# Nursing 227 – Clinical Simulation V – 43665 | Winter 2025

Contents

[Professor Information 2](#_Toc93572497)

[General Class Information 2](#_Toc93572498)

[Course Modality 2](#_Toc93572499)

[Schedule and Location 2](#_Toc93572500)

[Catalog Description 2](#_Toc93572501)

[Prerequisites 3](#_Toc93572502)

[Textbooks & Supplemental Materials 3](#_Toc93572503)

[Technology Required 3](#_Toc93572504)

[Learning Outcomes 5](#_Toc93572505)

[Course Learning Outcomes 5](#_Toc93572506)

[Nursing Program Learning Outcomes 6](#_Toc93572507)

[Degree Learning Outcomes 6](#_Toc93572508)

[TCC Student Policies 7](#_Toc93572509)

[Class Policies 7](#_Toc93572510)

[Class Procedures 7](#_Toc93572511)

[Classroom Concerns/Disputes 7](#_Toc93572512)

[Final Grade Grievance and Appeal Process 7](#_Toc93572513)

[Academic Dishonesty 8](#_Toc93572514)

[Graded Items 8](#_Toc93572515)

[Assessment Structure 8](#_Toc93572516)

[Evaluation Criteria & Grading Standards 8](#_Toc93572517)

[Professionalism and the Role of the Registered Nurse (RN) 9](#_Toc93572518)

[Graded Item Submission Guidelines 9](#_Toc93572519)

[Late Work Policy 9](#_Toc93572520)

[Student Resources 10](#_Toc93572521)

[Safety 11](#_Toc93572522)

## Professor Information

Instructor Renee Killian

Prefer to be addressed as Renee

Office Location n/a

Office Phone n/a

E-Mail Address rkillian@tacomacc.edu

Office Hours by appointment

Preferred Method of Communication Email

First Day of Class 1/7/25

Last Day of Class 3/11/25

Date of Final Exam n/a

**Canvas Class Direct Link:** TBD

Please set Canvas so that it sends you a message when I make a comment on your work. To do this, go to Canvas>Account>Notifications>Course Activities>Submission Comments. Click on the check mark for immediate notification to your home email or text, depending on what you prefer. You may also want to take a look at the other possible notifications and see what you would like to receive.

## General Class Information

***NURS 227 – Clinical Simulation V***

Credits: 2

Item number: 43665

Section: 3

### Course Modality

Lab (Web-Enhanced)

### Schedule and Location

Class Dates and Times: Tuesdays 7:30-11:20am

Class Location: Sim Center

### Catalog Description

This course provides advanced learning opportunities through simulated practice of nursing care delivery. It includes participation in select patient scenarios across the lifespan in a simulation lab setting, using application of concepts in coordination with other courses in the program.

### Prerequisites

NURS 201 with a minimum grade of C; and

NURS 226 with a minimum grade of C; and

NURS 256 with a minimum grade of C; and

NURS 294 with a minimum grade of C; and

PHIL 202 with a minimum grade of C.

### Textbooks & Supplemental Materials

1. Lippincott Concept Solution ebook Package including vSim and Docucare

 (If you need technical assistance at Wolters Kluwer, please call 1.844.797.9973)

2. American Nurses Association (2021). Nursing: Scope and Standards of Practice (4th ed.). (Hardcopy or eBook).

### Technology Required

This is a web-enhanced course meaning that our course materials are available online via Canvas. You will need regular access to a computer and internet. Some assignments can be completed on your phone, but others will be easier if done from a desktop, laptop, or tablet. If you need support using technology or learning how to use Canvas, please visit the Information Commons in Building 16 on the first floor at the end of the hallway or call the student helpline at 253.566.5176.

The associate degree Nursing program utilizes multiple technology resources to support student success to include electronic textbooks and media as well as an online Learning Management System (LMS). The student is expected to use an electronic device to access materials and assignments during this program and should purchase one if not already owned.

If you have an outside financial funding source, contact them to see if the cost of an electronic device is covered under your funding.

