

Curriculum Committee
Agenda



Meeting Date		Meeting Time & Location	
Monday June 1, 2015		2:30 pm Board Room Building 12	
Chair	Vice-Chair	Recording Scribe	
Barbara Peterson	Phil Hunter	Darlene Rompogren	

Agenda Items

1. Members Present: Barbara Peterson, Dave Howard, Greg Carter (for Mike Mixdorf), Char Gore, Mary Jane Oberhofer, John Falskow, Greg Ferencko, Bernard Comeau, Sherry Cmiel, Tracy Brooks, Jeff Calkins, Darlene Rompogren, Colleen Spezia, Sean Van Dommelen, Kim Rzeszewicz. **Guests Present:** Mary Skinner, Kim Ward, Mary Weir, Yvonne Unnold, Pattie Green, Tanza Erzen, Theresa Harris, Ruth Lopes, Kristina Young

2. Minutes from 5/4/15 meeting: Motion to approve: John Falskow. Second: Char Gore. Minutes approved without discussion.

3. Additional agenda items:

- Chair election for the 2015-17 term
- Early English 101

4. TABLED Courses

ART 297 Folio Preparation

NO action was taken – this course is not ready for approval

5. NEW Courses

- NURS 115 Skills and Assessment Lab I**
- NURS 116 Skills and Assessment Lab II**
- NURS 124 Clinical Simulation III**
- NURS 153 Pharmacology I**
- NURS 154 Pharmacology II**
- NURS 155 Pharmacology III**
- NURS 171 Health and Illness Concepts 1A**
- NURS 172 Health and Illness Concepts 1B**
- NURS 173 Health and Illness Concepts 2A**
- NURS 174 Health and Illness Concepts 2B**
- NURS 175 Health and Illness Concepts 3A**
- NURS 176 Health and Illness Concepts 3B**
- NURS 181 Professional Concepts I**
- NURS 182 Professional Concepts II**
- NURS 183 Professional Concepts III**
- NURS 191 Clinical I**

NURS 192 Clinical II
NURS 193 Clinical III
NURS 226 Clinical Simulation IV
NURS 227 Clinical Simulation V
NURS 228 Clinical Simulation VI
NURS 234 Transition to Practice: Seminar
NURS 244 Preparation for the Natl Council Licensing Exam
NURS 256 Pharmacology IV
NURS 257 Pharmacology V
NURS 271 Health and Illness Concepts 4A
NURS 272 Health and Illness Concepts 4B
NURS 273 Health and Illness Concepts 5A
NURS 274 Health and Illness Concepts 5B
NURS 284 Professional Concepts IV
NURS 285 Professional Concepts V
NURS 286 Professional Concepts VI
NURS 294 Clinical IV
NURS 295 Clinical V
NURS 296 Transition to Practice: Clinical

Motion: Char Gore. **Second:** Sherry Cmiel. Ruth Lopes these explained these Nursing Nursing courses are based on the Nursing program's reorganization around a concept-based Curriculum. This is a six-quarter program for full-time students; the Nursing program will implement a system for part-time students in the future. LPNs, with a license, will be able to earn the RN in four quarters. **Motion carried**

6. DELETED Courses

ENGL 277 Creative Writing – Fiction
SOCSC 111 Introduction to Social Sciences

Motion: Char Gore. **Second:** John Falskow. These courses are no longer being offered.
Motion carried.

7. UPDATED Courses

ANTH 220 Ethnographies of American Cultures w/ multicultural designation
ANTH& 204 Archaeology
ANTH& 205 Biological Anthropology
ANTH& 206 Cultural Anthropology w/ multicultural designation
ANTH& 207 Linguistic Anthropology
ANTH& 210 Indians of North America w/ multicultural designation
ANTH& 237 Human Osteology
ANTH& 245 Primatology

TABLED: The above ANTH and ANTH& courses were tabled pending further discussion of Early Eng 101 which will take place at Instructional Council on June 8.

ANTH 299 Independent Study

Motion: John Falskow. **Second:** Tracy Brooks. Bernie Comeau explained that this update was to clean up the language and make it consistent with other Independent Studies courses.
Motion carried.

