

**SPRING 2024**

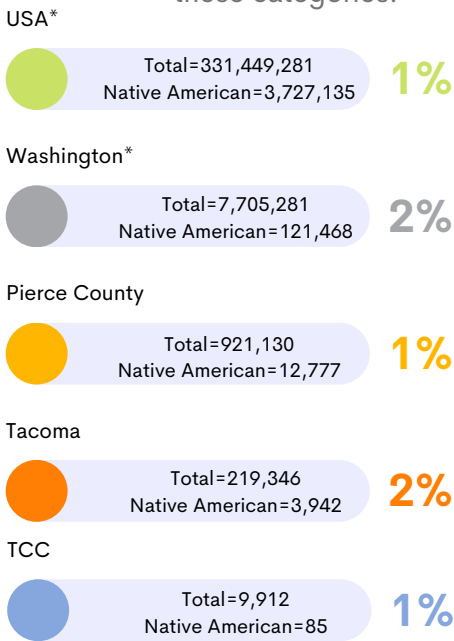
## DATA SPOTLIGHT: NATIVE AMERICAN STUDENTS

This newsletter examines the educational experiences of our Native American students at TCC, focusing on key metrics like course completion, satisfaction, retention, transfer, and employment outcomes. Data are for 2022-2023+ academic year, unless otherwise noted.

While valuable insights can be gleaned, interpreting data with limited sample size requires caution (Native American students, n=85). Understanding our students' specific experiences remains essential, even with a smaller group. By examining these results, we can continue to develop strategic initiatives to close equity gaps and improve overall student success.

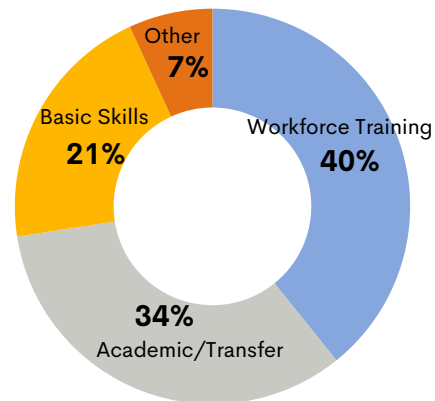
### POPULATION

The Native American population makes up about 1-2% of the total population in each of these categories:



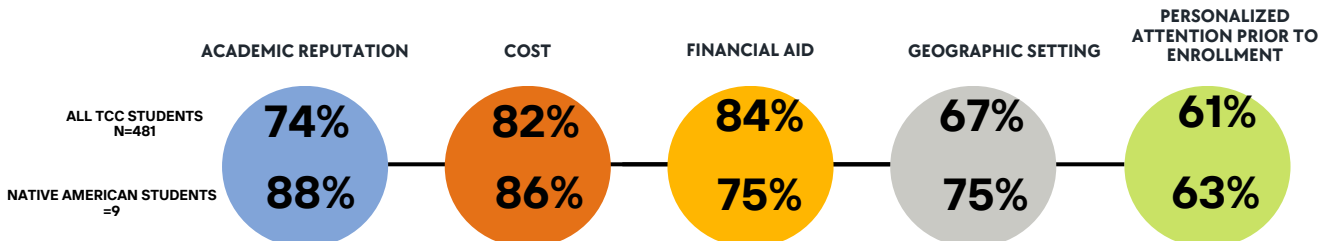
### STUDENT TYPE

4 in 10 Native American students enroll in a workforce training program



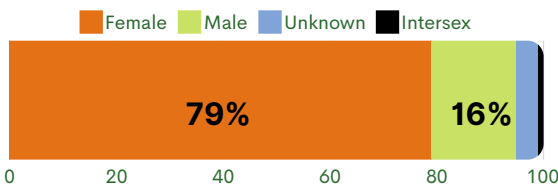
### ENROLLMENT DECISION

Academic reputation and cost were top factors influencing decision to enroll for Native American students



### GENDER

Close to 80% of Native American students identify as female.