If you do not own a computer or your personal computer does not meet the minimum requirements for online work, there are multiple areas on Campus dedicated to computer use, with staff willing to assist you, e.g. Information Commons and the Library. The student should also ensure he/she has access to off-campus computers and the Internet in order to successfully participate in the nursing program. County public libraries have computers for use normally free of charge (except for printing).

The library may be able to let you check out a laptop on a short term basis. Here is the web link for their services: <https://tacomacc.libcal.com/equipment?lid=12845>

The minimal technical requirements for program work are:

Browsers:

1. Internet Explorer; Safari; Firefox; or Google Chrome. The latest version of these browsers available should be used.

Software:

1. Word processing software or Microsoft Office to include at a minimum Microsoft Word, Power Point and Excel. TCC offers free Microsoft products for its actively enrolled students. You can install this by logging into your TCC Campus email, select settings in the top right corner and select Office 365. Click on the software link under install software.
2. Adobe Reader DC: This free program allows you to read documents in the portable documents format (.pdf). If you do not have Adobe Reader DC, you can download it for free here: <http://get.adobe.com/reader/>

## Learning Outcomes

### Course Learning Outcomes

This class is intentionally designed to meet these learning outcomes. If at any point during the quarter you think you are not on track to meet outcomes, please communicate with your instructor.

Upon satisfactory completion of the course, students will be able to:

**Safety & Quality Improvement**

1. Evaluate and intervene to prevent or correct patient safety issues. PLO: (Nursing) 1 3
2. Apply principles of safety in all simulated scenarios. PLO: (Nursing) 3

**Patient Centered Care**

1. Apply the concepts presented in prior and current nursing courses to the care of the patient in a simulated setting. PLO: (Nursing) 1 3
2. Demonstrate acquired skills in simulated patient scenarios across the lifespan. PLO: (Nursing) 3
3. Prioritize delivery of care for multiple patients. PLO: (Nursing) 1 2

**Professionalism & Leadership**

1. Maintain professional appearance and demeanor during simulated patient interactions. PLO: (Nursing) 2
2. Evaluate care provided by self and others. PLO: (Nursing) 2 3 4
3. Demonstrate time management and organizational skills by providing and/or supervising care for multiple patients. PLO: (Nursing) 2 3

**Teamwork & Collaboration**

1. Apply principles of professional communication and behavior. PLO: (Nursing) 2 4
2. Collaborate effectively with all participants in simulated scenarios. PLO: (Nursing) 2 4
3. Integrate skills of delegation and supervision during simulated patient care provision. PLO: (Nursing) 2 4

**Clinical Judgment/Evidence Based** Practice

1. Execute the nursing process to provide safe and effective care for patients across the lifespan in a simulated setting. PLO: (Nursing) 1 3
2. Execute clinical judgement in making or evaluating decisions for patient care. PLO: (Nursing) 3

**Informatics & Technology**

1. Document as appropriate to the situation in patient health record. PLO: (Nursing) 3 4
2. Safely and correctly demonstrate the use of all healthcare equipment as required by the scenario. PLO: (Nursing) 3

### Nursing Program Learning Outcomes

Upon successful completion of the program the student will be able to:

1. Provide patient-centered care for diverse groups in the community across the lifespan in a manner that is holistic, caring, and demonstrates advocacy (ICD).
2. Demonstrate professionalism in the following ways:
3. Demonstrate skill in organization, prioritization, collaboration, delegation, and supervision.
4. Function ethically and legally within the standards and competencies of local, state, and national regulatory agencies and professional organizations.
5. Demonstrate commitment to lifelong learning.
6. Demonstrate humility by participation in evaluation, self-care, and self-reflection.
7. Utilize quality improvement processes including responsible use of resources (COK, RES).
8. Demonstrate competency in core nursing principles by being able to:
9. Be prepared to pass the NCLEX and be employable as an entry-level generalist RN.
10. Apply strong critical thinking and clinical judgment skills using evidence-based practice to make clinical decisions.
11. Efficiently use nursing processes for care delivery.
12. Demonstrate basic competency in nursing skills.
13. Apply safety principles and national safety standards.
14. Effectively use healthcare related information and technology (COK, CRT, IIT).
15. Communicate effectively with individuals and groups in a respectful, professional manner, using both verbal and written formats (COM).

