

**Tacoma Community College
Board of Trustees Regular Meeting
November 20, 2019 4:00 p.m.
College Board Room, Building 12**

MINUTES

Board Members

Liz Dunbar
Lois Bernstein
Bob Ryan
Pat Shuman

Administration/Faculty/Staff/Guests

Ivan Harrell	Lon Whitaker
Bill Ryberg	Jennifer Fountain
Angelique Odom	Patrick Brown
Rick Brady	Marissa Schlesinger
Will Howard	Katie Gulliford
Stephen Smith	Judy Loveless-Morris
James Newman	Amber Brock
Tony Kaburu	Lisa Korby
Tamyra Houser	Wayne Mask
Dolores Haugen	Karyssa Mathison
Heather Urschel	Shannon Pressley
Justin Donset	Stephen Smith
Nerm Edwards	Elmira Utz
Shawn McRavin	Yohanes Handojo
Dagmar Wayne	Joe Nienalt
Mike Flodin	John Sinykin
Adrienne Scarrella	Britt Gale
Jonathan Pottle	Jason Prenovost
Kelley Sadler	Wendi Fein
Victoria Ichunguo	Carrie Ann Hempi
Julie Benson	Michael Stewart
Gisela Taranovski	Junlie Dunbar
Matthew Williamson	Nina Osberg
Jess Jung	Gusta Stove
Greg McGill	Chris Soren
Diane Campbell	Raul Payne
Sarah Low	Shaun Henderson
Angela Sorenson	Kristen Harrison
Kerry Geffen	Char Gore
Robert Slinger	Kim Ward
Sopang Men	Krista Fox
Jessica Troy	September
Molly Hagan	David Mcinterff
Kimberly Rigg	Nicole Richardson
Soieli Laupati	Barbara Grace
Sonja Morgan	Ed Lozier
Nora Price	James Newman
Renee Muser	
Becky Stove	

I. CALL TO ORDER

Board Chair Dunbar called the meeting to order at 4:00 p.m.

Additional Comments by Chair Dunbar: The chair asked that those who are here to speak on the topic of the metro parks proposal to please sign up on the Public Comment sign in sheet. Generally, 20 minutes is allotted for public comment but as much time is needed to ensure everyone has an opportunity to speak will be allotted. As there are many people here this evening, we are constraining individual public comment time to 3 minutes. Dr. Harrell will keep time for each person with a warning for one minute left and also 30 seconds. We want to make sure people know this so they can best organize their time.

- Fire marshal has a strict rule on how many people can be in the room. This meeting is being live streamed to the overflow room so that everyone has the opportunity to hear the meeting.

II. General Matters

A. Changes/Approval of Agenda

MOTION: Upon a motion by Board member **Bernstein** and seconded by **Ryan**, the Board unanimously approved the agenda as presented.

B. Approval of Minutes from Special Session on October 9, 2019

MOTION: Upon a motion by Board member **Brady** and seconded by **Ryan**, the Board unanimously approved the minutes for the October, 2019 Special Session.

C. Approval of Minutes from Regular Board Meeting on October 9, 2019

MOTION: Upon a motion by Board member **Brady** and seconded by **Shuman**, the Board unanimously approved the minutes for the October, 2019 Regular Board Meeting.

D. Approval of Minutes from Strategic Plan Meeting on October 16, 2019

MOTION: Upon a motion by Board member **Ryan** and seconded by **Shuman**, the Board unanimously approved the minutes for the October, 2019 Strategic Plan Meeting.

- At the national ACCT Leadership Congress meeting in San Francisco, CA all board of trustee members were together and the decision was made to hold a special session to discuss the strategic plan and the idea of a student trustee member.

E. Introductions and New Hires

Board Chair **Dunbar** introduced **Executive Director Stephen Smith**, who introduced Joe Nienalt, the new Human Resources Consultant.

Board Chair **Dunbar** introduced **Director Renee Hernandez Greenfield**, who introduced Ryan Starnes, Emily Hickman, Jennifer McNeill, Lorraine Samuel, Michelle Bertrang, and Jackie Campbell.

