

## TACOMA COMMUNITY COLLEGE BOARD OF TRUSTEES

6501 South 19<sup>th</sup> Street Tacoma, WA 98466

TENURE MEETING Wednesday, March 21, 2018 1:00 – 4:00 p.m. Board Room, Building 12

# SPECIAL MEETING OF THE BOARD OF TRUSTEES March 21, 2018 AGENDA

I. CALL TO ORDER	Bob Ryan
II. ADJOURN INTO EXECUTIVE SESSION REGARDING TENURE	Bob Ryan
III. RECONVENE INTO OPEN PUBLIC MEETING	Bob Ryan
IV. BOARD ACTION AS A RESULT OF EXECUTIVE SESSION	Bob Ryan
<ul> <li>A. First Year Faculty Advancing to Second Year</li> <li>B. Second Year Faculty Advancing to Third Year</li> <li>C. Third Year Faculty Advancing to Fourth Year</li> <li>D. Third Year Faculty Advancing to Tenure Consideration</li> </ul>	Tod Treat Tod Treat Tod Treat Tod Treat
VI. ADJOURNMENT	Bob Ryan

Interpreters for people with hearing impairments and Braille or taped information for people with impairments can be provided. Please contact Kelly Maxfield, Office of the President at 6501 South 19<sup>th</sup> St., Tacoma WA 98466; Tel: 253/566-5169; Telephone Device for the Deaf TDD 253/566-5169; or e-mail: kmaxfield@tacomacc.edu.

## FIRST YEAR FACULTY TENURE

March 21, 2018

## RECOMMENDATION

I have carefully reviewed the recommendations and supporting documentation of the Faculty Tenure Review Committees for the first year faculty members and I concur with the recommendation of the Faculty Tenure Review Committee that the contracts for the following first-year faculty members be renewed for Academic Year 2018-19.

<u>First-Year Faculty Members</u>
Martin Hock, Computer Science
Yolanda Williams, Business
Sergio Hernandez, Cybersecurity
Teresa Marshall, Nursing



February 26, 2018
Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending the following list of faculty for reappointment as year one probationers. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

Year one dossiers represent an initial assessment of probationer intentions towards excellence in teaching and of becoming an active and collegial professional in the college and larger communities. In addition to a focus on great teaching, year one probationers should be made aware of expectations regarding participation in committee work, advising, collegiality, service, and outreach as warranted by the particular program and discipline and feedback from the tenure committee. Particular emphasis in year one is placed on creating meaningful dialogue between tenure committees and the probationer. As such, tenure committees are focused on areas for improvement and identified strengths.

Each of the faculty below has met these important milestones, the tenure process has been followed and documented, and committee recommendations support continuation of employment to year two. Accordingly, I recommend that each of the faculty below be granted a second year by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

MARTIN HOCK, COMPUTER SCIENCE

**YOLANDA WILLIAMS, BUSINESS** 

**SERGIO HERNANDEZ, CYBERSECURITY** 

TERESA MARSHALL, NURSING

Respectfully submitted,

Tod Treat, PhD

**Executive Vice President for Academic and Student Affairs** 

#### **SECOND YEAR FACULTY TENURE**

March 21, 2018

## RECOMMENDATION

I have carefully reviewed the recommendations and supporting documentation of the Faculty Tenure Review Committees for the second year faculty members and I concur with the recommendations of the Faculty Tenure Review Committees that the contracts for the following second year faculty members be renewed for Academic Year 2018-19.

# Second-Year Faculty Members

Amber Mozeleski, Math
Ivan Ramirez, Physics/Astronomy
Jennifer Snoek-Brown, Librarian
Katrina Taylor, Political Science
Ken Cushman, Biology
Matt Anderson, Education Transfer
Polly Robinson, Communications
Steve Simpson, Networking/Cybersecurity
Steven Johns, Communications
Joanne Iverson, Nursing
Paul Landry, Paralegal
Sheri Gietzen, Communications
Sopang Men, Communications
Delilah Bruskas, Nursing



February 26, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending the following list of faculty for reappointment as year two probationers. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