### Degree Learning Outcomes

Upon successful completion of the degree, the student will be able to:

1. Core of Knowledge (COK): Demonstrate a basic knowledge of each of the distribution areas (Written Communication, Humanities, Quantitative Skills, Natural Sciences, and Social Sciences) or, as applicable, specific professional/technical content, and program-level content and apply this knowledge to academic endeavors.
2. Communication (COM): Listen, speak, read, and write effectively and use nonverbal and technological means to make connections between self and others.
3. Critical Thinking & Problem Solving (CRT): Compare, analyze, and evaluate information and ideas to solve problems.
4. Information & Information Technology (IIT): Locate, evaluate, retrieve, and ethically use relevant and current information of appropriate authority for academic or, as applicable, specific professional/technical applications.
5. Intercultural Collaboration & Diversity (ICD): Demonstrate successful application of an interdependent, diverse, and multicultural worldview through collaborative engagement.
6. Responsibility & Ethics (RES): Demonstrate an understanding of what constitutes responsible and ethical behavior toward individuals, the community, and the environment.

## TCC Student Policies

TCC works hard to create a vibrant learning culture where you can succeed. Please refer to the [college-wide standards and policies](https://www.tacomacc.edu/about/policies/tcc-classroom-standards) that support this important work. Some of these policies include Religious Accommodations, Withdraw/Retakes, and the Student Code of Conduct.

## Class Policies

**Etiquette for Classroom Dispute Resolution and Student Conduct**

Admission to Tacoma Community College carries with it the expectation that the student will conduct himself/herself as a responsible member of the academic community and observe the principles of mutual respect, personal and academic integrity, and civility.

The [Code of Student Conduct](https://www.tacomacc.edu/about/policies/code-of-student-conduct) establishes rules governing academic and social conduct of students, including due process rights. Violations of the Code may result in dismissal from class for the day and/or referral to the Student Conduct Administrator for sanctions. All other program policies can be found in the Nursing program student handbook.

## Class Procedures

 To participate in each class, written and online assignments must be completed prior to class. Virtual simulations will be completed as preparation for some classes. The patient’s full EMR will be available at the time of simulation. Items to access online materials should be brought to class. Students will alternate participating in and observing simulated scenarios. Peer evaluations and documentation will be completed during class each week. Instructor notification is required before missing any classes. Children are not permitted in the simulation lab. Late assignments will not be accepted. All assignments are required in order to pass the course. Attire needs to be full clinical uniform according to department policy.

### Classroom Concerns/Disputes

If you have questions or concerns about this class, please talk to your instructor. If they are unable to resolve your concerns, you may set up an appointment to talk to Jill Edwards, Associate Dean for Nursing, by emailing JEdwards@tacomacc.edu. Jill Edwards can assist with information about additional steps, if needed.

If you think that your final grade has been given in error, please see the final grade grievance procedure below.

### Final Grade Grievance and Appeal Process

Students who believe they have received a final course grade that has been awarded improperly or in an arbitrary or capricious manner may grieve or appeal the grade. Details of the process are located at the following link:

<https://www.tacomacc.edu/about/policies/student-grievance-procedure-other>

More information can be found in the Nursing program student handbook.

### Academic Dishonesty

### TCC Students are expected to be honest and forthright in their academic endeavors. Academic​ dishonesty is inconsistent with the values and mission of Tacoma Community College. Various forms of academic dishonesty are violations of the Code of Student Conduct and include the following:

* Cheating
* Plagiarism
* [Enabling a breach of academic integrity](https://www.tacomacc.edu/about/policies/academic-integrity#enabling)
* [Alteration of grading or testing conditions](https://www.tacomacc.edu/about/policies/academic-integrity#alteration)
* [Unauthorized use of materials or content](https://www.tacomacc.edu/about/policies/academic-integrity#unauthorized)
* [Unauthorized assistance](https://www.tacomacc.edu/about/policies/academic-integrity#ai)
* [Fabrication and Falsification](https://www.tacomacc.edu/about/policies/academic-integrity#fabrification)
* [Failure to adhere to ethical standards](https://www.tacomacc.edu/about/policies/academic-integrity#failure)
* [Sabotage](https://www.tacomacc.edu/about/policies/academic-integrity#sabotage)

