# Spring Quarter Checklist Are you ready for spring quarter? Go through the checklist and make sure!

### 1. Know your Student ID number.

Check your official "Welcome to TCC" email for your student number, then visit the **Setup TCC Accounts** page to get started. Can't find your student ID number of forgot your password? Try the **eLearning Support Site**.

# 2. Login to ctcLink.

Visit the **Setup TCC Accounts** page to get started. Then **watch this video** to help you navigate ctcLink.

### 3. Check your Financial Aid in your ctcLink Student Account.

Carefully read and follow instructions. If you're missing any documents, you can **upload documents** or turn them in to the drop box outside of Building 14. If you have questions about the status of your financial aid, contact the **financial aid office** right away.

### 4. Check your technology.

You'll need reliable WiFi and a computer to succeed in online classes. Drive in to Lot C to use **on-campus WiFi**. Need a computer or WiFi? **Apply here for resources**.

## 5. Get to know Canvas, your online classroom.

Here's a video to help you get started.

### 6. Order your books early to avoid shipping delays.

You can have them delivered or pick them up. Get details and order books here.

# 7. Set up a time and a place to study.

We know you may be balancing child care, work, school and other responsibilities. Take a look at your schedule. Is there a time when you can use a computer without distractions or interruptions? If not, try to adjust your schedule to create a quiet time and place to study before the quarter starts.

### 8. Explore online resources.

The **Library**, the **Tutoring Centers**, **eLearning**, and many other departments offer online support.

# 9. Check in with Advising.

Visit the **Advising Zoom Lobby** or make an appointment to keep your educational and career plans on track.

# 10. Bookmark the Current Students page.

You can find lots of resources on the current student page, and we'll be updating it throughout the quarter.