Board Chair **Dunbar** introduced **Rick Brady**, who introduced Alicia Luciano, a graduate of TCC's paralegal program and now working at the Attorney Generals Office.

F. Correspondence

President Ivan Harrell read a letter from NWCCU, received on 11/8/19, addressing a correction to the letter sent on 8/27/19 regarding the upcoming evaluation cycle. There is a Change to the Year Six Policy, regulations and financial review.

- Our evaluation is in spring 2021 and we need to have our evaluation report due 6-8 weeks prior.
- Analea will present on this subject in December BOT meeting

President Ivan Harrell read a Letter from SBCTC regarding the State Boards unanimously adopted resolution 19-10-49, which approved TCC's application to offer a BAS in IT Networking: Information Services and Technology.

President Ivan Harrell recognized Trustee Lois Bernstein for her Health Hero recognition at the Community Health Care Awards dinner on October 30, 2019.

G. Board Report

Trustees shared the events they attended this past month:

• Chair Dunbar:

- October Special Board Meeting:
- October Regular Board Meeting
- October Strategic Plan Meeting
- ACCT Leadership Congress
- MAC meeting
- Derek Kilmer event at TCC
- Met with IH to prepare for meeting
- Primo grill auction coordinated by TCC Foundation
- Cradle to career
- Emergency food network
- Tacoma Community House opening event
- ACCT Leadership Summit

• Vice Chair Bernstein:

- October Special Board Meeting
- October Regular Board Meeting
- October Strategic Plan Meeting
- ACCT Leadership Congress conference- presented on healthcare careers and pathways
- Primo grill auction coordinated by TCC Foundation
- Cradle to career auction
- Rep Drew Hansen chair of education auction
- ACCT Leadership Summit – TCC students won an award and scholarship to fund their presentation.

• Board Member **Ryan**:

- October Special Board Meeting
- October Regular Board Meeting
- October Strategic Plan Meeting
- ACCT Leadership Congress
- State allocation model presentation
- Derek Kilmer visit to TCC
- ACT Legislative Action Committee (LAC) Retreat
- ACCT Leadership Congress conference
- Meetings with Emily Randel and Jessie young
- Primo Grill auction coordinated by TCC Foundation

• Board Member **Shuman**:

- October Special Board Meeting
- October Regular Board Meeting
- October Strategic Plan Meeting
- Fall Board Retreat
- MAC
- TCC Gallery Opening
- Foundation Scholarship Luncheon
- Primo Grill auction coordinated by TCC Foundation
- Cradle to Career Luncheon
- ACCT Leadership Congress
- ACT Fall Conference; presented on New Trustee Orientation

ACCT Congress Feedback:

- **Trustee Ryan:** President Harrell did well on panel and presentation was well received. Legislative update from Lamar Alexander and Patti Murray's legal assistants presented. Networking with other trustees around state, working on similar projects to TCC
- **Trustee Shuman:** very proud of TCC and the many other Washington Community College's that presented. Dr. Russel Lowery-Hart, President of Amarillo College: talked about the need to provide wrap around services to students to eliminate barriers to success. Dr. Lowery-Hart also attested that their research showed these services also provided an overall support to lift the whole community out of poverty.
- **Trustee Bernstein:** the conference had many sessions around partnerships and was proud that TCC had been focusing on this for a long time. An interesting presentation by Massachusetts Bay Community College discussed how they partnered with a local university: they hire students from the schools to be advisors at local area high schools which helps to recruit students to the schools.
- **Chair Dunbar:** Bob spoke on a panel about prison education and the importance of it. Attended African American Trustees discussion where President Harrell sat on the panel to discuss how we better support students on campus. We learned a lot but also felt very proud of the leadership that TCC is providing.

