunter. **Second:** Jeff Calkins. Rebecca Sliger explained that the update was to add extra components to the course to satisfy more universities’ requirements. It now includes a lab, and the number of credits has been increased to 6. Maximum enrollment is 24. **Motion carried.** | | | |

**HD 098 Managing Math Anxiety**

**Motion:** Craig Cowden. **Second:** Heather Gillanders. James Mendoza explained that this course, which used to be tailored specifically to MATH 85, is being updated to make it flexible so that it can also be taken with MATH 90 or 95. The maximum enrollment was also revised to 20. When the question arose as to whether this class should be required to be taken with a math course, Phil Hunter moved to table it until this issue is decided, with a second from Mike Mixdorf. **Motion to table carried.**

# HIT 254 HIT Capstone

**HIT 255 HIT Professional Practice Experience**

**Motion:** Jeff Calkins. **Second: Mike Mixdorf.** Jonathan Eastabrooks explained that this update is to change these from variable-credit to five-credit courses. **Motion carried.**

# LS 101 Introduction to Research

**LS 102 Research Skills for Social Sciences LS 301 Research Skills for Healthcare**

**Motion:** Heather Gillanders. **Second:** Jeff Calkins. Heather Gillanders explained that this update to LS 101 is to map the course learning outcomes to the current program learning outcomes; the update to LS 102 is to change the course from a Social Sciences focus to an interdisciplinary focus; and the update to LS 301 is to map the CLO’s to Library PLO’s. English 101 is also being added as a prerequisite, and the title is being changed to Research for Writing in the Disciplines. **Motion carried**

**9. NEW Courses** (Note: For these courses, Barb Peterson passed the gavel to Phil Hunter because these courses are in her area.)

# CHP 300 Introduction to Community Health CHP 305 Community Health Advocacy

**CHP 310 Community Health Communications and Informatics CHP 315 Health Policy, Law, and Ethics**

**CHP 320 Introduction to Epidemiology CHP 325 Population Health and Wellness CHP 330 Program Planning and Evaluation CHP 335 Healthcare Research & Statistics CHP 340 Disaster Preparedness**

**CHP 400 Environmental Health**

**CHP 410 Trauma as a Community Health Issue CHP 420 Families as Social Systems**

**CHP 430 Epidemics and Prevention CHP 440 Health, Culture, and Diversity**

**CHP 490 Community Health Professional Capstone**

**Motion:** Barb Peterson. **Second:** Jeff Calkins. Barb Peterson explained that there are nine 300-level courses that are taken by all Community Health Program students, after which the students choose one of three concentrations: CHP (Community Health Professional), CHPM (Community Health Para-Medicine, or CHRC (Community Health Respiratory Care). This is a completely new program being created. **Motion carried.**

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| **CHPM 400 EMS Ethics and Leadership CHPM 410 Emergency Management CHPM 420 Injury Prevention**  **CHPM 430 Community Paramedicine**  **CHPM 440 Community Paramedicine Internship CHPM 450 Critical Care Transport**  **CHPM 460 Critical Care Transport Internship CHPM 490 Community Paramedicine Capstone**  **Motion:** Phil Hunter. **Second:** Jeff Calkins. The motion was made with the caveat that all “wordsmithing” suggestions will be incorporated. **Motion carried.**  **CHRC 400 Tobacco and Nicotine Treatment**  **CHRC 410 Leadership for the Health Care Professional CHRC 420 Education in Healthcare**  **CHRC 430 Advanced Patient Care**  **CHRC 490 Advanced Respiratory Care Capstone**  **Motion:** Jeff Calkins. **Second:** Heather Gillanders. These classes will all be offered online, but they may be changed to hybrid if demand warrants it. **Motion carried.**  **CPT 103 Advanced Web Development CPT 193 Web Development Tools**  **Motion:** Joyce Oswald. **Second:** Jeff Calkins. These courses are to be offered at WCCW; the implementation date is Winter Quarter 2017. **Motion carried.** |
| **10. Review of existing DEGREES and/or CERTIFICATES:** None. |
| **11. PHASE ONE Reviews:** None. |
| **12. PHASE TWO Reviews:** None. |
| **13. Program Course Review for Content (5 year review-for information only-no action needed):** None. |
| **13. Other Business**  **a. Petition from Lisa Hands: Motion to approve:** Craig Cowden. **Second:** Mary Jane Oberhofer. Barb Peterson noted that if this student decided to get a B.A. degree, she would have to take an extra Humanities course to make up for the one missing from her current transcript if the student’s petition for graduation is approved. Further discussion centered around problems related to CTCLink, which is putting an undue burden on students and sometimes causes inappropriate advising when the system is down, forcing advisors and students to do degree audits on paper. Jeff Calkins suggested putting a degree audit form on the Portal to use whenever CTCLink is down. Mary Jane Oberhofer suggested having training available for the CTCLink degree audit. **Motion carried.** |

**Important Curriculum Dates for 2016-2017 Academic Year:** A typo in the second cell in the fourth row of the table below was corrected; the date should read 4/21/17, not 4/12/17.

**14. Announcements**

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| Submit CNet Deadline | Through Curricunet | Agenda Published | Curriculum Meeting | Implementation of Approved Changes |
| 1/23/17 | 1/27/17 | 1/30/17 | 2/6/17 | Spring 2017 |
| 2/17/17 | 2/24/17 | 2/27/17 | 3/6/17 | Fall 2017 |
| 3/20/17 | 3/24/17 | 3/27/17 | 4/3/17 | Fall 2017 |
| 4/17/17 | 4/21/17 | 4/24/17 | 5/1/17 | Winter 2018 |
| 5/22/17 | 5/26/17 | 5/30/17 | 6/6/17 | Winter 2018 |