Year two dossiers should provide evidence of progress towards excellence in teaching and of being an active participant in the college and larger communities. In addition to a focus on great teaching, year two faculty should demonstrate participation in committee work, advising, collegiality, service, and outreach as warranted by the particular program and discipline and feedback from the tenure committee. Particular emphasis in year two is placed on meaningful improvements in areas of opportunity from year one as documented by the tenure committees. Each of the faculty below has met these important milestones, the tenure process has been followed and documented, and committee recommendations support continuation of employment to year three. Accordingly, I recommend that each of the faculty below be granted a third year by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

AMBER MOZELESKI, MATH
IVAN RAMIREZ, PHYSICS/ASTRONOMY
JENNIFER SNOEK-BROWN, LIBRARIAN
KATRINA TAYLOR, POLITICAL SCIENCE
KEN CUSHMAN, BIOLOGY
MATT ANDERSON, EDUCATION TRANSFER
POLLY ROBINSON, COMMUNICATIONS

STEVE SIMPSON, NETWORKING/CYBERSECURITY
STEVEN JOHNS, COMMUNICATIONS
JOANNE IVERSON, NURSING
PAUL LANDRY, PARALEGAL
SHERI GIETZEN, COMMUNICATIONS
SOPANG MEN, COMMUNICATIONS
DELILAH BRUSKAS, NURSING

Respectfully submitted.

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

Tacoma Community College

## FOURTH YEAR FACULTY TENURE

March 21, 2018

## RECOMMENDATION

I have carefully reviewed the recommendation and supporting documentation of the Faculty Tenure Review Committee for the fourth year faculty member and I concur with the recommendation of the Faculty Tenure Review Committee that the contract for the following fourth year faculty member be renewed for Academic Year 2018-19.

<u>Fourth-Year Faculty Member</u> Lee Sledd, Communication and Transitional Studies



Sledd Year Three Recommendation February 26, 2018

Presidents Chikwinya and Ryberg,

Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)." I hereby recommend that Professor Lee Sledd be granted a contract for Year 3 at Tacoma Community College with an extended probationary period of one academic year.

I have reviewed Professor Sledd's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

In the dossier, I find strong support to recommend issuance of a fourth contract as part of an extended probationary period for the 2018 – 2019 academic year. This recommendation is supported by the committee chair and the instructional administrator and represents fulfillment of the RCW 28B.50.850 and section 12.14 of the Faculty Negotiated Agreement. This recommendation comes with written acceptance by the probationer, consistent with statute. The statute is clear that an offer of a fourth year as part of the probationary period be based on [the Tenure Review Committee's] belief that the probationary faculty member needs additional time to complete satisfactorily a professional improvement plan already in progress and in the committee's further belief that the probationary faculty member will complete the plan satisfactorily. Such a plan has been developed collaboratively with the probationer and the committee in advance of Board consideration.

The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Sledd to be granted an extended probationary period that will conclude with Board consideration of tenure in the fourth year at the 2019 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat. PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College

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# THIRD YEAR FACULTY TENURE March 21, 2018

#### RECOMMENDATION

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Rob Olsen**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Anna Cunningham**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Megan Arzola**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Alisa Ulferts**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Emilie Coates-White.** 

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Latoya Reid**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Nigeria Bell.** 

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Steffi Schrepfer**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Judy Loveless-Morris**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Lia Felizardo**.

I have carefully reviewed the recommendation of the Faculty Tenure Review Committee, and I concur with its recommendation that the Board of Trustees grant tenure to third-year faculty member **Joshua Wright**.