III. PRESENTATIONS

A. Program Update: Student Learning Center

Jennifer Fountain

- Power point & Handout
- Additional Presenters: Heather Urschel, Shannon Pressley, and Elmira Utz
- Helping students stay on path with equitable access and opportunities for all students to achieve and succeed no matter their path to college.
- What they offer – Safe space, peer mentorship, partnership between instruction and student affairs, rich diverse choices for meeting the individual and unique needs of every student. The Student Learning Centers; Writing & Tutoring Center (WTC), Computer-assisted Learning Lab (CAL LAB), Cooperative Learning Center (COOP), Math Advising Resource Center (MARC), Business Education Resource Center (BEC), Supplemental Instructions (SI), Dedicated Tutoring (DT).
- Data from PowerPoint: Partnering with IR, they gathered data to look at the impact of these services on retention.
- SI: provides specific help in difficult gateway classes. Has over 40 years of reported success and TCC is a pioneer in offering this program.
- MARC: provides graphing calculator rental program which saved students over \$125,000. Work with math department and math placement to make sure that students are properly placed.
- BEC: Drop in tutoring for business related courses which partners with instructors.
- WTC: Provides group sessions, eTutoring through Western Consortium, Accuplacer prep.
- CAL Lab: free resources for students with OER repository.
- Majority of staff are either current students or past students. They provide quality and consistent training with weekly participation in training. They have been certified within the training programs for the past 14 years. Also has applied for a 3 year certification through the UMKC SI program.
- Budget uncertainty: most funds come from course fees but the increase in minimum wage and other issues have contributed to an uncertain future.
- Hoping to expand services and would like to be located in a more centrally located space.

B. Student Voice: Student Voice: Student Learning Center Tutor

Yohanes Handojo

- International student and an SI leader and DT leader. He has attended TCC for three years and graduated but is returning to complete credits needed to transfer in fall of next year. His experience with the Student Learning Center started with him attending the SI support. He was homeschooled in Thailand and navigating the education system here was a new challenge. SI leaders kept encouraging him to attend a session and he soon decided to

attend. What was most beneficial about the SI sessions was bringing him together with others to create new partnerships. He collaborated with other students to promote his growth. Utilizing and creating resources are the skills learned in SI that are extremely important. The community that the students in SI build are just as important. Active learning never happens without community. Having a good relationships pushes you to do better

- **Trustee Bernstein asked:** where do you want to transfer to? – Interested in education and changing the system. Would like to go to UVU in Utah – looking for the small class sizes
- **Trustee Shuman asked:** how did SI help shape your goals – It helped to become a stronger student and through working within his community of peers.

C. Professional Leave Project: Building Connections with UWT Math Program

Mike Flodin

- Prezi presentation on making connections with UWT's math department & program.
- Took a 400 level math education course to learn more about it and potentially use this course in the future at TCC.
- The course was created by a UWT education professor.
- TEDUC 473- Math, power and society: equity and diversity issues within math education. K-12 and college. Statewide was a particular focus.
- It was interesting to learn more about education courses and how K-12 instruction is taught.
- UWT Math has grown exceptionally over the years. The math major is growing fast as well.
- Wanting to create better partnership between TCC and UWT math department.
- Attended a variety engagement events offered on the campus around hosted by the math department or math clubs.
- It was interesting to sit on the other side of the classroom and provided an additional learning experience.
- **Chair Dunbar asked:** what can we be doing at TCC? - UWT does great outreach. If TCC students were interested in developing a math club it would be great opportunity to partner with UWT math club.

D. Professional Leave Project: Teaching in Southeast Asia Every Picture tells a story

Wendi Fein

- PowerPoint presentation on spring 2019 trip to Thailand and Cambodia to teach English. Sponsored one child going to school (\$100 a year for below average education), spent time with local children that were not able to go to school. Shared stories of how children not in school spent their day.
- Taught adult basic Ed.
- Spent much of her curriculum mentoring and utilizing hands-on ways to learn English.
- There are no programs for students needing special education
- There are not many resources for education within schools but just making the connections with students helps to support their learning and encourages them to continue.
- Learned about the survivors of the Khmer Rouge Tragedy. – during this tragedy many children and anyone involved in the arts, education, or innovation were murdered. 1974-1979
- There are still millions of landmines in Cambodia today that continue to cause damage.
- Worked for a month in northern Thailand to present new education methods beyond just memorization.
- Education is no longer provided to this community after individuals turn 12 years old.
- If you are a monk the village provides English language education. Many people from the village become monks more to continue their education than from their religious path.