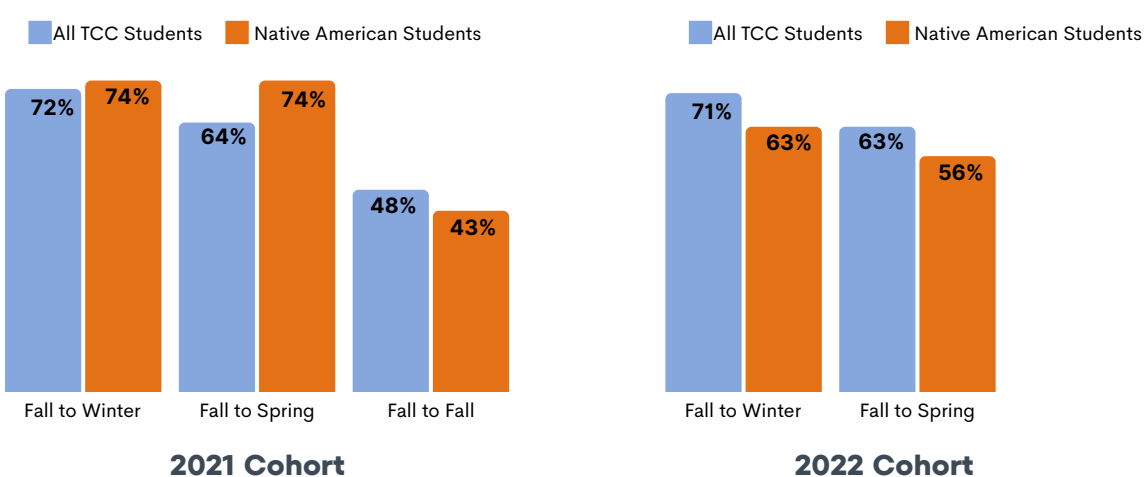
### SATISFACTION & RE-ENROLLMENT

Satisfaction and re-enrollment are important indicators for student retention.



### RETENTION

Comparable quarter to quarter retention rates for all students across cohorts (2021 vs. 2022 cohort) have remained fairly the same while the retention rates for Native American students across cohorts have declined in double digits. (For example, the retention rate for Native American students in the 2021 cohort was 74% for both fall to winter and fall to spring but declined to 63% and 56% respectively for the 2022 cohort.



# Measures that Matter

## EMPLOYMENT OUTCOMES

The difference in the median wages and earnings for students completing remains substantial than that of students leaving early. In addition, the difference in the median wages and earnings for Native American students remains substantial than that of all TCC students. \*  
 \*This data is for students employed full-time only and there is no comparable data for Native American students leaving early.

2021-2022 COHORT	MEDIAN HOURLY WAGE	MEDIAN ANNUAL EARNINGS
Completer		
Early Leaver		

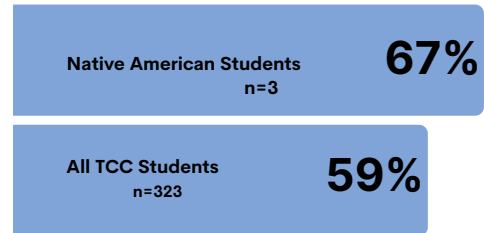
## ENROLLMENT STATUS

More (61%) Native American students enroll part-time.