GERM& 121 German I w/ multicultural designation

GERM& 122 German II w/ multicultural designation

GERM& 123 German III w/ multicultural designation

Motion: John Falskow. **Second:** Dave Howard. John Falskow worked with Yvonne Unnold, who will be teaching these courses next year, to complete the CAP updates. This work was modeled after the three Spanish courses for consistency.

Motion carried.

HIST 210 History of Modern Europe w/ multicultural designation

HIST 211 History of China w/ multicultural designation

HIST 230 History of Japan w/ multicultural designation

HIST 240 Religion in America w/ multicultural designation

HIST& 214 Pacific NW History

HIST& 219 Native American History

HIST& 220 African-American History

TABLED: The above HSIT and HIST& courses were tabled pending further discussion of Early English 101 pre-requisite.

HIST 231 American History, American Film w/ multicultural designation

HIST 244 The 1960s

HIST 249 America and the Rise to Globalism

Motion: Dave Howard. **Second:** Tracy Brooks. John Falskow has vetted these with regard to Humanities update to complete the CAP process. HIST 244 will also no longer be writing intensive. S regard to the non-measurable verbs in some of the outcomes for these, with John Falskow and Yvonne Unnold both stating that they are comfortable with the outcomes as they are written.

Motion carried with 5 abstentions: Dave Howard, Sherry Cmiel, Char Gore, Greg Carter, and Greg Ferencko.

MUSC 126 Class Applied Music: Piano III

Motion: John Falskow. **Second:** Sherry Cmiel. This update was to add “performance course” to the course description. **Motion carried.**

NURS 261 LPN to ADN Articulation (Bridge - Entering Level IV) Theory

Motion: Char Gore; **Second:** Tracy Brooks.

Prerequisite was dropped because it is no longer needed. **Motion carried.**

POLS 231 Politics and Film

POLS& 202 American Government

POLS& 203 International Relations

TABL:ED: The above POLS and POLS& courses were tabled pending further discussion of Early English 101 Issue.

POLS 298 Political Internship

Motion: Char Gore. **Second:** Tracy Brooks. Bernie Comeau explained that this was an update of the course outcomes to make them consistent with other POLSC courses. This course will not be included in the AGS distribution list. **Motion carried.**

PSYC 240 Social Psychology

PSYC& 200 Lifespan Psychology w/ multicultural designation

PSYC& 220 Abnormal Psychology

TABLED: All of the above PSYC and PSYC& courses were tabled pending further discussion of Early English 101.

PSYC 299 Individual Study in Psychology

Motion: John Falskow. **Second:** Dave Howard. Bernie Comeau explained that the update to this course was to make it consistent with other Independent Studies courses. **Motion carried.**

SOC 205 Sociology of African Americans w/ multicultural designation

SOC 222 Sociology of Sport w/ multicultural designation

SOC 238 Sociology of Latino Americans w/ multicultural designation

SOC 247 Media, Politics and Society

SOC 262 Race and Ethnic Relations w/ multicultural designation

SOC 265 Sociology of Asian Americans w/ multicultural designation

SOC 271 Introduction to the Sociology of Deviance and Social Control

SOC& 201 Social Problems w/ multicultural designation

TABLED: All of the above SOC and SOC& courses were tabled pending further discussion of Early English 101.

It is noted that the tabled courses were done so on the recommendation of Dr Treat who felt the Early English 101 discussion that will take place at instructional council on June 8, 2015 might require him to not approve potential recommendations made by the Curriculum Committee.

8. DEGREES and/or CERTIFICATES

Child Development Specialist

Motion: Char Gore. **Second:** Dave Howard. Mary Skinner explained that this is a short-term entry-level certificate that can be folded into other Child Development certificates; the description for this certificate was updated to make it clearer. **Motion carried.**

Nursing: RN Option

Motion: Ruth Lopes. **Second:** Char Gore. Ruth Lopes explained that this update was to make some changes to the PLOs in the framework for the program as well as a small prerequisite change. The changes are (1) no Sociology requirement anymore; (2) the CMST requirement has been changed to 101, 110, or 210 (220 is no longer an option); (3) BIOL 160 and PSYCH 100 are no longer listed as requirements since they are prerequisites for prerequisite courses. These changes are to be implemented in Winter 2016. **Motion carried.**