IV. ACTION ITEMS

A. IT Networking – Information Systems and Technology BAS (1st Read) Char Gore

MOTION: Upon motion by Trustee **Ryan**, the Board unanimously approved the first read of the IT Networking- Information Systems and Technology BAS

- Handouts (Letter from SBCTC, Program Proposal & Statement of Need) & PowerPoint
- The proposed degree will provide holistic education that will enable graduates to meet the needs of a broad scope of technical skills in high demand that area employers desperately need. The program will focus on security, networking, and databases with emphasis on highly desirable industry certifications, ethical behavior, diversity and equity, and soft skills. This Information Technology (IT) Bachelor Degree aspires to increase access and mitigate or remove the significant barriers faced by current graduates of applied associate degree programs when trying to pursue further education.
- Char introduced faculty who did much of the work to develop the program: Jeremy Sims and Sergio Hernandez
- Project Milestones: Research on the industry needs and program possibilities began in 2017. Presented to Leadership Team, BOT, and curriculum committee. This past October it was presented to SBCTC. If it all goes well they will present to NWCCU to add to our inventory. – The program may be able to begin Fall 2020 depending on TCC needs.
- This is a high demand industry area. The program targets 5 occupational areas that are specific. The research found there is a supply demand of 1,197 of these types of jobs.
- Surveyed student interest which found a lot of interest in the potential course. It was very clear that this needed to be an evening focused program for classes.
- While other schools have IT programs, many of them are not doing the same thing we are concerning diversity in the field. Math requirements is the thing that varies the most between the subjects.
- Faculty for this will need specialized credentials: either a masters or bachelors and specialized certification for those who worked in the field.
- Max projected enrollment data: the max number is mostly based on the number of computers we currently have on campus and would not be able to increase the max enrollment without increasing the number of computers.
- **Trustee Ryan asked:** if we would need to use onsite computers or if students could use their own laptops? – There are some things that can be done on laptop but you can't do everything and the onsite computers are needed for specific software.
- **Trustee Bernstein asked:** what is the time line for a students to complete the program? – Char said it will depend upon a student's specific situation depending on what they bring already in credits and if they go full time or not.
- Once approved by everyone this would go through the regular budgeting process.

B. Strategic Plan - (1st Read) Ivan Harrell

MOTION: Upon motion by Trustee **Bernstein**, the Board unanimously approved the first read of the 2020-2025 Strategic Plan.

- Handouts
- This strategic plan is meant to have real impact on our college community and community at large. We developed the Core Themes, Goals, Objectives and Action Plans to not only drive our revised mission and vision, but to improve TCC and position it well

for the future. The Student Experience Statement emphasizes TCC's most important audience: Our students. A culmination of a year's journey, students, staff and faculty came together in focus groups, a "Future Summit", and work sessions to dream up ideas about what TCC can become in the next five years. This was a highly collaborative effort, where people from all disciplines and departments offered their voices, ideas and opinions, through a collective and intentional process.

- The strategic plan includes new mission and vision. New values as well.
- Four Core Themes: 1. Advancing EDI, 2. Cultivating Exceptional Learning, 3. Strengthening Community Partnerships, 4. Enhancing Institutional Vitality
- Leadership team will be working on revising the metrics prior to the 2nd read.

C. ACT Transforming Lives Student Award

Sonja Morgan

MOTION: Upon motion by Trustee **Ryan**, the Board unanimously approved the first read of the 2020-2025 Strategic Plan.

- Handouts
- Nomination of Sioeli "Joe" Laupati as the 2020 ACT Transforming Lives Nominee.
- Joe's story is one of overcoming gang life and violence, how that life affected him, how becoming a father changed him and when sent to prison the effect that education had on him. His struggles and how he has overcome them to go on to getting his MA in Sociology with an American Ethnic and Gender Studies Pathway emphasis. To become a mentor and counsel youth and inmates that are on or likely to be caught up in the same path that led him to prison and advocate for their education.
- Annual award given to a student who has shown exceptional work while at their college. Joe returned here after getting his GED. Hero of voices student summit on EDIC, featured at inmates for higher education conference, student ambassador, elected as VP of Asian Pacific Islander club.
- Thinks of TCC community as his family. At TCC he has learned how to be a leader from President Dr. Harrell and Sonja Morgan. He appreciates being in a place with diversity in age and opportunity.

