



TACOMA COMMUNITY COLLEGE
BOARD OF TRUSTEES

6501 South 19th Street
Tacoma, WA 98466

BOARD SPECIAL MEETING
Thursday, June 25, 2020
3:00 p.m. – 4:00 p.m.
Virtual Meeting (information below)

BOARD SPECIAL MEETING
June 25, 2020
Minutes

I. CALL TO ORDER Liz Dunbar

Chair Dunbar called the meeting to order at 3:03pm

- In response to current events, the Board is holding this meeting to discuss a statement from the Board of Trustees on Black student success.

II. STATEMENT ON CURRENT EVENTS Liz Dunbar

MOTION: Upon a motion by Trustee Ryan and second by Trustee Shuman, the Board unanimously approves the statement.

The Board discussed how they want to make strong statement regarding the Boards solidarity with Black Lives Matter, The Black Community, and for our students and faculty and staff. The Board emphasized that they want this statement would go beyond beliefs and opinions but an action statement of what the Board will do in partnership with President Harrell and the faculty, staff and students.

- A road map of actions the Board will take going forward.
- Connecting it to Equity, Diversity, and Inclusion. The Board agreed they want their action steps to include work within the TCC campus and working collaboratively with the rest of WACTC system to dismantle systemic racism. Looking to support students through equitable practices before they even enter TCC.

Questions/Discussion

Trustee Ryan: Appreciate the last paragraph that extends the BOT work outside of just our campus but into the K-12 system. Focus on completion and acceptance throughout the campus.

Chair Dunbar: Thankful to have Trustee Ryan and Trustee Shuman on the state ACT Board to provide influence on a larger scale.

Trustee Ryan: Several board members of ACT are partnering with Dr. Sheila Edwards Lange and Dr. Rosie Rimando-Chareunsap to create an EDI committee. The intention is

so ACT can work more effectively with the WACTC Presidents EDI Committee to create system wide efforts.

Trustee Bernstein: The statement conveys very well what the Board and TCC stands for and what we want to create. We may also want to look into collaborating with Tanisha Jumper from the City of Tacoma when determining how to share the statement with the community.

Trustee Shuman: The statement really means something, puts forward the work that we have wanted to do all along, and is an opportunity to do this work.

Trustee Ponepinto: It really shows what we want to do and appreciate the clear action steps that will hold us accountable. This is essential to make sure we make progress. The plan to monitor this work throughout the year really sends a message to the campus community.

President Harrell: We have seen many statements on solidarity throughout the US but they sometimes lack action and this really targets those actions to make a difference. This aligns with many of the steps planned for the strategic plan and creates a pathway for us to follow.

Dr. Loveless-Morris: As a black individual, the statement really makes me feel seen and heard. Reading from a perspective of my position rather than just a person, it is very clear with actionable steps, which as Dr. Harrell said, it really centers on action which so many statements like this lack.

The Board concluded their discussion by deciding how the statement will be shared with the campus and local community. Dr. Harrell will work with Marketing Director Tamyra Howser to format the statement and then disseminate within the college community and externally. Trustee Ryan will share the statement with the ACT Board.

III. EXECUTIVE SESSION Liz Dunbar

The Board adjourned to Executive Session at 3:25pm for 20 minutes.

Executive Session is extending and will reconvene at 4:00pm

IV. ACTION AS A RESULT OF EXECUTIVE SESSION Liz Dunbar

The Board reconvened from Executive Session at 4:00pm

No actions taken during Executive Session.

V. ADJOURNMENT Liz Dunbar

Upon a motion by Trustee Bernstein and second by Trustee Ponepinto and there being no further business, Chair Dunbar adjourned the meeting at 4:00pm.