Creating a culture of academic integrity is critical to students' success. Alleged violations of academic integrity shall be handled in a manner that reflects Tacoma Community College’s commitment to impartial, consistent, and equitable implementation of policies. Sanctions for acts of academic dishonesty in this course are at the discretion of the instructor but may include:

* A zero for the assignment​
* A lower overall course grade​
* A failing grade for the course​
* [Removal from the program​](https://www.tacomacc.edu/about/policies/academic-integrity#alteration)

See the Nursing Student Handbook for more information. The TCC policy on Academic integrity can be found at: <https://www.tacomacc.edu/about/policies/academic-integrity>

## Graded Items

### Assessment Structure

Nursing Program Common Assignments are designed to evaluate student learning, achievement of course outcomes and effectiveness of teaching strategies in the nursing program. All sections of a course will complete the same common assignments regardless of the instructor assigned.

The graded materials can be found in the assignments tab in Canvas and in the corresponding Docucare and vSim classes. Students must register for the appropriate sections of these classes in order to receive credit for work completed in these systems.

### Evaluation Criteria & Grading Standards

The course grade is determined by a point system. The criteria for grade determination will be based on the following:

**GRADE GPA COURSE PERCENTAGE (%)**

A 4.0 95 - 100

A- 3.7 92 - 94

B+ 3.3 90 - 91

B 3.0 87 - 89

B- 2.7 85 - 86

C+ 2.3 82 - 84

C 2.0 79 - 81 (minimal passing grade allowed)

D 1.0 74 - 78

E 0.0 73 or below

The final course grade will be determined by a weighted percent system. The criteria for evaluation of successful course performance will be based on the following:
· The Simulation Evaluation Tool will be calculated as 60% of the overall grade
· All written assignments will be combined to equal 40% of the overall grade
· Achievement of a score of 2 (unacceptable) in ANY section of the final CET/SET will result in course failure regardless of the overall grade in the course.

The course instructor may also have grading expectations for pre-simulation preparation or written work at his/her discretion. The instructor will provide further guidance for meeting these, which may contribute to the overall final course grade decision. An unsatisfactory grade or failing to meet course outcomes will result in course failure and the need to repeat the course again (if eligible).

The nursing program is a sequenced program of study. A student must successfully complete all classes at each level before progression to the next level is permitted. More detailed information about course progression may be found in the Nursing Student Handbook.

While faculty permission is not required, a completed add/drop form must be submitted to Registration and Records to complete drops from the 11th instructional day through the 55th calendar day of the quarter. The instructor must sign the form or send an e-mail to Registration acknowledging the withdrawal. If the instructor is not available, a signature from a full-time advisor in the Advising Center is an acceptable substitute.

More information on withdrawing from courses can be found here: <https://www.tacomacc.edu/academics-programs/academic-support/enrollmentservices/enrollment/drop_and_withdraw_classes>

### Professionalism and the Role of the Registered Nurse (RN)

The American Nurses Association states that the values, and ethical and professional behavior of a nurse are nonnegotiable, and RNs are obligated to practice and uphold those precepts at all times. To prepare the student nurse for the professional and ethical practice as a RN, all students will be continuously evaluated by means of a standardized Professional Behaviors Rubric while participating in the nursing program. The Professional Behaviors Rubric counts for 5% of the total course grade.

While expectations will vary between first year and second year courses, any student who falls below the acceptable standard of professional behavior in any course at any time (e.g. meeting 2 or more criteria in the unacceptable section of professional behavior) may receive a lower end of course grade, course failure, or even program removal regardless of current progress or academic standing in the course. The course instructor will have discretion for the evaluation.

Each nursing program level has Program Assessment Points embedded into them. These are common assessments that are incorporated into the course regardless of section, instructor, format, or quarter.

### Graded Item Submission Guidelines

Students must complete work in vSim and Docucare by the assigned deadlines each week. Any other assignments are submitted directly to Canvas.

### Late Work Policy

Late work may not be accepted, and may result in a grade of 0. If the student contacts the instructor, the instructor may use their discretion to assign a grade, decreased for being completed late.