V. NON-ACTION ITEMS

A. Quarterly Budget Update

Lon Whitaker

- Power point & handout
- All numbers listed are against the approved budget for 2020
- We don't bill for running start until October.
- State allocation is what is currently billed for payroll.
- Operating expenses: salary and wages is what is current
- Capital purchases are done mostly upfront and front loaded but will smooth out throughout the year.
- We are at 6% this year for charges rather than 15% compared at last year and that is due to better measurement.
- This is a different format from what has happened in the past. If you would like to see something different just let us know
- **Trustee Ryan asked:** could you give annual budget along with the quarter for budget presentations? – Lon will provide this information from now on.

B. Foundation Audit

Ed Ramos from DP&C

- Presented a draft audit presentation to the BOT. Had an unmodified opinion. Adopted a new nonprofit standard.
- Total assessments for June 30th 9.2million, total revenue just under 2million, net income was 50,000 for the year

- Foot note #2 on pg.12 of financial statement: disclosure regarding true liquidity that will be used for general operations for the next year.
- Overall it was a clean audit.

C. Metro Parks Update

- PowerPoint
- Right now, the goal of Metro Parks is to work with the community and determine what/if there is a need.
- There is no project at TCC yet and there is no project in Tacoma yet.
- 2016 field study is what brought the topic of a sports complex: metro parks and Tacoma Public Schools (TPS) reviewed the parks current and long term use along with all of the different uses both community and city. Driving forces: population influx, program use outside of park classification (these classifications determine amenities at parks based on use)- having to use more neighborhood parks for uses that they weren't intended for. Association sport participation rate growth- multiple teams are being needed for community sports. Increased Rental Demand. Expected Middle School C-level Team Formation-extremely high. Increased Rental Demand. Elementary sports program growth – offering after school programs along with weekends. Families want kids to experience sports without having to pay for expensive skill teams.
 - Capital recommendations: improve local fields and look at multi field complex current inventory fields in Tacoma.
- Feasibility study: an 8 field complex would centralize operations and maximize efficiencies. Site feasibility: sites that didn't work due to size- Tacoma Landfill, Mount Tahoma HS. and Meadow Park golf course.
- Next steps: determine if this is a feasible project no matter where it goes but won't move forward until it is determined that the community needs it. There will be several focus groups over the next year. Have site identification process, and other projects. By May 2020 final report and recommendation.
- **Trustee Bernstein asked:** what other sites are you now exploring?- Potentially privately owned land and make sure that we look at all possible locations throughout the city.
- **Trustee Ryan asked:** what would be the benefits for TCC? -Design and construction plans would partner with TCC if it gets to that point to encompass curriculum and TCC needs. Partner in both in building and operations.
- **Trustee Ryan asked:** What are potential effects to wetlands in the process? Understanding that a study has not yet been completed.- Wetland delineation that has been drawn shows the drawings which shows how the design and development would least effect the wetlands but much further study would need to be done.

VI. REPORTS

A. Associated Students Report – Tony Mwoga, ASTCC President

- a. Multicultural team has been putting on many events including a talk about the Dakota access pipeline.
- b. Dr. Harrell attended an event and the students really enjoyed it.
- c. Open mic night

B. Faculty Report—Dave Howard, Faculty Union Representative

- a. **Not present**

C. Classified Staff Report - Will Howard, Classified Staff Representative

- Handout
- Classified Staff November spotlight – Nora Price
- Nora started at TCC in winter quarter of 2006 at the ripe young age of 50. Nora realized difficulties early on when she walked into her first class and a younger student said “Hi Grandma”. Nora looked around the room and realized all the other students were much

younger and she appeared to be the oldest in class. This never stopped Nora in her career path at TCC. In 2012, Nora graduated from UWT with a BA in Ethnic, Gender and Labor Studies and was hired full-time as Customer Specialist 2 in Assessment at TCC. You can find Nora in Assessment helping students navigate TCC, at sporting events as the loudest cheerleader or just dancing around campus to the happy sounds of life. There is no beat she can't dance to. She cares deeply for Relay for Life and works hard to keep Wendy's memory alive. Nora has helped to motivate her colleagues to keep a classified staff member on the track for the full 24hrs this last year.