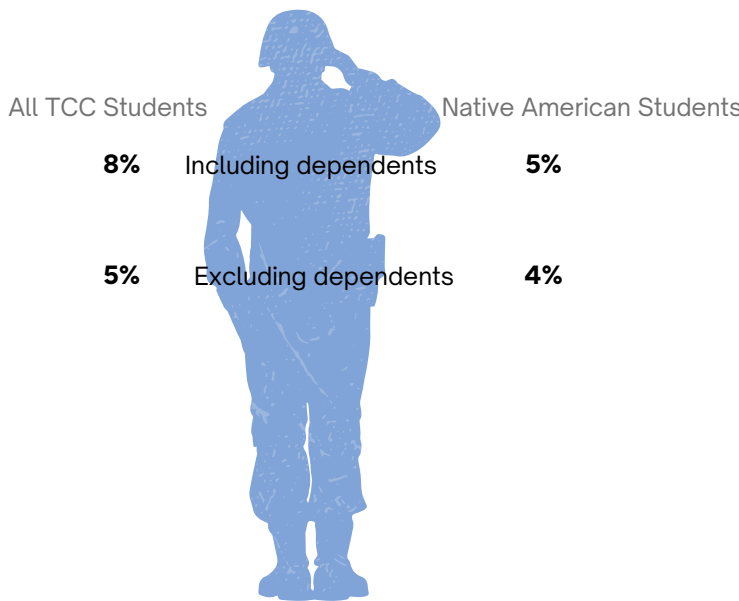
## BASIC NEEDS INSECURITY\*\*

Native American students experienced higher rates of basic needs insecurity than their TCC peers.



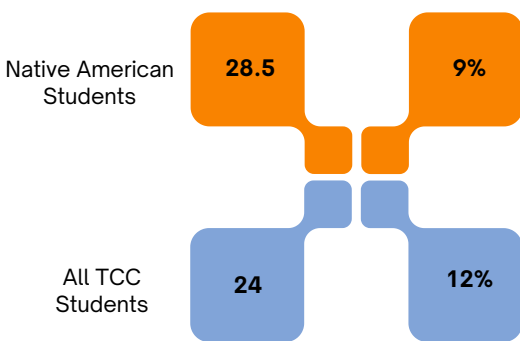
## VETERAN STATUS

Less than 10% of our student population (all TCC students/Native American students) identify as veterans or dependents of veterans. For example 8% of all TCC students identify as veterans or dependents of veterans and 5% of the Native American students identify the same.

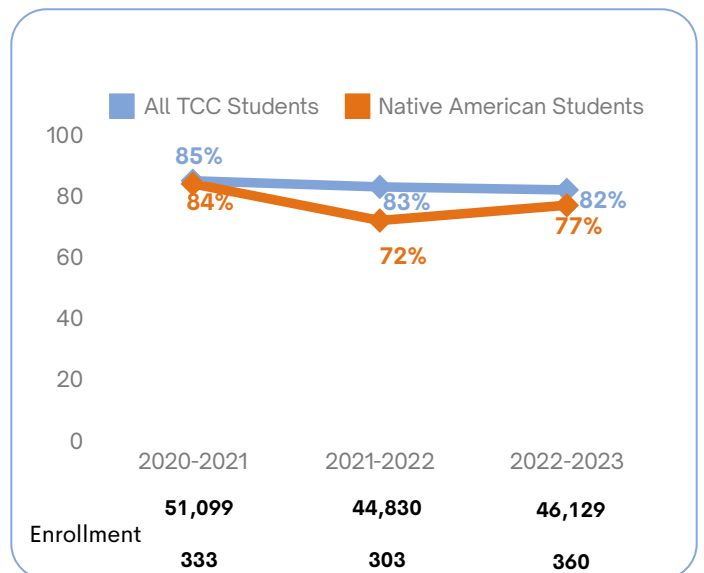


## AGE & RUNNING START

The median age of Native American students is 28.5 years and 9% of the Native American students are Running Start.



## SUCCESSFUL COURSE COMPLETION



### Notes:

+2022-2023 TCC Total Students=9,912 Native American students= 85  
 Data sources: SBCTC Data Warehouse, Institutional Research dashboards on the hub, US Census Bureau, TCC student engagement survey, & TCC student satisfaction survey.  
 This data is based on self-reported race/ethnicity data through the state board data warehouse and we know that race/ethnicity is an under reported demographic variable. The term Native American students is used to encompass American Indian or Alaska Native/Native Alaskan students.  
 USA and WA Total population is based on the 2020 Decennial Census.  
 Percentages may not add to 100% due to rounding; and the enrollment status percentage is more than 100% due to the students varying enrollment pattern throughout the year.  
 \*\*Basic needs insecurity encompasses food, housing, and homelessness.  
 Most of this data is available via the TCC IR hub page and no statistical analysis was ran. See the details to get to the hub page at the bottom of the pages.