9. OTHER BUSINESS

a. Transcription of FEPPS summer courses

Motion: Char Gore. **Second:** Sherry Cmiel. Tanya Erzen from, University of Puget Sound, explained that the college program in the Women's Correction Center, which currently has 83 students, started these courses two weeks ago and are already in TCC's database: English 101, Sociology 120, Spanish 122, PE 142, Library Science 101, and Math 107. Greg Ferencko asked how student readiness for Math 107 is assessed, and Tanya Erzen explained that two UPS professors designed a condensed college preparatory math curriculum, and the students

are also assessed using Accuplacer. **Motion carried** to endorse transcription of credits for these courses.

b. Curriculum Committee Mission Statement

Barb Peterson distributed copies of the latest draft of the Curriculum Committee Mission Statement and asked for input from the members present at the meeting. John Falskow suggested that the words “and implementation” be added to it. There was a consensus that the words should be added, so the mission statement of the Curriculum Committee reads *“The Curriculum Committee guides the development and implementation of courses, programs, and degrees to create and sustain quality education to advance student learning and academic success.”*

c. Degree/certification Approval Process

Barb Peterson explained that the Curriculum Committee needs a formal process for reviewing and approving certificates and degrees—or possibly a checklist could be established to make sure the implementation of certificates and degrees is consistent. Greg Ferencok asked whether there was enough similarity across divisions that a checklist would work for all of them, John Falskow recommended forming a task force to look at this. Barb Peterson said she would recruit volunteers from among the CC members who are planning to be on campus during the summer to serve on a task force that would work on it and have a recommendation to put forward in the fall.

d. Summer Provisional Approvals

Barb Peterson will take care of these as they come up during the summer, and they will come before the full Curriculum Committee in the fall.

e. Early English 101

Pattie Green, noting data suggesting that students do better in writing intensive courses if they have taken English 101 first, said that the Early English 101 task force had created some recommendations that will be discussed at the next Instructional Council meeting. Barb Peterson asked what the issues are from a Curriculum Committee perspective and a lively discussion ensued.

Jeff Calkins wondered about the number of students that the data were based on and asked if there had been any research around how far ahead they took English 101.

Pattie Green explained that the biggest issue was regarding concurrent English 101.

When Jeff asked whether and how much composition theory informed the task force’s work, Kim Rzeszewicz explained that it was not part of the task force’s discussion except as it came up among the English faculty serving on the task force.

Kristina Young emphasized that what happens in a ten-week English 101 course is introduction; writing is iterative and needs to be reinforced.

Sherry Cmiel noted that there is a lot of variation among the many English 101 assignments that she sees each quarter, so she wonders if there should be more uniformity among them.

Char Gore wondered whether it was the critical thinking more than the writing component of English 101 that helps students be successful in later courses.

Jeff Calkins wondered if the data had been broken out as to race and other demographics; he also noted his concern with what appears to be a one-size-fits-all approach.

Kim Rzeszewicz said that more data could be pulled in. She pointed out that English 95 students come out as better critical thinkers than those who haven't taken the course.

Kim Ward asked how much conversation there had been with regard to co-requisites across disciplines, noting that we need to reinforce the skills students learn in English 95 and 101.

Kim Rzeszewicz encouraged all who were present to read the full report since it contains important details that are not in the executive summary, as well as attend the next Instructional Council meeting, which also has a discussion of early English 101 on its agenda. Lastly, she thanked Pattie Green and all the others on the task force who contributed their effort and time.

f. Changes in Curriculum Committee membership

- Mary Jane Oberhofer has replaced Susan Schneider in Position 4.
- Craig Cowden will replace Bernie Comeau in Position 8.
- Sherry Cmiel, who had been temporarily filling a vacancy in Position 9, has agreed to continue serving in that position.
- Barb Peterson is the committee's unanimous choice to continue serving as Curriculum Committee chair.

Tod Treat thanked the Curriculum Committee for all the great work committee members have put forth this year.

Meeting was adjourned at 4:30.

Proposal submit date	Proposals thru Curricunet	Agenda Published	CC meeting
September 21	September 25	September 28	October 5, 2015