- Most recent classified staff meeting on Nov. 7th. – looking to do more work in providing services to the surrounding community. Talked about PDD and wanting to be more active.

D. Foundation Report – TCC Foundation Board

- a. **Not present**

E. Legislative Report – Bill Ryberg, Vice President for College Advancement

- a. **PCCC meeting Dec 9th**
- b. First legislative council meeting will be Dec. 11 and Arlen Harris the SBCTC legislative director will be attending.
- c. Gig harbor January 9th at 5pm – supporting the capital budget

F. President's Report – Dr. Harrell

- a. Winter quarter enrollment is 2,567 FTE 65% of our goal. – Fresh start students have been coded wrong since CTCLink and those have now been removed for better counting.
- b. CTCLink – work with state board on access, new user interface, speed. Currently operationally stable. Clark College and SBCTC went live on CTCLink. Students have expressed concern about how complicated it is to enroll. Thanks to all faculty and staff who helped with this transition.
- c. International Education: 34 students from International Business College (IBC) in Denmark were here along with two faculty. They are looking forwarding to sending more students for the future. James will be on the next agenda to talk more about the Denmark trip.
- d. President from KNU in Gunsan, Korea visited the college. Very impressed by our college especially the health care facility. Discussing having a faculty go to Korea to teach and they are looking to potentially send students here from Korea in spring.
- e. Visiting South Africa in February as an exploratory partnership.
- f. AACC Structured Pathways Meeting: learned about the national landscape of guided pathways and data presented shows the importance of the program. Discussed the type of support AACC should be providing to support faculty and staff. Working to find a time to share info with our Guided Pathways team.
- g. 20th annual Primo Grill Auction to support art endowment with TCC.
- h. Marketing award: 2nd award for our new website
- i. Gift from Eva C Gordon: received 550,000 gifted through her estate and we are just one of many schools who received this from a total amount of 9million. She wanted to provide support to those who were unable to pay for it themselves so that everyone can receive help.
- j. OSPI- running start will be free for students and that community colleges will be responsible for the all costs other than fees. We will draft a letter of concern to OSPI. This does not support our equity focus and part of our other sliding scale.
- k. Special Assistant to the President and Guided Pathways coordinator- hopefully have a decision by begging of next week.
- l. VP of Student Affairs position has been posted and AGB is starting to receive applications.