## Student Resources

TCC has multiple free resources available to promote student success. The nursing faculty know that challenges inside and outside of school can impact achievement in coursework. The program highly encourages all students to access any and all resources.

During this quarter, you may encounter a need that goes beyond this class that affects your academic performance. We are here to help you be successful. You have access to great resources on campus and people ready to support you. Login to Canvas and access the [Student Resources](https://tacomacc.instructure.com/courses/1687752) course to learn about some of these excellent resources.

Some of the key resources are:

* Advising and Counseling, Building 7
* Reading & Study Skills Center, Building 7
* Library/Media Services, Building 7
* Writing and Tutoring Center, Building 7
* eLearning/Information Commons, Building 16
* Math Advising Resource Center (MARC), Building 19

**Access and Accommodations:** If you have a disability or health condition and have not yet established services, please contact the Access Services office at [access@tacomacc.edu](access%40tacomacc.edu) or by submitting the “[New Student Application](https://sierra.accessiblelearning.com/s-TacomaCC/ApplicationStudent.aspx)” located on their webpage to begin the process required to establish accommodations. Please refer to their [TCC Access Services Website](https://www.tacomacc.edu/academics-programs/academic-support/access-services/access_services) for more information. Please note that accommodations are not retroactive, which means that they begin the day that your accommodation letter is sent to your instructor, so please work with Access Services accordingly. Letters must be updated each quarter.

**Armed Services Veterans:** We recognize that at times a Veteran could have special circumstances that may interfere with functioning in the classroom or have disabilities that could be a problem. The student is encouraged to communicate in advance, if possible, to the instructor any of these special circumstances. If you need or desire specific auxiliary assistance, please feel free to contact Access Services office in Building 7 (253) 460-4437.

There are also many resources available to the veteran on campus. The Veterans Services Coordinator can be reached at 253-566-5033. The Veterans Navigator can be reached at 253-566-5364. The Veteran Affairs office is located in Bldg. 14 adjacent to the Financial Aid office, 253-566-5081. The Veterans Corps staff member is located in Bldg. 14 adjacent to the Financial Aid office, 253-566-5364.

Below is a link to a web page with more information specific to the needs of veterans on campus:

<https://www.tacomacc.edu/help/imaveteran>

**Reasonable Accommodations for Religion/Conscience:** Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the quarter and should follow the procedures listed in the [Leave for Faith & Conscience policy webpage](https://www.tacomacc.edu/about/policies/leave-for-faith-and-conscience).

## Safety

We care about the safety of our campus and community and all of us are needed in order to create a safe and secure learning environment. Please review the full list of safety resources available to you, which are listed on our [TCC Ready website](https://www.tacomacc.edu/tcc-life/campus-services/tcc_ready). Additionally, please watch [this brief video](https://vimeo.com/99287407) to familiarize yourself with our general safety practices. Please **program the Public Safety number into your cell phone (253-566-5111)** or 5111 from any campus phone (If this number is inoperable due to an emergency, dial **253-495-4146** and [sign up for TCC Alerts!](https://www.tacomacc.edu/tcc-life/campus-services/campus-safety) to receive emergency notifications to your cell phone.

## Current COVID-19 Guidelines

The CDC has updated its long-standing recommendations for COVID isolation, mask wearing, and testing. This decision has been made do the endemic status of COVID-19 as the results of growing herd immunity, availability of vaccines, and medical advancements to treat this virus have proven effective long-term. As we have always done with COVID-19, TCC continues to adhere to the standards that are proposed by the CDC. If you test positive for COVID-19, please follow the guidelines outlined on the TCC website: <https://www.tacomacc.edu/covid-19>

## TITLE IX

All faculty and staff share in the responsibility to create a safe learning environment for all students and for the campus as a whole. As members of the campus community, all faculty and staff (other than those designated as confidential reporters) are designated as responsible employees and therefore have the duty to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If a student would prefer to share information about sexual harassment, sexual violence or discrimination to a confidential employee who does not have this reporting responsibility, contact Stephen Smith, Executive Director of Human Resources, EEO Officer, and Title IX Coordinator. Building 14—253.566.5055

More information is available at <https://www.tacomacc.edu/about/policies/sexual-harassment-protection-and-title-ix>