TIME	TACOMA COMMUNITY COLLEGE Board of Trustees - Tenure March 21, 2018
1:00 – 1:05 p.m.	Call to Order; Adjourn into Executive Session
1:05 – 1:10 p.m.	Year One and Two Probationers – Dr. Tod Treat
1:10 – 1:20 p.m.	Rob Olsen, Business & Logistics Program, Probationer Steve Brown, Chair Krista Fox, Dean
1:20 – 1:30 p.m.	Anna Cunningham, Biology, Probationer  Kristen Harrison, Chair  Joe Shannon, Dean
1:30 - 1:40 p.m.	Megan Arzola, Nursing, Probationer Richard Wakefield, Chair Julie Benson, Dean
1:40 – 1:50 p.m.	Alisa Ulferts, Developmental Studies, Probationer Blaine Hunt, Chair Kim Ward, Dean
1:50 – 2:00 p.m.	Emilie Coates-White, English for Academic Purposes, Probationer Barb Peterson, Chair Kim Ward, Dean
2:00 - 2:10 p.m.	<b>Latoya Reid, Developmental Studies</b> , Probationer Sabine Endicott, Chair Kim Ward, Dean
2:10 – 2:25 p.m.	BREAK
2:25 – 2:35 p.m.	<b>Nigeria Bell, Counseling,</b> Probationer Kathy Brown, Chair Shema Hanebutte, Dean
2:35 – 2:45 p.m.	<b>Steffi Schrepfer, Psychology</b> , Probationer Brian Duchin, Chair Yvonne Unnold, Dean
2:45 – 2:55 p.m.	<b>Judy Loveless-Morris, Sociology</b> , Probationer Andrew Cho, Chair Yvonne Unnold, Dean
2:55 – 3:05 p.m.	<b>Lia Felizardo, Diagnostic Medical Sonography</b> , Probationer Shea Bower, Chair Krista Fox, Dean
3:05 – 3:15 p.m.	<b>Joshua Wright, Emergency Medical Services</b> , Probationer Melissa Stoddard, Chair Krista Fox, Dean
3:15 – 3:25 p.m.	Board Discussion
3:30 – 3:50 p.m.	Reconvene to Open Public Meeting – Board Action on Tenure



Olsen Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Robert Olsen for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Olsen's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Olsen to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

Tacoma Community College 6501 South 19th Street

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Cunningham Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Anna Cunningham for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Cunningham's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Cunningham to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

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Arzola Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg.

I have the great pleasure of recommending Professor Megan Arzola for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Arzola's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (Updated 2014) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads. and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Arzola to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College

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Ulferts Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Alisa Ulferts for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Ulferts's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Ulferts to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

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Coates-White Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Emilie Coates-White for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Coates-White's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Coates-White to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College 6501 South 19th Street Tacoma, WA 98466-6100

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Reid Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Latoya Reid for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Reid's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (Updated 2014) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Reid to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat. PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College 6501 South 19th Street Tacoma, WA 98466-6100

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Bell Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Nigeria Bell for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Bell's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Bell to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College

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Schrepfer Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Steffi Schrepfer for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Schrepfer's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Schrepfer to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs
Tacoma Community College

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Loveless-Morris Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Judy Loveless-Morris for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Loveless-Morris's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Loveless-Morris to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted.

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs Tacoma Community College 6501 South 19th Street Tacoma, WA 98466-6100

p: 253.566.5022



Felizardo Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Lia Felizardo for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Felizardo's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Felizardo to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

Tacoma Community College 6501 South 19th Street

Tacoma, WA 98466-6100

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Wright Year Three Recommendation February 28, 2018

Presidents Chikwinya and Ryberg,

I have the great pleasure of recommending Professor Joshua Wright for Tenure at Tacoma Community College. Consistent with the 2017-2020 Faculty Negotiated Agreement, Section 12, TCC has a defined procedure for establishing tenure for probationary academic employees. Tenure protects academic employee appointment rights and is "granted to probationary academic employees of such character and scholarly ability that the College, so far as its resources permit, can justifiably undertake to employ them for the rest of their academic careers (2017-2020 Negotiated Agreement 12.11(2)."

I have reviewed Professor Wright's dossier to ensure that both the provisions of Section 12 of the Negotiated Agreement and the Guidelines for Tenure Review (*Updated 2014*) have been met. Specifically, I have reviewed the Tenure Review Committee's documentation of (1) Classroom observations, (2) Student evaluations, (3) Assessment of the probationer's contributions to the department, program, division, and the institution by the department or program, division heads, and other full-time academic employees and (4) Probationer Self-evaluation. Consistent with the Guidelines for Tenure, I have ensured that feedback from the department chair is addressed in the annual administrator's report.

The dossier provides evidence of excellence in teaching, committee work, advising, collegiality, service, and outreach commiserate with an expectation of excellence in teaching and of being an active participant in the college and larger communities. The tenure process has been followed and documented and evidence exists to support both the committee and the instructional administrator's strong support for Professor Wright to be tenured. Accordingly, I recommend approval of tenure by the Board of Trustees at the 2018 Board of Trustees' Tenure Meeting.

Respectfully submitted,

Tod Treat, PhD

Executive Vice President for Academic and Student Affairs

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