Events

Travel

Upcoming Events

Personal

VII. PUBLIC COMMENT/REMARKS

- a. **Christen Harrison:** presented list want instruction area to present that they should provide that anyone should put in a note discussing the academic support. Faculty want to take about other options for the space and has provided a note about the
- b. **Ian Clausten:** TCC student, gone to wetlands for instruction wants BOT to look towards the future and the impacts in the future. Think about legacy.
- c. **Jason Prenovost:** no position, but sees the year round support that sports and outside areas that can provide. Neighbors have expressed concerns with the area and ask for support. Advocating that we listen, explore, and discuss all options and we give space for full discussion.
- d. **David Lucus:** soccer coach and parent- we need more public playfields for the community. They will be well lit and highly utilized. This is something that will help children to grow.
- e. **Arlo Evasick:** Youth baseball coach – 4,000 teams that participate. They started out only using metro parks but now they have to move out to multiple other counties. 8 fields could support 40 – 50 teams in one weekend. Having a space I the community would be extremely beneficial so that they can stay in the community. About 50/50 in teams that are in the area and others that are outside.
- f. **Bruce Berry- yield time- changed mind:** private resident and TCC alum. Appreciates the trees. Recreation is not required and this is. If metro parks has large amount of land that could be used, why are they trying to use TCC's space? Don't do it.
- g. **Catrina had to leave**
- h. **Jason Stockton:** lacrosse in Tacoma- growing rapidly but it is being stunted due to lack of space in the community. This is something they is loved in the areas and they have reached their limits on field space.
- i. **Joe Nickels:** North Tacoma soccer club: nonprofit soccer club in north Tacoma. Not free but try to offer low cost and provide scholarships. Serve 1,200 players which is over 100 teams. With over 70,000 hours of field time needed. Staying local is important for families and the community. Reduces environmental impact on the travel required of families. Has limited their ability to go.
- j. **Raging Grannies (5):** they sang a song two songs about the need to save the wetlands.
- k. **Christie Foresight:** doesn't like cars because she can't get out of her driveway. Hasn't seen any issues of crime in the back area. And wants people to consider
- l. **Julie Smith:** ecologist and ornithologist-faculty at PLU, very aware of the greenspaces in Tacoma. Understands the need for sports complexes with kids and there are shortage of spaces, kids are having to play in the dark. Believes these fields will drastically support health among students. Really believe that Tacoma is growing and we want to encourage kids to socialize in normal ways and these complexes could support that.
- m. **Walter Birdsaul:** did not respond
- n. **Jameal Cante:** did not respond
- o. **David Mensanite:**
- p. **Bart Hayes:**
- q. **Sara Low:** Part of the Tacoma Truth foundation, hope that you will protect the forest and wetlands. They run a forest explorer program and it is hard to do that when there is not enough nature nearby. Botany is difficult to teach if there is nowhere to do it. If trees are cut down this could increase temperature and supporting the environment in various ways. The proposal doesn't sound like it will serve TCC in a partnership.

- r. **John smith (PLU):**
- s. **Dennis Verscilow:** No doubt that there needs to be more soccer fields and no doubt that we need to support our environment. Needs to be more research done and more discussion. Thought the studies done by Metro Park were well done unbiased studies.
- t. **Allison Barret:** Current student in a botany class. They study the back 40 and it is helpful that it is close and it was great to go to this type of space all during class time. Diverse plant life and animal life. The community aspect is important. Once moving forward with it, you can't get back the plant and animal life back.
- u. **Dean Burk:** president of sports county commission- destination level for sports hosting. Support is not about a specific location but supporting that there is a massive need for sports event space for the community. Looking forward for the process of metro parks.
- v. **Nicole Richardson:** TCC student, proxy representative with a petition from students. Students want to protect the wetlands. Respect the need for sports but want to support the diversity.
- w. **Doug:** grateful that we are taking public comment and wanted to talk about the equity issues. Relevance- students are looking at us and for examples. Preserve back forty.
- x. **Jessica jones**
- y. **Teranofsky:** utilizing the space for many long time. It was stated by somewhere that the lands was gifted to TCC and it needed
- z. **Jordan R:** left
- aa. **Patty green:** Biology professor, irreversible environmental damage. This is an Equity issue. Other places that can be done other than destroying
- bb. **Nina Osberg:** former student at TCC and currently teach K-5 students. Don't destroy back 40, don't gain profit from the soccer field, enjoy trails, traffic, pollution, influx in crime. Don't make decision now.
- cc. Renee: student- runs on the trails. Study's on children being in nature and how helpful that is. Lack of canopy is already an issue. More information but strongly disagree with any type of environmental destruction. Kids can run in forests and eat berries.
- dd. **September:** Alum of TCC went to back forty in class and continued to visit the space over the years. Suffer from depression and need the natural space. Does not agree with the proposal. Damage is irreversible and changes the total structure of the environment.
- ee. **Ed Lozier:** many different views on what should be done. Should leave the space the way it is, as what it will destroy can't be rebuilt. Take more time to study but ultimately should not move forward.

VIII. EXECUTIVE SESSION

No Executive session was held.

IX. BOARD ACTION AS A RESULT OF EXECUTIVE SESSION.

X. ADJOURNMENT

There being no further business, the meeting adjourned at 7:12 p.m.

Liz Dunbar, Chair